NC STATE UNIVERSITY

2017 First Term Transfer Survey

These first questions ask about your experiences at Transfer Orientation this past summe Overall, how would you rate Transfer Orientation in assisting you in your transition to NC State? Excellent Good Fair Poor What experiences or information could have been provided at Transfer Orientation that would have helped ease your transition to NC State?
State? Excellent Good Fair Poor What experiences or information could have been provided at Transfer Orientation that
State? Excellent Good Fair Poor What experiences or information could have been provided at Transfer Orientation that
Good Fair Poor What experiences or information could have been provided at Transfer Orientation that
FairPoorWhat experiences or information could have been provided at Transfer Orientation that
Poor What experiences or information could have been provided at Transfer Orientation that
What experiences or information could have been provided at Transfer Orientation that
Previous Institution and Admissions Process
This section of the survey gathers information on your previous experiences at an institution of higher education and your transfer to NC State.
How many schools (community college, technical school, college or university) have you attended prior to NC State?
O 1
O 2
\circ 3
34

Wh	at type of institution(s) have you attended prior to NC State? (select all that apply)
	2-year community college in North Carolina
	2-year out-of-state community college
	2-year technical college in North Carolina
	2-year out-of-state technical college
	4-year public college/university in North Carolina
	4-year out-of-state public college/university
	4-year private college/university in North Carolina
	4-year out-of-state private college/university
	Other
	ich of the following best represents your p <u>rimary</u> reason for transferring out of your vious school?
	My intended major/program was not available at my previous institution
	Wanted to go to NC State initially, but went to another institution to start with
	It was too far away from home
	Did not feel connected to my previous institution
	Other
Wh	at was the most influential factor in your decision to enroll at NC State?
	Academic reputation
	Availability of major/program
	Knew someone already enrolled at NC State (e.g., friend, family member)
	Location
	Size
	Cost
	Availability of scholarships/financial aid
	Number of hours transferred/credited
	Contact with a faculty or staff member

Involvement/Extracurricular activities	
Other	
Man the course of comment that a tradition to a farmed the course have a second	_
Was the number of your courses that actually transferred the number you were led to believe should transfer by your previous institution?)
More than Leynasted	
More than I expected	
About what I expected	
Less than I expected	
Not applicable	
Did the courses that transferred apply to your plan of study as you think they should	have?
All were applied as expected	
Some were applied as expected	
None were applied as expected	
O Not sure	
Not applicable	
How certain are you of your choice of college major?	
○ Very certain	
○ Certain	
Uncertain	
Very uncertain	
vory unocitain	
From the time you enter NC State, how long do you intend to take to complete your	
bachelor's degree?	
○ 1 year	
2 years	
3 years	
○ 4 years	
More than 4 years	

\bigcap	not intend t	to complete a	hachelor's	degree	at NC State
טע) HOLHILEHU I	io complete a	i Dacileidi S	ueuree	al NO State

low did you find information about NC State when you first considered applying? (select all hat apply)
□ NC State-run websites
□ NC State-run social media accounts (e.g. Facebook, Twitter, Instagram)
Emails from NC State
□ NC State Guides App
Personal communication with NC State administrators (e.g. admissions counselor, new student programs office, financial aid office)
 Personal communication with administrators at my previous institution (e.g. transfer coordinator)
Personal communication with family and friends at NC State
Personal communication with family and friends not at NC State
Other (Please explain)
□ NC State-run websites
 □ NC State-run websites □ NC State-run social media accounts (e.g. Facebook, Twitter, Instagram)
□ Emails from NC State
□ NC State Guides App
Personal communication with NC State administrators (e.g. admissions counselor, new student programs office, financial aid office)
 Personal communication with administrators at my previous institution (e.g. transfer coordinator)
Personal communication with family and friends at NC State
Personal communication with family and friends not at NC State
Other (Please explain)
How did you find information about NC State during the fall you arrived (fall 2017)? (select

