First Term Transfer

Overall Survey Report 2016

December 7, 2016

Survey Results

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Survey Overview

The First Term Transfer Survey was administered starting on Monday, October 3 until Friday, October 28 to all new first term transfer students at NC State. This is the eighth year the survey was administered to new transfer students. The survey was distributed to 1,221 new transfer students and 609 unique valid responses were received resulting in a response rate of 49.9%.

Female students were overrepresented among survey respondents (50.6%) compared to the overall new transfer population (46.4%). The race/ethnicity of respondents roughly matches the overall population of new transfer students with International, Hispanic, Asian, and multiracial students slightly overrepresented and White students slightly underrepresented. Survey responses by college of enrollment closely correspond to first-term transfer students' distribution across colleges with largest differences stemming from students in the Poole College of Management being overrepresented and students in the College of Humanities and Social Sciences being underrepresented. See the tables below for specifics.

Demographics

Table 1. Gender Distribution of 2016 First Term Transfer Survey Respondents and All New 2016 Transfer Students

Gender Distribution of 2016 First Term Transfer Survey Respondents and All New 2016 Transfer Students	2016 First Term Transfer Survey Respondents		All New 2016 Transfer Students	
	N	%	N	%
Female	308	50.6%	567	46.4%
Male	301	49.4%	654	53.6%
Total	609	100%	1221	100%

Note: Percentages might not equal 100 due to rounding.

Table 2. Race/Ethnicity of 2016 First Term Transfer Survey Respondents and All New 2016 Transfer Students

Race/ethnicity of 2016 First Term Transfer Survey Respondents and All New 2016 Transfer Students	2016 First Term Transfer Survey Respondents		All New 2016 Transfer Students	
	N	%	N	%
International	44	7.2%	65	5.3%
Unknown	8	1.3%	34	2.8%
Hispanics of Any Race	49	8.0%	89	7.3%
American Indian or Alaska Native	2	0.3%	4	0.3%
Asian	44	7.2%	79	6.5%
Black or African American	32	5.3%	64	5.2%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	0.1%
White	399	65.5%	832	68.1%
Two or More Races	31	5.1%	52	4.3%
Missing	0	0%	1	0.1%
Total	609	100%	1221	100%

Note: Percentages might not equal 100 due to rounding.

Table 3. Enrollment College of 2016 First Term Transfer Survey Respondents and All New 2016 Transfer Students

College of 2016 First Year First Term Survey Respondents and All New 2016 Transfer Students	2016 First Term Transfer Survey Respondents		All New 2016 Transfer Students	
	N	%	N	%
CALS	76	12.5%	155	12.7%
CED	9	1.5%	18	1.5%
CHASS	146	24.0%	337	27.6%
CNR	51	8.4%	112	9.2%
COE	150	24.6%	271	22.2%
COS	63	10.3%	134	11.0%
DN	17	2.8%	31	2.5%
MGMT	86	14.1%	145	11.9%
TEX	11	1.8%	18	1.5%
Total	609	100%	1221	100%

Note: Percentages might not equal 100 due to rounding.

Survey Results

The tables below provide an overview of survey questions and responses.

Table 4. How many schools (community college, technical school, college or university) have you attended prior to NC State?

How many schools (community college, technical school, college or university) have you attended prior to NC State?	N	%
1	404	66.3%
2	144	23.6%
3	28	4.6%
4	10	1.6%
5	5	0.8%
6+	1	0.2%
Missing	17	2.8%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 5. What type of institution(s) have you attended prior to NC State? (choose all that apply)

What type of institution(s) have you attended prior to NC State? (choose all that apply)	N	%
2-year community college in North Carolina	353	58.0%
2-year out-of-state community college	53	8.7%
2-year technical college in North Carolina	23	3.8%
2-year out-of-state technical college	8	1.3%
4-year public college/university in North Carolina	140	23.0%
4-year out-of-state public college/university	69	11.3%
4-year private college/university in North Carolina	41	6.7%
4-year out-of-state private college/university	40	6.6%
Other	27	4.4%

Note: This is a "select all that apply" question. Participants could indicate more than one choice so percentages will not equal 100.

