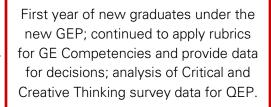
Timeline for the Assessment of the GER and GE Competencies

2004 - 2005 2003 Academic Assessment Planning Team GER objectives assessed through recommended that GER objectives be assessed at the university level or through course-embedded assessment the majors as appropriate for each outcome, organized by OA, OIRP (UPA) rather than through the individual courses. Surveys. The AAPT also shifted responsibility for UG program assessment to the Associate Deans. 2007 - 2010 2010 - 2011 Assessed with the OIRP (UPA) Piloted national instruments (CLA. Surveys, inserts and the NSSE; CAAP, Madison, ETS-PP and NSSE) for stopped using the national tests use in assessing the new GEP at the except the ETS-PP (funding issues University level; revised OIRP (UPA) resulted in small sample and a surveys to map to the new GEP. reduction in staff). **Summer 2012** Fall 2012 The Divisions of Undergraduate Faculty teams created rubrics for Academic Programs and Student Oral, Written Communication and Affairs were merged and a new Quantitative Literacy; assigned

Critical and Creative Thinking to QEP team.

2013 - 2014



2005 - 2008

Through a data-informed process, developed new GEP effective for freshmen entering in fall 2009; OA developed a process using national instruments.

2011 - 2012

Faculty identified five GE Competencies and convened faculty focus groups to develop definitions and strategies; refined OIRP (UPA) Survey Items to match Gen Ed and QEP. Survey results reviewed by CUE.

Spring 2013



Piloted rubrics for Oral Communication. Written Communication, and Quantitative Literacy; expanded ETS-PP in biennial, longitudinal design; created assessment strategy for Critical and Creative Thinking.

2014 - 2018

Continue to apply rubrics for GE Competencies, standardized assessments, and OIRP Surveys; collect Critical and Creative Thinking data for QEP.

Dean of Academic and Student Affairs was put into place.

Spring 2013

Provided data (OA) to CUE, Assessment Council, QEP and the Associate Deans: Established baseline data for all five competencies.