□ NC State-run websites	
□ NC State-run social media accounts (e.g. Facebook, Twitter, Instagram)	
☐ Emails from NC State	
□ NC State Guides App	
 Personal communication with NC State administrators (e.g. admissions counselor, new student programs office, financial aid office) 	
 Personal communication with administrators at my previous institution (e.g. transfer coordinator) 	
☐ Personal communication with family and friends at NC State	
 Personal communication with family and friends not at NC State 	
Other (Please explain)	
What else, if anything, would you like us to know about your admissions experie transfer student at NC State?	nce as a
5. Wolfpack Welcome Week The following section of the survey asks you to think back on activities in which y	•
have participated during Wolfpack Welcome Week at the start of the Fallsemest	er.
Did you attend any activities during Wolfpack Welcome Week?	
○ Yes	
○ No	
O constitution and the constitution of the con	
Overall, how would you rate your experience with Wolfpack Welcome Week?	
 Excellent 	
Good	
○ Fair	
O Poor	

What did you gain from Wolfpack Welcome Week? (select all that apply)
☐ Fun/Entertainment
Made new friends
☐ Identified student organizations and activities I plan to explore
☐ Developed a greater sense of community with NC State
Developed a greater sense of community with smaller social groups
☐ Understood more about college life
☐ Identified the skills needed to thrive in the classroom
☐ Learned my way around campus
☐ Met University faculty and staff
☐ Interacted with others who are different from me
Other (please describe)
When you attended Wolfpack Welcome Week events, did you attend: (select all that apply)
☐ By yourself (more than happy to do so)
☐ By yourself (would have preferred to be with others)
☐ With a small group of friends or residence hall members
 With a larger, more formal, group such as residence hall floor or student organization
Other (please describe)
If you had been given a returning student leader as a guide during Wolfpack Welcome Week, would you have been more inclined to attend or participate in events?
 Yes, I would have participated in additional events during the week
Maybe, but not sure it would have changed my participation
No, it would not have made a difference in my participation
I feel that the events during Wolfpack Welcome Week provided me with an opportunity to form meaningful connections with fellow students.
Strongly agree

○ Agree
O Disagree
Strongly Disagree
Please describe how the events you attended provided you with an opportunity to form meaningful connections with fellow students.
meaningial connections with reliow students.
Please describe how the events you attended could be changed to provide you with an
opportunity to form meaningful connections with fellow students.
Which Wolfpack Welcome Week Signature Event(s) did you attend? (Select all that apply)
RecFest
Convocation
□ Chancellor's New Student Cookout
☐ Moonlight Howl & Run
□ Campus Connections
□ College Connections
Respect the Pack
□ Pack Disco
□ Packapalooza
□ Not applicable, I did not attend any Signature Events

If you did not attend any Signature Ev why you chose not to? (Note: Signature Howl & Run, Campus Connections, Cand Packapalooza)	ıre Events inci	ude: RecFest,	Convocation	n, Moonlight
				li
Which event that you attended was th	e most impac	tful to you and	why?	
. Campus Experiences				
The transition to college can be a chamany support services to help student reaching out to students that might be will be asked about your social experience adapting to college life.	ts be success enefit from tha	ful and is seel t support. In th	king to be pro ne following s	ective in
Based on your responses to some of contact information may be shared a staff member may contact you to responses will remain confidential and have to answer any questions that you	l on a limited offer suppor d will only be r	basis with ot t. Other than t released in sui	her NC State hat contact, y mmary forma	e offices and your
If you would like to be contacted by a you will have the option of requesting		_	•	ır responses,
How confident are you in your ability t	:o:			
	Very confident	Somewhat confident	Not very confident	Not at all confident
Find your way around campus			0	0
Use online course management systems (e.g., Moodle, WebAssign)	0			
Cope with stress by identifying and implementing healthy stress relief strategies	0			

	Very confident	Somewhat confident	Not very confident	Not at all confident
Relieve or reduce homesickness	0	0	0	0
Effectively manage your time (i.e., balance work, class, social life)	0	0	0	0
Identify tutoring support	0	0	0	0
Identify academic advising support	0	0	0	0
Identify at least one campus resource for personal/ psychological/ health support	0	0	0	0
Identify at least one activity or group on campus in which you might like to get involved	0	0	0	0
Identify a group on campus that supports an identity important to you (e.g., ethnicity, gender, religion, sexual prientation)	0	0	0	0
Connect with other individuals on campus	0	0	0	0
Participate in the same leadership development opportunities as first term freshmen	0	0	0	0
Choose the right major	0	0	0	0
Graduate on time	0	0	0	0

To what extent have you done each of the following during your time thus far at NC State?