Table 6. Which of the following best represents your primary reason for transferring out of your previous school?

Which of the following best represents your primary reason for transferring out of your previous school?	N	%
Wanted to go to NC State initially, but went to another institution to start with	205	33.7%
My intended major/program was not available at my previous institution	198	32.5%
Other	96	15.8%
Did not feel connected to my previous institution	69	11.3%
It was too far away from home	22	3.6%
Missing	19	3.1%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 7. What was the most influential factor in your decision to enroll at NC State?

What was the most influential factor in your decision to enroll at NC State?	N	%
Availability of major/program	195	32.0%
Academic reputation	188	30.9%
Location	85	14.0%
Knew someone already enrolled at NC State (e.g., friend, family member)	34	5.6%
Cost	30	4.9%
Involvement/Extracurricular activities	12	2.0%
Other	12	2.0%
Number of hours transferred/credited	11	1.8%
Availability of scholarships/financial aid	9	1.5%
Contact with a faculty or staff member	8	1.3%
Size	6	1.0%
Missing	19	3.1%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 8. How certain are you of your choice of college major?

How certain are you of your choice of college major?	N	%
Very certain	317	52.1%
Certain	198	32.5%
Uncertain	59	9.7%
Very uncertain	10	1.6%
Missing	25	4.1%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 9. From the time you enter NC State, how long do you intend to take to complete your bachelor's degree?

From the time you enter NC State, how long do you	N	%
1 year	18	3.0%
2 years	298	48.9%
3 years	215	35.3%
4 years	41	6.7%
More than 4 years	8	1.3%
Do not intend to complete a bachelor's degree at NC State	3	0.5%
Missing	26	4.3%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 10. What type of academic support format is most appealing to you?

What type of academic support format is most appealing to you?	N	%
Drop In Tutoring	234	38.4%
Tutoring by appointment - only as needed	122	20.0%
Tutoring by appointment - weekly appointments	78	12.8%
Academic Consulting	69	11.3%
Supplemental Instruction (as offered in many large Chemistry and Psychology courses)	51	8.4%
Missing	55	9.0%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 11. If there was an honor society on campus specifically for transfer students, would you be interested in participating if you were eligible?

If there was an honor society on campus specifically for transfer students, would you be interested in participating if you were eligible?	N	%
Yes, I would be interested in participating	326	53.5%
Not sure	157	25.8%
No, I would not be interested in participating	84	13.8%
Missing	42	6.9%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 12. How confident are you in your ability to:

How confident are you in your ability to:	N %	Very confident	Somewhat confident	Not very confident	Not at all confident	Missing
Find your way around campus	N	246	282	30	2	49
	%	40.4%	46.3%	4.9%	0.3%	8.0%
Use online course management systems (e.g., Moodle, WebAssign)	N	339	204	15	1	50
	%	55.7%	33.5%	2.5%	0.2%	8.2%
Cope with stress by identifying and implementing healthy stress relief strategies	N	202	255	88	17	47
	%	33.2%	41.9%	14.4%	2.8%	7.7%
Relieve or reduce homesickness	N	376	147	29	4	53
	%	61.7%	24.1%	4.8%	0.7%	8.7%
Effectively manage your time (i.e., balance work, class, social life)	N	190	272	83	17	47
	%	31.2%	44.7%	13.6%	2.8%	7.7%
Identify tutoring support	N	152	251	139	18	49
	%	25.0%	41.2%	22.8%	3.0%	8.0%
Identify at least one campus resource for personal/psychological/health support	N	247	227	68	16	51
	%	40.6%	37.3%	11.2%	2.6%	8.4%
Identify at least one activity or group on campus in which you might like to get involved	N	275	212	60	14	48
	%	45.2%	34.8%	9.9%	2.3%	7.9%
Identify a group on campus that supports an identity important to you (e.g., ethnicity, gender, religion, sexual orientation)	N	226	216	88	26	53
	%	37.1%	35.5%	14.4%	4.3%	8.7%
Connect with other individuals on campus	N	202	246	88	26	47
	%	33.2%	40.4%	14.4%	4.3%	7.7%
Choose the right major	N	345	167	41	9	47
	%	56.7%	27.4%	6.7%	1.5%	7.7%
Graduate on time	N	240	240	60	23	46
	%	39.4%	39.4%	9.9%	3.8%	7.6%
Identify academic advising support	N	220	247	79	13	50
	%	36.1%	40.6%	13.0%	2.1%	8.2%
Participate in leadership opportunities	N	134	229	152	42	52
	%	22.0%	37.6%	25.0%	6.9%	8.5%

Note: Row percentages might not equal 100 due to rounding.

