

## 2011 First-Year First Term Survey

**A: New Student Orientation**

These first questions ask about your experiences at New Student Orientation this past summer.

Please indicate the extent to which you agree or disagree with the following statements.

|   | Strongly agree        | Somewhat agree        | Somewhat disagree     | Strongly disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| New Student Orientation helped you to know what to expect <u>academically</u> at NC State.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| New Student Orientation helped you to know what to expect <u>socially</u> at NC State.                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The information you received during New Student Orientation better prepared you to start your first semester at NC State. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

What information could have been provided at New Student Orientation that would have helped ease your transition to college?

New Student Orientation was an enjoyable experience.

- » Strongly agree  
 » Somewhat agree  
 » Somewhat disagree  
 » Strongly disagree

Please describe the main reason(s) why New Student Orientation was either enjoyable or not enjoyable.

Overall, how would you rate the New Student Orientation program that you attended at NC State?

- Excellent  
 Good  
 Fair  
 Poor

At New Student Orientation you should have received a spiral bound "Handbook for Incoming Students" containing a comprehensive guide for new students (i.e. campus services, traditions, expectations, and history) and a student weekly planner. Since receiving the Handbook how often have you used it to find information you needed (i.e., the information for new students on Pages 1-41)?

- On a regular basis  
 Often  
 Sometimes

- Seldom
- Never

**How often have you used the weekly planner that is in the Handbook?**

- On a regular basis
- Often
- Sometimes
- Seldom
- Never

**For which of the following reasons have you “seldom” or “never” used the student information and/or planner section of the Handbook? (Check all that apply)**

- I don't think the student information section in the Handbook would be useful
- I don't think the planner section in the Handbook would be useful
- I no longer have the Handbook
- I don't remember getting the Handbook
- Other

**Have you heard or read any reference to the Handbook from an NC State faculty or staff member during your first semester here?**

- Yes
- No

**B. Wolfpack Welcome Week**

The following section of the survey asks you to think back on activities in which you might have participated during Wolfpack Welcome Week at the start of the Fall semester. For each event, please indicate how worthwhile it was for you to have attended (e.g., did you learn something helpful, have a good time, feel positive about your contribution, etc.). If you did not attend a particular event, simply mark the 'did not attend' response option.

**Wednesday, August 10 event (and location)**

|  | Very worthwhile       | Somewhat worthwhile   | Not very worthwhile   | Not at all worthwhile | Did not attend        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| African American Symposium, Session 1 (Witherspoon Student Center) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Friday, August 12 events (and location)**

|   | Very worthwhile       | Somewhat worthwhile   | Not very worthwhile   | Not at all worthwhile | Did not attend        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| African American Symposium, Session 2 (Witherspoon Student Center)    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hispanic Symposium (Witherspoon Student Center)                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| NC State Bookstores and Atrium Grand Opening Extravaganza (Brickyard) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Free movie (Inception) and BINGO (Campus Cinema, ...)                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Witherspoon Student Center)

**Saturday, August 13 events (and location)**

|   | Very worthwhile       | Somewhat worthwhile   | Not very worthwhile   | Not at all worthwhile | Did not attend        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Alumni Association Legacy Luncheon (Harris Field)       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Panhellenic Association Ice Cream Social (Harris Field) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Screen on the Green: Toy Story 3 (Harris Field)         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Sunday, August 14 events (and location)**

|  | Very worthwhile       | Somewhat worthwhile   | Not very worthwhile   | Not at all worthwhile | Did not attend        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Disk Golf Tournament (Centennial Campus)                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Wolfpack Challenge SCVNGR Hunt (Wolf Plaza)              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Commuter Freshmen Welcome (3118 Talley Student Center)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| RecFest (Carmichael Complex)                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| UAB's Target Late Night Run (Buses loaded at Carmichael) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Monday, August 15 events (and location)**

|   | Very worthwhile       | Somewhat worthwhile   | Not very worthwhile   | Not at all worthwhile | Did not attend        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| New Student Orientation (Talley)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Native American Symposium (Monday - Tuesday, August 15 - 16; Witherspoon Student Center)                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus Crawl (across campus, from Dan Allen Drive to the Brickyard)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| NC State Student Media Open House (Witherspoon Student Center)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | Very worthwhile       | Somewhat worthwhile   | Not very worthwhile   | Not at all worthwhile | Did not attend        |
| Convocation Festival - Playfair (RBC Center)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Convocation - Pep Rally (RBC Center)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Convocation - Program Featuring Rebecca Skloot, Author of The Immortal Life of Henrietta Lacks (RBC Center) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Tuesday, August 16 events (and location)**