	A great deal	Some	A little	Not at all
Made friends with other students	0	0	0	0
Used students such as RAs, classmates or village mentors to learn about campus and activities	0	0	0	0
Gotten involved in campus activities (e.g., joined an organization or campus recreation activities, attended performances, etc.)	0	0	0	0
Developed a relationship with a faculty member	0	0	0	0
Developed a relationship with a staff member (e.g., residence hall staff, administrative support staff, organization advisors, etc.)	0	0	0	0
Sought out academic assistance for help you might have needed with your school work	0	0	0	0

Qualtrics Survey Software

	A great deal	Some	A little	Not at all
Used services offered by the Counseling Center (e.g. counseling, groups, presentations/workshops)	0	0	0	0
Used Student Health Services	0			
Used University Tutorial Center/SI services	0			
Identify any housing to accept a Councy	olina Contor oo	muiaaa (aala	a4 all 4b a4 aw	. m. l ()
Identify any barriers to accessing Counse	aling Center sei	rvices (seie	ct all that ap	opiy)
☐ I wasn't aware of counseling services.				
☐ I have had a negative experience with cou	nseling in the pa	st.		
☐ I don't trust that my information would be k	cept confidential.			
☐ I am worried that it would cost too much m	ioney.			
☐ Counseling is not seen as acceptable in m	y culture.			
I have no current need, but will come in the	e future if needed	d		
Other				

Since arriving at NC State how often have you felt:

	Constantly	Often	Sometimes	Once in a while	Never
Lonely/Isolated	0				
Homesick					
Depressed					
Overwhelmed					
Highly anxious					
Very distressed					
Bored					
Concerned about financial issues	0				
Academically underprepared					
Concerned about family issues					
That your major is not right for you	0				
That NC State is not a good fit for you	0				