Table 13. To what extent have you done each of the following during your time thus far at NC State?

To what extent have you done each of the following during your time thus far at NC State?	N %	A great deal	Some	A little	Not at all	Missing
Made friends with other students	N	161	224	139	35	50
	%	26.4%	36.8%	22.8%	5.7%	8.2%
Used upper-class students such as RAs or village mentors to learn about campus and activities	N	91	182	127	154	55
	%	14.9%	29.9%	20.9%	25.3%	9.0%
Gotten involved in campus activities (e.g., joined an organization or campus recreation activities, attended performances, etc.)	N	142	182	110	126	49
	%	23.3%	29.9%	18.1%	20.7%	8.0%
Developed a relationship with a faculty member	N	92	160	171	134	52
	%	15.1%	26.3%	28.1%	22.0%	8.5%
Developed a relationship with a staff member (e.g., residence hall staff, administrative support staff, organization advisors, etc.)	N	77	123	129	229	51
	%	12.6%	20.2%	21.2%	37.6%	8.4%
Sought out academic assistance for help you might have needed with your school work	N	108	187	124	142	48
	%	17.7%	30.7%	20.4%	23.3%	7.9%
Used services offered by the Counseling Center (e.g., interpersonal counseling, psychological, etc.)	N	55	83	44	376	51
	%	9.0%	13.6%	7.2%	61.7%	8.4%
Used Student Health Services	N	67	110	67	316	49
	%	11.0%	18.1%	11.0%	51.9%	8.0%
Used University Tutorial Center/SI services	N	57	88	73	342	49
	%	9.4%	14.4%	12.0%	56.2%	8.0%

Note: Row percentages might not equal 100 due to rounding.

Table 14. How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?

How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?	N %	Very important	Moderately important	Slightly important	Not at all important	Missing
With NC State overall	N	263	180	69	24	73
	%	43.2%	29.6%	11.3%	3.9%	12.0%
In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups)	N	179	200	99	56	75
	%	29.4%	32.8%	16.3%	9.2%	12.3%
In small groups (e.g., with friends)	N	289	190	47	8	75
	%	47.5%	31.2%	7.7%	1.3%	12.3%
In your academic college or major	N	306	184	35	11	73
	%	50.2%	30.2%	5.7%	1.8%	12.0%

Note: Row percentages might not equal 100 due to rounding.

Table 15. To what extent do you actually experience a sense of belonging or community in each of the following at NC State?

To what extent do you actually experience a sense of belonging or community in each of the following at NC State?	N %	A great extent	Some	A little	Not at all	Missing
With NC State overall	N	157	212	121	44	75
	%	25.8%	34.8%	19.9%	7.2%	12.3%
In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups)	N	109	191	121	112	76
	%	17.9%	31.4%	19.9%	18.4%	12.5%
In small groups (e.g., with friends)	N	191	216	78	48	76
	%	31.4%	35.5%	12.8%	7.9%	12.5%
In your academic college or major	N	155	215	117	47	75
	%	25.5%	35.3%	19.2%	7.7%	12.3%

Note: Row percentages might not equal 100 due to rounding.