|  | Very worthwhile       | Somewhat worthwhile   | Not very worthwhile   | Not at all worthwhile | Did not attend        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Discussion and Q&A with Rebecca Skloot (Campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|  |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| REBECCA SKIBOT (Campus Cinema, Witherspoon Student Center)                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Caldwell Fellows Program information session (Campus Cinema, Witherspoon Student Center) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| NCSU Libraries' Open House (DH Hill Library)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Academic Success Workshops (Talley Student Center)                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|  | Very worthwhile       | Somewhat worthwhile   | Not very worthwhile   | Not at all worthwhile | Did not attend        |
| NC State ♥ Transfers (Talley Student Center)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Talley Student Center Project Groundbreaking Ceremony (Talley Student Center)            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| College Connections (activities in all Colleges)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| University Theatre Open House (Thompson Hall)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|  | Very worthwhile       | Somewhat worthwhile   | Not very worthwhile   | Not at all worthwhile | Did not attend        |
| The Crafts Center Open House (Thompson Hall)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Welcome Back, Pack! (Fountain Dining Hall and West Campus Amphitheater)                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Respect the Pack (Wolf Plaza and Free Expression Tunnel)                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Wednesday August 17 events (and location)**

|  | Very worthwhile       | Somewhat worthwhile   | Not very worthwhile   | Not at all worthwhile | Did not attend        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Chillin' & Grillin' with IRC & IFC (Tucker/Owen Beach) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Auditions for The Philadelphia Story (Stewart Theater) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student Government Open House (Harrelson Hall)         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Thursday, August 18 events (and location)**

|   | Very worthwhile       | Somewhat worthwhile   | Not very worthwhile   | Not at all worthwhile | Did not attend        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| BSB Back to School Jam (Harris Field)                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Auditions for The Philadelphia Story (Stewart Theater)                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| UAB's "Wolfstock" Featuring Girl Talk (Downtown Raleigh Amphitheater) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Friday, August 19 events (and location)**

|  | Very | Somewhat | Not very | Not at all | Did not |
|--|------|----------|----------|------------|---------|
|--|------|----------|----------|------------|---------|

|  | worthwhile            | worthwhile            | worthwhile            | worthwhile            | attend                |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| SERVICE NC STATE 1,000 Pint Blood Drive (Carmichael Complex) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| IFC Tailgate Preview (Lee Field)                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Saturday, August 20 events (and location)**

|   | Very worthwhile       | Somewhat worthwhile   | Not very worthwhile   | Not at all worthwhile | Did not attend        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| SERVICE NC STATE Stop Hunger Now, sponsored by Center for Student Leadership, Ethics and Public Service (CSLEPS) (Carmichael Complex) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| IRC's Silent Disco (Talley Student Center Ballroom)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**C. Convocation Festival**

These next questions ask you specifically about the Convocation Festival that was held Monday night, August 15th at the RBC Center. It included activities such as the Pep Rally and the Playfair games. Did you attend the Convocation Festival at the RBC Center?

- Yes
- No
- Don't remember

Please indicate the extent to which you agree or disagree with each of the following questions about the Convocation Festival.

|   | Strongly agree        | Agree                 | Disagree              | Strongly disagree     | Not applicable/ Did not participate |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------------------|
| The Playfair games on the floor of the arena were a good way to meet new people.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               |
| The Pep Rally, featuring the Marching Band, the cheerleaders, and the school songs should continue to be included as part of the Convocation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               |
| The "Human NCSU" photo on the floor should continue to be included as part of the Convocation.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               |
| Convocation should continue to include the author of the summer reading text.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               |

Including Rebecca Skloot, the author of the Common Reading book, *The Immortal Life of Henrietta Lacks*, as the speaker at Convocation enhanced my understanding of the book.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not applicable - did not listen to speaker

Would you recommend attending Convocation to incoming first-year students next year?

would you recommend attending Convocation to incoming first year students next year?

- Definitely would
- Probably would
- Probably would not
- Definitely would not
- Not sure

Please use the space below to provide any additional feedback you might have on Wolfpack Welcome Week and/or Convocation.

#### D. Common Reading Book: The Immortal Life of Henrietta Lacks

These next several questions ask about the common reading book for all incoming students for fall 2011, *The Immortal Life of Henrietta Lacks*. Did you read the book, *The Immortal Life of Henrietta Lacks*?

- Yes, I read the entire book
- I skimmed through the book
- I started the book but didn't read all of it
- No, I didn't read any of the book

Even if you didn't read the book, it's possible that you've been involved in discussions about it. Please answer the following questions based on any such experiences you might have had.

In the first two weeks or so of the semester, about how often were you involved in discussions about the book *The Immortal Life of Henrietta Lacks*?

- Every day or almost every day
- 2-3 times a week
- About once a week
- Less than once a week
- Never

And, thinking about more recently, about how often are you involved in discussions about the book?