Social life Personal challenges The combination of academics, social life, and personal challenges Other (please describe) About how many individual class meetings have you missed this semester (total for all classes combined)? None 1 2-3 4-5 6-9 10 or more For which of the following reasons have you missed class? (select all that apply) Personal physical health reasons Personal mental/psychological health reasons Personal or family issue Transportation/parking problems Travel To attend a social or athletic event Religious observance Required court attendance Required military duty To participate in a student club/organization Work on or off campus Just didn't feel like going	Academics	
Personal challenges The combination of academics, social life, and personal challenges Other (please describe) About how many individual class meetings have you missed this semester (total for all classes combined)? None 1 2-3 4-5 6-9 10 or more For which of the following reasons have you missed class? (select all that apply) Personal physical health reasons Personal mental/psychological health reasons Personal or family issue Transportation/parking problems Travel To attend a social or athletic event Religious observance Required court attendance Required military duty To participate in a student club/organization Work on or off campus		
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1 2-3 4-5 6-9 10 or more For which of the following reasons have you missed class? (select all that apply) Personal physical health reasons Personal mental/psychological health reasons Personal or family issue Transportation/parking problems Travel To attend a social or athletic event Religious observance Required court attendance Required military duty To participate in a student club/organization Work on or off campus		lass meetings have you missed this semester (total for all
2-3 4-5 6-9 10 or more For which of the following reasons have you missed class? (select all that apply) Personal physical health reasons Personal mental/psychological health reasons Personal or family issue Transportation/parking problems Travel To attend a social or athletic event Religious observance Required court attendance Required military duty To participate in a student club/organization Work on or off campus	None	
4-5 6-9 10 or more For which of the following reasons have you missed class? (select all that apply) Personal physical health reasons Personal mental/psychological health reasons Personal or family issue Transportation/parking problems Travel To attend a social or athletic event Religious observance Required court attendance Required military duty To participate in a student club/organization Work on or off campus	⁰ 1	
 6-9 10 or more For which of the following reasons have you missed class? (select all that apply) Personal physical health reasons Personal mental/psychological health reasons Personal or family issue Transportation/parking problems Travel To attend a social or athletic event Religious observance Required court attendance Required military duty To participate in a student club/organization Work on or off campus 	2-3	
To which of the following reasons have you missed class? (select all that apply) Personal physical health reasons Personal mental/psychological health reasons Personal or family issue Transportation/parking problems Travel To attend a social or athletic event Religious observance Required court attendance Required military duty To participate in a student club/organization Work on or off campus	4-5	
For which of the following reasons have you missed class? (select all that apply) Personal physical health reasons Personal mental/psychological health reasons Personal or family issue Transportation/parking problems Travel To attend a social or athletic event Religious observance Required court attendance Required military duty To participate in a student club/organization Work on or off campus	6-9	
Personal physical health reasons Personal mental/psychological health reasons Personal or family issue Transportation/parking problems Travel To attend a social or athletic event Religious observance Required court attendance Required military duty To participate in a student club/organization Work on or off campus		
Transportation/parking problems Travel To attend a social or athletic event Religious observance Required court attendance Required military duty To participate in a student club/organization Work on or off campus	10 or more	
Travel To attend a social or athletic event Religious observance Required court attendance Required military duty To participate in a student club/organization Work on or off campus	For which of the following rea Personal physical health rea Personal mental/psychologic	sons
To attend a social or athletic event Religious observance Required court attendance Required military duty To participate in a student club/organization Work on or off campus	For which of the following rea Personal physical health rea Personal mental/psychologic Personal or family issue	sons al health reasons
Required court attendance Required military duty To participate in a student club/organization Work on or off campus	For which of the following rea Personal physical health rea Personal mental/psychologic Personal or family issue Transportation/parking proble	sons al health reasons
Required court attendance Required military duty To participate in a student club/organization Work on or off campus	For which of the following rea Personal physical health rea Personal mental/psychologic Personal or family issue Transportation/parking proble Travel	sons cal health reasons ems
Required military duty To participate in a student club/organization Work on or off campus	For which of the following real Personal physical health real Personal mental/psychological Personal or family issueal Transportation/parking probleation Travel To attend a social or athletic	sons cal health reasons ems
□ To participate in a student club/organization □ Work on or off campus	For which of the following real Personal physical health real Personal mental/psychological Personal or family issue Transportation/parking problection Travel To attend a social or athletical	sons cal health reasons ems
□ Work on or off campus	For which of the following real Personal physical health real Personal mental/psychologic Personal or family issue Transportation/parking proble Travel To attend a social or athletic Religious observance Required court attendance	sons cal health reasons ems
	For which of the following real Personal physical health real Personal mental/psychological Personal or family issue Transportation/parking problectory Travel To attend a social or athletical Religious observance Required court attendance Required military duty	sons eal health reasons ems event
	For which of the following real Personal physical health real Personal mental/psychologic Personal or family issue Transportation/parking proble Travel To attend a social or athletic Religious observance Required court attendance Required military duty To participate in a student classes	sons eal health reasons ems event

Overslept/lack of sleep
☐ Don't understand the professor/don't like the class
☐ I don't need the class for my major/minor
☐ To finish other academic work
Attendance is not taken or does not influence my grade
Other (please describe)
Thank you for your responses to those questions! For the remainder of the survey, your contact information will <u>not</u> be shared with other NC State offices.
What have been your biggest struggles at NC State so far?
What support do you think you need from NC State faculty and staff to be successful during your first year at NC State?
What words of advice would you give to incoming transfer students?
Are you registered to vote at your NC State address?
○ Yes
○No
○ I am not sure