Table 16. Since arriving at NC State how often have you felt:

Since arriving at NC State how often have you felt:	N %	Constantly	Often	Sometimes	Once in a while	Never	Missing
Lonely/Isolated	N	26	66	161	150	155	51
	%	4.3%	10.8%	26.4%	24.6%	25.5%	8.4%
Homesick	N	4	23	72	116	338	56
	%	0.7%	3.8%	11.8%	19.0%	55.5%	9.2%
Depressed	N	16	54	106	116	260	57
	%	2.6%	8.9%	17.4%	19.0%	42.7%	9.4%
Overwhelmed	N	53	156	184	97	66	53
	%	8.7%	25.6%	30.2%	15.9%	10.8%	8.7%
Very distressed	N	18	53	125	139	220	54
	%	3.0%	8.7%	20.5%	22.8%	36.1%	8.9%
Bored	N	10	42	117	157	232	51
	%	1.6%	6.9%	19.2%	25.8%	38.1%	8.4%
Concerned about financial issues	N	75	98	129	111	145	51
	%	12.3%	16.1%	21.2%	18.2%	23.8%	8.4%
Academically underprepared	N	21	59	153	170	153	53
	%	3.4%	9.7%	25.1%	27.9%	25.1%	8.7%
Concerned about family issues	N	17	62	79	135	263	53
	%	2.8%	10.2%	13.0%	22.2%	43.2%	8.7%
That NC State is not a good fit for you	N	8	22	48	104	376	51
	%	1.3%	3.6%	7.9%	17.1%	61.7%	8.4%
Highly anxious	N	36	104	147	149	121	52
	%	5.9%	17.1%	24.1%	24.5%	19.9%	8.5%
That your major is not right for you	N	26	32	79	123	298	51
	%	4.3%	5.3%	13.0%	20.2%	48.9%	8.4%

Note: Row percentages might not equal 100 due to rounding.

Table 17. You noted that you have sometimes or more frequently felt overwhelmed since arriving at NC State. What is the primary source of this feeling?

You noted that you have sometimes or more frequently felt overwhelmed since arriving at NC State. What is the primary source of this feeling?	N	%
The combination of academics, social life, and personal challenges	197	32.3%
Academics	149	24.5%
Personal challenges	20	3.3%
Other	15	2.5%
Social life	10	1.6%
Missing	218	35.8%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 18. When you need advice or support, what family/support members from home are you most likely to contact? (select all that apply)

When you need advice or support, what family/support members from home are you most likely to contact? (select all that apply)	N	%
Mother/Step Mother	375	61.6%
Father/Step Father	251	41.2%
Sibling	225	36.9%
Other	76	12.5%
Extended family (aunt, uncle, grandparent, etc.)	61	10.0%
None – I would not contact anyone from home	29	4.8%
Female Guardian	7	1.1%
Male Guardian	6	1.0%

Note: This is a "select all that apply" question. Participants could indicate more than one choice so percentages will not equal 100.

Table 19. About how often were you in contact with your family/support from home during your first couple of weeks on campus?

About how often were you in contact with your family/support from home during your first couple of weeks on campus?	N	%
Every day	199	32.7%
Multiple times a week (but less than every day)	156	25.6%
Once a week	98	16.1%
Multiple times a month (but less than once a week)	38	6.2%
Once a month or less	19	3.1%
Never	10	1.6%
Missing	89	14.6%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 20. And, thinking about more recently, about how often are you in contact with your family/support from home now?

And, thinking about more recently, about how often are you in contact with your family/support from home now?	N	%
Multiple times a week (but less than every day)	170	27.9%
Every day	153	25.1%
Once a week	110	18.1%
Multiple times a month (but less than once a week)	52	8.5%
Once a month or less	20	3.3%
Never	10	1.6%
Missing	94	15.4%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 21. How supportive was your parent/guardian of your decision to attend NC State?

How supportive was your parent/guardian of your decision to attend NC State?	N	%
Very supportive	453	74.4%
Somewhat supportive	49	8.0%
Somewhat Unsupportive	7	1.1%
Not at all supportive	5	0.8%
Missing	95	15.6%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 22. How likely are you to seek advice or assistance from your family/support members from home regarding each of the following issues?

