

## Problem Solving

### Theories/Models/Bodies of Research:

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6. King, P. M., & Kitchener, K. S. (1994). *Developing **reflective judgment**: Understanding and promoting intellectual growth and critical thinking in adolescents and adults.* San Francisco, CA: Jossey-Bass.
7. Kuhn, D., Katz, J.B., & Dean, D., Jr. (2004). Developing **reasoning**. *Thinking and Reasoning*, 10(2), 197-219.
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10. Mentkowski, M., & Associates. (2000). **Learning that lasts: Integrating learning, development, and performance in college and beyond.** San Francisco, CA: Jossey-Bass.
11. Newell, A. & Simon, H.A. (1972). **Human problem solving.** Englewood Cliffs, NJ: Prentice Hall.
12. Paul, R. & Elder, L. model of **critical thinking** <http://www.criticalthinking.org/>
13. Perry, W. G. (1999). *Forms of **intellectual and ethical development** in the college years: A scheme.* New York: Holt, Rinehart and Winston. (Original work published in 1968)
14. Sternberg, R. J. (1997). **Successful intelligence: How practical and creative intelligence determine success in life.** New York: Plume.
15. Zhou, C. (2017). Handbook of research on creative problem-solving **skill development** in higher education. Hershey, PA: Information Science Reference.

**Methods/Measures/Tools:**

1. **AAC&U Problem-Solving VALUE Rubric** | <https://www.aacu.org/value/rubrics/problem-solving>
2. **AAC&U Critical Thinking VALUE Rubric** | <https://www.aacu.org/value/rubrics/critical-thinking>
3. **California Critical Thinking Skills Test (CCTST)** | <https://www.insightassessment.com/Products/Products-Summary/Critical-Thinking-Skills-Tests/California-Critical-Thinking-Skills-Test-CCTST>
4. **Collegiate Learning Assessment (CLA)** | <https://cae.org/flagship-assessments-cla-cwra/cla/>
5. **Critical Thinking Assessment Test (CAT)** | <https://www.tntech.edu/cat/>
6. **Critical Thinking versus Problem Solving: A Quick Guide** | <https://www.rollins.edu/student-affairs/images-docs/critical-thinking-vs-problem-solving.pdf>
7. **Defining Issues Test (DIT)** | <https://ethicaldevelopment.ua.edu/about-the-dit.html>
8. **Need for Cognition Scale** | <https://www.midss.org/content/need-cognition-scale>
9. **Perry Interview** | [http://perrynetwork.org/?page\\_id=19](http://perrynetwork.org/?page_id=19)
10. **Problem-Solving Analysis Protocol (P-SAP)** | <http://departments.central.edu/psychology/faculty/psap/>
11. **Problem-Solving Interview**  
Eylar, J., & Giles, D. E., Jr. (2002). Beyond surveys: Using the problem-solving interview to assess the impact of service-learning on understanding and critical thinking. In A. Furco & S. H. Billig, *Service-learning: The essence of the pedagogy* (pp. 147-160). Greenwich, CT: Information Age Publishing.
12. **Problem-Solving Inventory (PSI)**  
Heppner, P.P. (1988). *The Problem-Solving Inventory (PSI): Manual*. Palo Alto, CA: Consulting Psychologists Press.
13. **Reflective Judgment Interview (RJI)**  
<http://www.umich.edu/~refjudg/reflectivejudgmentinterview.html>
14. **Scale of Intellectual Development**  
Erwin, T. D. (1983). The scale of intellectual development: Measuring Perry's scheme. *Journal of College Student Development*, 24, 6-12.
15. **Steps for Better Thinking** | <http://www.wolcottlynch.com/>
16. **Think Aloud Protocols** | <https://journals.library.brocku.ca/brocked/index.php/home/article/view/38>
17. **Watson-Glaser Critical Thinking Appraisal**  
<http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8191-013>