Other
If you are not registered to vote at your NC State address, what is your reason?
I am registered to vote in a different county in North Carolina
I am registered to vote in another state
I did not have the opportunity to change my voter registration address
I am not of voting age
I am not eligible to vote in the United States
Other
If you are eligible to vote in the United States, do you have plans to update your voter registration to your local address while at NC State?
○ Yes
○No
Please rate your level of agreement with the follow statements.
Please rate your level of agreement with the follow statements. Leadership development is very important to me while enrolled at NC State.
Leadership development is very important to me while enrolled at NC State.
Leadership development is very important to me while enrolled at NC State. Strongly agree
Leadership development is very important to me while enrolled at NC State. Strongly agree Somewhat agree
Leadership development is very important to me while enrolled at NC State. Strongly agree Somewhat agree Somewhat disagree
Leadership development is very important to me while enrolled at NC State. Strongly agree Somewhat agree Somewhat disagree Strongly disagree I am aware of the leadership development opportunities that are available to me while I am
Leadership development is very important to me while enrolled at NC State. Strongly agree Somewhat agree Somewhat disagree Strongly disagree I am aware of the leadership development opportunities that are available to me while I am at NC State.
Leadership development is very important to me while enrolled at NC State. Strongly agree Somewhat agree Somewhat disagree Strongly disagree I am aware of the leadership development opportunities that are available to me while I am at NC State. Strongly agree

I am aware of the leadership activities I can become involved in within my academic college.
Strongly agree
○ Somewhat agree
○ Somewhat disagree
Strongly disagree
I am in an exploratory program and not yet affiliated with an academic college
(e.g. Exploratory Studies, Life Science First Year Program, etc.)
I am aware of my academic advisor's <u>expectation of me</u> , their advisee, as outlined in the University Academic Advising Guidelines and Expectations (Advising Syllabus)?
Strongly agree
○ Somewhat agree
○ Somewhat disagree
Strongly Disagree
I am aware of my academic advisor's <u>responsibilities to me</u> , their advisee, as outlined in the University Academic Advising Guidelines and Expectations (Advising Syllabus)?
University Academic Advising Guidelines and Expectations (Advising Syllabus)?
University Academic Advising Guidelines and Expectations (Advising Syllabus)? Strongly agree
University Academic Advising Guidelines and Expectations (Advising Syllabus)? Strongly agree Somewhat agree
University Academic Advising Guidelines and Expectations (Advising Syllabus)? Strongly agree Somewhat agree Somewhat disagree
University Academic Advising Guidelines and Expectations (Advising Syllabus)? Strongly agree Somewhat agree Somewhat disagree Strongly Disagree If you had to pick, in which of the following group-sized settings would you say you typically
University Academic Advising Guidelines and Expectations (Advising Syllabus)? Strongly agree Somewhat agree Somewhat disagree Strongly Disagree If you had to pick, in which of the following group-sized settings would you say you typically prefer to be for campus-related social programs/activities?
University Academic Advising Guidelines and Expectations (Advising Syllabus)? Strongly agree Somewhat agree Somewhat disagree Strongly Disagree If you had to pick, in which of the following group-sized settings would you say you typically prefer to be for campus-related social programs/activities? Huge crowd
University Academic Advising Guidelines and Expectations (Advising Syllabus)? Strongly agree Somewhat agree Somewhat disagree Strongly Disagree If you had to pick, in which of the following group-sized settings would you say you typically prefer to be for campus-related social programs/activities? Huge crowd Large crowd
University Academic Advising Guidelines and Expectations (Advising Syllabus)? Strongly agree Somewhat agree Somewhat disagree Strongly Disagree If you had to pick, in which of the following group-sized settings would you say you typically prefer to be for campus-related social programs/activities? Huge crowd Large crowd Moderate-sized group
University Academic Advising Guidelines and Expectations (Advising Syllabus)? Strongly agree Somewhat agree Somewhat disagree Strongly Disagree If you had to pick, in which of the following group-sized settings would you say you typically prefer to be for campus-related social programs/activities? Huge crowd Large crowd Moderate-sized group Relatively small group