How likely are you to seek advice or assistance from your family/support members from home regarding each of the following issues?	N %	Very likely	Somewhat likely	Somewhat unlikely	Very unlikely	Missing
Your physical health and safety (illness, feeling safe on campus, etc.)	N	218	172	55	55	109
	%	35.8%	28.2%	9.0%	9.0%	17.9%
Your emotional health (homesickness, stress, etc.)	N	178	148	91	81	111
	%	29.2%	24.3%	14.9%	13.3%	18.2%
Finances (tuition, spending money, etc.)	N	238	145	57	59	110
	%	39.1%	23.8%	9.4%	9.7%	18.1%
Academics (dropping/adding classes, grades, assignments, etc.)	N	177	182	74	65	111
	%	29.1%	29.9%	12.2%	10.7%	18.2%
Relationships with faculty/staff	N	134	159	100	105	111
	%	22.0%	26.1%	16.4%	17.2%	18.2%
Getting involved on campus (student organizations, athletic events, etc.)	N	149	155	98	96	111
	%	24.5%	25.5%	16.1%	15.8%	18.2%
Career planning (internships, career exploration, etc.)	N	210	183	55	48	113
	%	34.5%	30.0%	9.0%	7.9%	18.6%
Personal relationships (boyfriends/girlfriends, making friends, etc.)	N	160	166	74	96	113
	%	26.3%	27.3%	12.2%	15.8%	18.6%
Current "hot" issues on campus (i.e., potentially controversial issues)	N	120	145	107	124	113
	%	19.7%	23.8%	17.6%	20.4%	18.6%

Note: Row percentages might not equal 100 due to rounding.

Table 23. If you had to pick, in which of the following group-sized settings would you say you typically prefer to be for campus-related social programs/activities?

If you had to pick, in which of the following group-sized settings would you say you typically prefer to be for campus-related social programs/activities?	N	%
Moderate-sized group	238	39.1%
Relatively small group	159	26.1%
Large crowd	59	9.7%
Very small group	54	8.9%
Huge crowd	18	3.0%
None - I prefer to be alone	13	2.1%
Missing	68	11.2%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 24. Thinking only about your comfort-level in being among groups of people, how likely are you to attend an organized social program/activity at NC State with the following attendance levels:

Thinking only about your comfort-level in being among groups of people, how likely are you to attend an organized social program/activity at NC State with the following attendance levels:	N %	Very likely	Somewhat likely	Not very likely	Not at all likely	Missing
Huge crowd	N	119	222	128	74	66
	%	19.5%	36.5%	21.0%	12.2%	10.8%
Large crowd	N	132	251	112	45	69
	%	21.7%	41.2%	18.4%	7.4%	11.3%
Moderate-sized group	N	213	269	51	9	67
	%	35.0%	44.2%	8.4%	1.5%	11.0%
Relatively small group	N	211	266	55	9	68
	%	34.6%	43.7%	9.0%	1.5%	11.2%
Very small group	N	174	243	88	38	66
	%	28.6%	39.9%	14.4%	6.2%	10.8%

Note: Row percentages might not equal 100 due to rounding.

Table 25. Where are you living this semester?

Where are you living this semester?	N	%
Apartment or house (two or more miles away from campus)	209	34.3%
On-campus residence hall	92	15.1%
Apartment or house (less than two miles away from campus)	90	14.8%
Wolf Village/Western Manor/King Village/Wolf Ridge	58	9.5%
Other	48	7.9%
University Towers/College Inn/Valentine Commons	14	2.3%
Living and Learning Village	7	1.1%
Missing	91	14.9%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 26. About how many individual class meetings have you missed this semester (total for all classes combined)?

About how many individual class meetings have you missed this semester (total for all classes combined)?	N	%
1	116	19.0%
2 to 3	176	28.9%
4 to 5	73	12.0%
6 to 9	20	3.3%
10 or more	6	1.0%
None	169	27.8%
Missing	49	8.0%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 27. For which of the following reasons did you miss class? (mark all that apply)

For which of the following reasons did you miss class? (mark all that apply)	N	%
Personal physical health reasons	150	24.6%
Overslept/lack of sleep	119	19.5%
To finish other academic work	88	14.4%
Personal or family issue	69	11.3%
Personal mental/psychological health reasons	59	9.7%
Just didn't feel like going	51	8.4%
Travel	50	8.2%
Transportation/parking problems	46	7.6%
Attendance is not taken or does not influence my grade	42	6.9%
Other	39	6.4%
Work on or off campus	26	4.3%
Don't understand the professor/don't like the class	23	3.8%
To attend a social or athletic event	18	3.0%
To participate in a student club/organization	10	1.6%
Required court attendance	7	1.1%
Religious observance	5	0.8%
I don't need the class for my major/minor	4	0.7%
Required military duty	2	0.3%

Note: This is a "select all that apply" question. Participants could indicate more than one choice so percentages will not equal 100.