- Every day or almost every day
- 2-3 times a week
- About once a week
- Less than once a week
- Never

With whom have you been involved in discussions about the book? (mark all that apply)

- Other students at NC State
- Friends not attending NC State
- Advisors at NC State
- NC State faculty
- NC State staff
- Family members

In what situations or settings have you been involved in discussions about the book? (mark all that apply)

- During formal programming specifically geared toward the book

- During formal programming specifically geared toward the book
- During class
- In advising sessions
- In casual settings (e.g., over meals, in the residence halls, informal meetings)
- During meetings for clubs or organizations in which you are involved

**To what degree did reading or discussing the Common Reading book have an impact on you?**

|   | A great deal          | Some                  | A little              | Not at all            |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Caused you to explore your own personal values and ethics   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Raised your awareness of cultural likenesses and differences  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Motivated you to become actively engaged in activities or organizations related to the issues represented in the book | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**To what degree did the shared experience of the summer reading program and follow-up activities contribute to a sense of community for you?**

- A great deal
- Some
- A little
- Not at all

**To what degree did the talks given by the author of The Immortal Life of Henrietta Lacks at Convocation and/or Welcome Week motivate you to become actively engaged in activities or organizations related to the issues represented in the book?**

- A great deal
- Some
- A little
- Not at all
- Not applicable – I did not attend the author's speaking event(s)

**E. MSLQ**

This section of the survey gathers information on experiences, learning strategies and study skills you might have or use in your courses. For each statement, please think about the MOST DIFFICULT class you are taking this semester. If you think the statement is not at all true of you, choose response option "1;" if the statement is very true of you, choose response option "7." If the statement is more or less true of you, find the number between 1 and 7 that best describes you.

What is the course number and/or name of the most difficult course you are taking this semester? (e.g., MA 141 Calculus I).

Please answer the following questions thinking specifically about your experiences related to the course you listed above.

During class time I often miss important points because I'm thinking of other things.

- 1: Not at all true of me      2      3      4      5      6      7: Very true of me
-

**When reading for this course, I make up questions to help focus my reading.**

|                               |                       |                       |                       |                       |                       |                         |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| » 1: Not at all<br>true of me | » 2                   | » 3                   | » 4                   | » 5                   | » 6                   | » 7: Very true<br>of me |
| <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

**When I become confused about something I'm reading for this class, I go back and try to figure it out.**

|                               |                       |                       |                       |                       |                       |                         |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| » 1: Not at all<br>true of me | » 2                   | » 3                   | » 4                   | » 5                   | » 6                   | » 7: Very true<br>of me |
| <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

**If course readings are difficult to understand, I change the way I read the material.**

|                               |                       |                       |                       |                       |                       |                         |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| » 1: Not at all<br>true of me | » 2                   | » 3                   | » 4                   | » 5                   | » 6                   | » 7: Very true<br>of me |
| <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

**Before I study new course material thoroughly, I often skim it to see how it is organized.**

|                               |                       |                       |                       |                       |                       |                         |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| » 1: Not at all<br>true of me | » 2                   | » 3                   | » 4                   | » 5                   | » 6                   | » 7: Very true<br>of me |
| <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

**I ask myself questions to make sure I understand the material I have been studying in this class.**

|                               |                       |                       |                       |                       |                       |                         |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| » 1: Not at all<br>true of me | » 2                   | » 3                   | » 4                   | » 5                   | » 6                   | » 7: Very true<br>of me |
| <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

**I try to change the way I study in order to fit the course requirements and the instructor's teaching style.**

|                               |                       |                       |                       |                       |                       |                         |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| » 1: Not at all<br>true of me | » 2                   | » 3                   | » 4                   | » 5                   | » 6                   | » 7: Very true<br>of me |
| <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

**I often find that I have been reading for this class but don't know what it was all about.**

|                               |                       |                       |                       |                       |                       |                         |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| » 1: Not at all<br>true of me | » 2                   | » 3                   | » 4                   | » 5                   | » 6                   | » 7: Very true<br>of me |
| <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

**I try to think through a topic and decide what I am supposed to learn from it rather than just reading it over when studying for this course.**

|                               |                       |                       |                       |                       |                       |                         |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| » 1: Not at all<br>true of me | » 2                   | » 3                   | » 4                   | » 5                   | » 6                   | » 7: Very true<br>of me |
| <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

**When studying for this course I try to determine which concepts I don't understand well.**

|                               |                       |                       |                       |                       |                       |                         |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| » 1: Not at all<br>true of me | » 2                   | » 3                   | » 4                   | » 5                   | » 6                   | » 7: Very true<br>of me |
| <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