	Very likely	Somewhat likely	Not very likely	Not at all likely
Huge crowd	0	0	0	0
Large crowd				
Moderate-sized group				
Relatively small group				
Very small group				
Transition Programmir	ng			
These next several ques	stions ask about	transition program	nming.	
you were to participate	in a pre-semes	ster experience (an	event held prior	to the start of
all semester), in which to	opics would you	ı be most intereste	d? (select all tha	at apply)
□ Academic Success				
☐ Engagement On Camp	us			
□ Engagement On Campo□ Goal Setting	us			
	us			
☐ Goal Setting	us			
☐ Goal Setting ☐ Leadership	us			
□ Goal Setting□ Leadership□ Social Justice				
□ Goal Setting□ Leadership□ Social Justice□ Traditions				
□ Goal Setting□ Leadership□ Social Justice□ Traditions				
Goal Setting Leadership Social Justice Traditions Other (please describe) How often have you atte	nded an event o			
Goal Setting Leadership Social Justice Traditions Other (please describe)	nded an event o			
Goal Setting Leadership Social Justice Traditions Other (please describe)	nded an event o			
Goal Setting Leadership Social Justice Traditions Other (please describe) How often have you atte	nded an event o			
Goal Setting Leadership Social Justice Traditions Other (please describe) How often have you atte he New Student Newsle	nded an event o			
Goal Setting Leadership Social Justice Traditions Other (please describe) How often have you atte he New Student Newslee Frequently Occasionally	nded an event o			

0	Not sure
0	No, I would not be interested in participating
0	Yes, I would be interested in participating
	ere was an honor society on campus specifically for transfer students, would you be rested in participating if you were eligible?
0	Academic Consulting
	Supplemental Instruction (as offered in many large Chemistry and Psychology courses)
_	Tutoring by appointment - only as needed
	Tutoring by appointment - weekly appointments
_	Drop In Tutoring
	at type of academic support format is most appealing to you?
	Other (please describe)
	Opportunities to dialogue around current events
	Opportunities to attend cultural events
	Maintaining a healthy lifestyle as a student
	Getting involved on campus
	Finding an internship or co-op
	Finding a job on campus
	Academic support services (e.g., tutoring, supplemental instruction, etc.)
	Academic success skills (e.g., time management, stress management, note taking, test taking, etc.)
	Personal success opportunities (e.g., leadership, professionalism, service, etc.)
	Career/major exploration
	More interaction with an academic advisor
)	Connecting with faculty

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In this section, we'd like to know a I Think of the entire university as you		not iust vour d	aroup of friend	
students, faculty, and staff.				
How important it is to you that you of the following settings at NC State	-	ense of belong	ging or commu	unity in each
	Very important	Moderately important	Slightly important	Not at all important
With NC State overall	0	0	0	0
In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups)				
In your academic college or major				
n small groups (e.g., with friends)				
Γο what extent do you actually exp he following settings at NC State ?			or community	y in each of Not at all
he following settings at NC State? With NC State overall In formal organizations (e.g., student				
he following settings at NC State? With NC State overall In formal organizations (e.g., student organizations, residence halls,				
with NC State overall In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups)				
· · · · · · · · · · · · · · · · · · ·				
he following settings at NC State? With NC State overall In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups) In your academic college or major	A great extent	Some	A little	Not at all
he following settings at NC State? With NC State overall In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups) In your academic college or major In small groups (e.g., with friends) How important is it to you to feel a	A great extent	Some	A little	Not at all
with NC State overall In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups) In your academic college or major In small groups (e.g., with friends) How important is it to you to feel a sNC State?	A great extent	Some	A little	Not at all
With NC State overall In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups) In your academic college or major In small groups (e.g., with friends) How important is it to you to feel a solution of the state? Very important	A great extent	Some	A little	Not at all
with NC State overall In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups) In your academic college or major In small groups (e.g., with friends) How important is it to you to feel a solic State? Very important Important	A great extent	Some	A little	Not at all
he following settings at NC State? With NC State overall In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups) In your academic college or major In small groups (e.g., with friends) How important is it to you to feel a second college. Very important Important Somewhat important	A great extent	Some	A little	Not at all

How well does each of the following statements represent how you feel about the NC State community?

	Qualtrics Survey Software				
	Not at all	Somewhat	Mostly	Completely	
I get important needs of mine met because I am part of this community	0	0	0	0	
Community members and I value the same things	0				
This community has been successful in getting the needs of its members met	0				
Being a member of this community makes me feel good	0				
When I have a problem, I can talk about it with members of this community	0				
People in this community have similar needs, priorities, and goals	0				
goals How well does each of the foll community?	owing stateme	nts represent ho	w you feel ab	out the NC Sta	
	Not at all	Somewhat	Mostly	Completely	
I can trust people in this	\bigcirc	(i)	(i)	<u> </u>	

	Not at all	Somewhat	Mostly	Completely
I can trust people in this community	0	0	0	0
I can recognize most members of this community				
Most community members know me				
This community has symbols and expressions of membership such as clothes, signs, art, architecture, logos, landmarks, and flags that people can recognize				
I put a lot of time and effort into being part of this community				
Being a member of this community is part of my identity	Not at all	Somewhat	Mostly	Completely

community?