Table 28. On average, about how many hours per week are you currently working?

On average, about how many hours per week are you currently working?	At an on-campus job for pay		At an off-campus job for pay		As an unpaid intern or volunteer, or in another unpaid job/position	
	N	%	N	%	N	%
10 hours or less	24	3.9%	52	8.5%	58	9.5%
11-19 hours	17	2.8%	71	11.7%	6	1.0%
20-29 hours	2	0.3%	56	9.2%	1	0.2%
30 or more hours	0	0.0%	26	4.3%	0	0.0%
None	361	59.3%	256	42.0%	316	51.9%
Missing	205	33.7%	148	24.3%	228	37.4%
Total	609	100%	609	100%	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 29. Are you registered to vote at your NC State address?

Are you registered to vote at your NC State address?	N	%
Yes	302	49.6%
I am not sure	23	3.8%
No	185	30.4%
Other	46	7.6%
Missing	53	8.7%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 30. If you are not registered to vote at your NC State address, what is your reason?

If you are not registered to vote at your NC State address, what is your reason?	N	%
I am not eligible to vote in the United States	43	7.1%
I am registered to vote in a different county in North Carolina	123	20.2%
I am registered to vote in another state	16	2.6%
I did not have the opportunity to change my voter registration address	20	3.3%
Other	49	8.0%
Missing	358	58.8%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 31. If you are eligible to vote in the United States, do you have plans to update your voter registration to your local address while at NC State?

If you are eligible to vote in the United States, do you have plans to update your voter registration to your local address while at NC State?	N	%
No	135	22.2%
Yes	74	12.2%
Missing	400	65.7%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 32. Leadership development is very important to me while enrolled at NC State

Leadership development is very important to me while enrolled at NC State	N	%
Strongly agree	236	38.8%
Somewhat agree	259	42.5%
Somewhat disagree	41	6.7%
Strongly disagree	13	2.1%
Missing	60	9.9%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 33. I am aware of the leadership development opportunities that are available to me while I am at NC State.

I am aware of the leadership development opportunities that are available to me while I am at NC State.	N	%
Strongly agree	151	24.8%
Somewhat agree	257	42.2%
Somewhat disagree	109	17.9%
Strongly disagree	33	5.4%
Missing	59	9.7%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 34. I am aware of the leadership activities I can become involved in within my academic college.

I am aware of the leadership activities I can become involved in within my academic college.	N	%
Strongly agree	140	23.0%
Somewhat agree	262	43.0%
Somewhat disagree	106	17.4%
Strongly disagree	40	6.6%
Missing	61	10.0%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 35. How important is it to you to feel a sense of community with other community members at NC State?

How important is it to you to feel a sense of community with other community members at NC State?	N	%
Very important	165	27.1%
Important	190	31.2%
Somewhat important	127	20.9%
Not very important	36	5.9%
Not important at all	10	1.6%
Prefer not to be a part of the NC State community	2	0.3%
Missing	79	13.0%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 36a. How well does each of the following statements represent how you feel about the NC State community?

How well does each of the following statements represent how you feel about the NC State community?	N %	Completely	Mostly	Somewhat	Not at all	Missing
I get important needs of mine met because I am part of this community	N	45	129	272	74	89
	%	7.4%	21.2%	44.7%	12.2%	14.6%
Community members and I value the same things	N	42	165	275	37	90
	%	6.9%	27.1%	45.2%	6.1%	14.8%
This community has been successful in getting the needs of its members met	N	56	194	235	31	93
	%	9.2%	31.9%	38.6%	5.1%	15.3%
Being a member of this community makes me feel good	N	125	192	173	28	91
	%	20.5%	31.5%	28.4%	4.6%	14.9%
When I have a problem, I can talk about it with members of this community	N	65	155	227	70	92
	%	10.7%	25.5%	37.3%	11.5%	15.1%
People in this community have similar needs, priorities, and goals	N	75	218	195	29	92
	%	12.3%	35.8%	32.0%	4.8%	15.1%
I can trust people in this community	N	64	205	210	33	97
	%	10.5%	33.7%	34.5%	5.4%	15.9%
I can recognize most members of this community	N	43	144	188	137	97
	%	7.1%	23.6%	30.9%	22.5%	15.9%
Most community members know me	N	20	76	182	232	99
	%	3.3%	12.5%	29.9%	38.1%	16.3%
This community has symbols and expressions of membership such as clothes, signs, art, architecture, logos, landmarks, and flags that people can recognize	N	174	184	132	22	97
	%	28.6%	30.2%	21.7%	3.6%	15.9%
I put a lot of time and effort into being part of this community	N	40	127	242	102	98
	%	6.6%	20.9%	39.7%	16.7%	16.1%
Being a member of this community is part of my identity	N	62	122	213	115	97
	%	10.2%	20.0%	35.0%	18.9%	15.9%