**When I study for this class, I set goals for myself in order to direct my activities in each study period.**

|                               |                       |                       |                       |                       |                       |                         |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| » 1: Not at all<br>true of me | » 2                   | » 3                   | » 4                   | » 5                   | » 6                   | » 7: Very true<br>of me |
| <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

**If I get confused taking notes in class, I make sure I sort it out afterwards.**

|                               |                       |                       |                       |                       |                       |                         |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| » 1: Not at all<br>true of me | » 2                   | » 3                   | » 4                   | » 5                   | » 6                   | » 7: Very true<br>of me |
| <input type="radio"/>         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

MSLQ scale: Pintrich, P.R., Smith, D. Garcia, T., & McKeachie, W.J. (1992). A manual for the use of the Motivated Strategies for Learning Questionnaire (MSLQ). Washington, DC: Office of Educational Research and Improvement.



**F. Involvement**

**This section of the survey focuses on your social experiences on campus thus far, and asks you to think about how well you are adapting to college life.**

**How confident are you in your ability to:**

|   | Very confident        | Somewhat confident    | Not very confident    | Not at all confident  |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Find your way around campus   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cope with stress by identifying and implementing healthy stress relief strategies   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Relieve or reduce homesickness  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Effectively manage your time  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Identify at least one campus resource for academic support  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Identify at least one activity or group on campus in which you might like to get involved                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Identify a group on campus that supports an identity important to you (e.g., ethnicity, gender, religion, sexual orientation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**To what extent have you done each of the following during your time thus far at NC State?**

|  | A great deal          | Some                  | A little              | Not at all            | Not applicable        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Made friends with other students   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Used upper-class students such as RAs or village mentors to learn about campus and activities  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gotten involved in campus activities (e.g., joined an organization or campus recreation activities, attended performances, etc.)     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developed a relationship with a faculty member   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developed a relationship with a staff member (e.g., residence hall staff, administrative support staff, organization advisors, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sought out academic assistance for help you might have needed with your school work  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**The following questions ask you about your sense of belonging or community on campus. In the first part of the question, please report how important it is to you that you experience belonging or community in the setting listed. In the second part of the question, report the extent to which you currently experience belonging or community in the setting listed.**

|  | Importance     |                      |                    |                      | Extent experienced |      |          |            |
|--|----------------|----------------------|--------------------|----------------------|--------------------|------|----------|------------|
|  | Very important | Moderately important | Slightly important | Not at all important | A great extent     | Some | A little | Not at all |
|  |                |                      |                    |                      |                    |      |          |            |

|  |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| In formal organizations (e.g., clubs, residence halls, learning villages, athletic groups) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In small groups (e.g., with friends)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| With NC State overall  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Since arriving at NC State how often have you felt:**

|   | Constantly            | Often                 | Sometimes             | Once in a while       | Never                 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Lonely                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Homesick                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Depressed                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overwhelmed                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Bored                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | Constantly            | Often                 | Sometimes             | Once in a while       | Never                 |
| Concerned about financial issues        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Academically underprepared              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Concerned about family issues           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| That NC State is not a good fit for you | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**G. Personal Information**

**This final section asks you to provide some background information about yourself.**

**If you had to pick, in which of the following group-sized settings would you say you typically prefer to be for campus-related social programs/activities?**

- Huge crowd
- Large crowd
- Moderate-sized group
- Relatively small group
- Very small group
- None - I prefer to be alone

**Thinking only about your comfort-level in being among groups of people, how likely are you to attend an organized social program/activity at NC State with the following attendance levels:**

|                        | Very likely           | Somewhat likely       | Not very likely       | Not at all likely     |
|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Huge crowd             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Large crowd            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Moderate-sized group   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Relatively small group | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Very small group       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**About how many individual class meetings have you skipped this semester (total for all classes combined)?**

- None
- 1
- 2-3
- 4-5
- 6-9
- 10 or more

**Where are you living this semester?**

- On-campus residence hall
- Wolf Village/Western Manor/King Village
- University Towers/College Inn
- Greek Court
- Apartment or house (less than two miles away from campus)
- Apartment or house (two or more miles away from campus)

**On average, about how many hours per week are you currently working for pay?**

|                      | None                  | 10 hours or less      | 11-19 hours           | 20-29 hours           | 30 or more hours      |
|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| At an on-campus job  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| At an off-campus job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**What is your gender?**

- Male
- Female
- Transgendered - male-to-female
- Transgendered - female-to-male

**Do you consider yourself to be:**

- Heterosexual or straight
- Gay
- Lesbian
- Bisexual
- Questioning
- Prefer not to answer

**What is your race/ethnicity? (Check all that apply)**

- African American/Black
- American Indian or Alaska Native
- Asian
- Hispanic/Latino
- White/Caucasian
- Other