Not at all Somewhat Mostly Completely

Qualtrics Survey Software

	Not at all	Somewhat	Mostly	Completely
Fitting into this community is important to me	0	0	0	\circ
This community can influence other communities				
I care about what other community members think of me				
I have influence over what this community is like				
If there is a problem in this community, members can get it solved				
This community has good leaders				
This community cares about civic engagement				
This community will help me develop my leadership skills				

How well does each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
It is very important to me to be a part of this community	0	0	0	0
I am with other community members a lot and enjoy being with them				
I expect to be a part of this community for a long time				
Members of this community have shared important events together, such as holidays, celebrations, or disasters				
I feel hopeful about the future of this community				
Members of this community care about each other	Not at all	Somewhat	Mostly	Completely

E. Personal Information

This final section asks you to provide some background information about yourself.

-	ou need advice or support, what family/support members from home are you most contact? (select all that apply)
Siblir	ng
☐ Moth	er/Step Mother
Fema	ale Guardian
□ Foste	er Mother
☐ Fathe	er/Step Father
Male	Guardian
□ Foste	er Father
Exter	nded family (aunt, uncle, grandparent, etc.)
Othe	r (please specify)
None	e – I would not contact anyone from home
	ow often were you in contact with your family/support from home during your first of weeks on campus?
© Every	y day
O Multi	ple times a week (but less than every day)
Once	e a week
O Multi	ple times a month (but less than once a week)
Once	e a month or less
○ Neve	er
	nking about more recently, about how often are you in contact with your upport from home now?
© Every	y day
O Multip	ple times a week (but less than every day)
Once	e a week
O Multi	ple times a month (but less than once a week)
Once	e a month or less
○ Neve	er -

How likely are y	ou to seek a	advice or a	assistance fr	om you	r family/sup	port memb	ers from
home regarding	each of the	following	issues?				

	Very likely	Somewhat likely	Somewhat unlikely	Very unlikely
Your physical health and safety (illness, feeling safe on campus, etc.)			0	
Your emotional health (homesickness, stress, etc.)				
Finances (tuition, spending money, etc.)	0			
Academics (dropping/adding classes, grades, assignments, etc.)				
Relationships with faculty/staff	0			
Getting involved on campus (student organizations, athletic events, etc.)				
Career planning (internships, career exploration, etc.)				
Personal relationships (boyfriends/girlfriends, making friends, etc.)				
Current "hot" issues on campus (i.e., potentially controversial issues)				
Very supportiveSomewhat supportiveSomewhat Unsupportive				
Not at all supportive				
Where are you living this semester?				
On-campus residence hall				
Wolf Village/Western Manor/King Village	e/Wolf Ridge			
Living and Learning Village				
Ouniversity Towers/College Inn/Valentine	Commons			
Greek Village				
O Apartment or house (less than two miles	s away from ca	mpus)		
Apartment or house (two or more miles	away from cam	npus)		
Other (please specify)				

On average, about how many hours per week are you currently working?	
At an on-campus job for pay	
At an off-campus job for pay	
As an unpaid intern or volunteer, or in another unpaid job/position	
What is your gender?	
○ Male	
○ Female	
○ Transgender	
I identify using a different term (please specify)	
Do you consider yourself to be:	
Heterosexual or straight	
○ Gay	
Clesbian	
O Bisexual	
Questioning	
I identify using a different term (please specify) Prefer not to answer	
What is your race/ethnicity? (select all that apply)	
☐ African American/Black	
☐ American Indian or Alaska Native	
☐ Asian	
☐ Hispanic/Latino	
☐ White/Caucasian	
□ Other	

Please click below to submit your survey responses. *Note:* when you click submit, you will <u>not have</u>