Note: Row percentages might not equal 100 due to rounding.

Table 36b. How well do each of the following statements represent how you feel about the NC State community?

How well do each of the following statements represent how you feel about the NC State community?	N %	Completely	Mostly	Somewhat	Not at all	Missing
Fitting into this community is important to me	N	100	164	196	43	106
	%	16.4%	26.9%	32.2%	7.1%	17.4%
This community can influence other communities	N	144	190	154	14	107
	%	23.6%	31.2%	25.3%	2.3%	17.6%
I care about what other community members think of me	N	70	151	203	80	105
	%	11.5%	24.8%	33.3%	13.1%	17.2%
I have influence over what this community is like	N	42	97	232	132	106
	%	6.9%	15.9%	38.1%	21.7%	17.4%
If there is a problem in this community, members can get it solved	N	98	198	185	21	107
	%	16.1%	32.5%	30.4%	3.4%	17.6%
This community has good leaders	N	136	208	149	9	107
	%	22.3%	34.2%	24.5%	1.5%	17.6%
This community cares about civic engagement	N	132	217	144	10	106
	%	21.7%	35.6%	23.6%	1.6%	17.4%
This community will help me develop my leadership skills	N	110	167	196	30	106
	%	18.1%	27.4%	32.2%	4.9%	17.4%
It is very important to me to be a part of this community	N	118	158	196	31	106
	%	19.4%	25.9%	32.2%	5.1%	17.4%
I am with other community members a lot and enjoy being with them	N	75	134	204	87	109
	%	12.3%	22.0%	33.5%	14.3%	17.9%
I expect to be a part of this community for a long time	N	110	181	167	41	110
	%	18.1%	29.7%	27.4%	6.7%	18.1%
Members of this community have shared important events together, such as holidays, celebrations, or disasters	N	90	165	186	59	109
	%	14.8%	27.1%	30.5%	9.7%	17.9%
I feel hopeful about the future of this community	N	145	203	135	17	109
	%	23.8%	33.3%	22.2%	2.8%	17.9%
Members of this community care about each other	N	118	204	160	17	110
	%	19.4%	33.5%	26.3%	2.8%	18.1%

Note: Row percentages might not equal 100 due to rounding.

Self-Reported Demographics

Table 37. What is your gender?

What is your gender?	N	%
Female	259	42.5%
Male	249	40.9%
I identify using a different term (please specify)	10	14.6%
Transgender	2	1.6%
Missing	89	0.3%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 38. Do you consider yourself to be:

Do you consider yourself to be:	N	%
Heterosexual or straight	454	74.5%
Bisexual	21	3.4%
I identify using a different term (please specify)	12	2.0%
Gay	11	1.8%
Prefer not to answer	9	1.5%
Lesbian	5	0.8%
Questioning	5	0.8%
Missing	92	15.1%
Total	609	100%

Note: Percentages might not equal 100 due to rounding.

Table 39. What is your race/ethnicity? (check all that apply)

What is your race/ethnicity? (check all that apply)	N	%
White/Caucasian	401	65.8%
Asian	55	9.0%
Hispanic/Latino	43	7.1%
African American/Black	39	6.4%
American Indian or Alaska Native	11	1.8%

Note: This is a "select all that apply" question. Participants could indicate more than one choice so percentages will not equal 10