# Stop Out Survey Report 2021 

## October 4, 2021

Prepared by: DASA Assessment

## Survey Overview

Every summer, DASA Assessment emails a survey to students who were enrolled at NC State during the previous school year, but did not re-enroll for the following academic semester. Students leave college for a variety of reasons, and the Stop Out Survey seeks to gain a better understanding of why our students decide to dis-enroll and provide any resources that may be needed to help a student become re-enrolled.

The 2021 Stop Out sample consisted of 1,143 students. Approximately 8\% ( $\mathrm{N}=94$ ) of the students in the 2021 Stop Out sample submitted a complete or partial response.

The questions provided students with a list of reasons why they may have decided to leave. Students were asked to rate the effect of each particular reason on their decision to dis-enroll. They were also provided space to share reasons that may not have been on the pre-populated list. Students were asked to name any office or person on campus they may have reached out to for assistance with their decision. Other factors were addressed as well, including employment status while at NC State, future plans to continue their postsecondary education, and overall experience while enrolled.

## Highlights

## Representativeness

Female students were overrepresented at $54.3 \%$ of respondents but only $33.4 \%$ of the Stop Out population. Differences between the sample and survey population with respect to race/ethnicity and college were all $<5 \%$, with the exception of the College of Engineering which was underrepresented and University College which was overrepresented. Sophomore students were overrepresented $(32.1 \%$ of the sample versus $24.5 \%$ of the population) and seniors were underrepresented ( $23.4 \%$ of the sample versus $34.2 \%$ of the population). Survey respondents were disproportionately in good academic standing (85.1\%) compared to the population (74.6\%) with a higher mean GPA compared to non-respondents (3.1 versus 2.7 ).

## Reasons for Dis-enrolling

Students were asked to choose the single most important reason they were not enrolled for fall 2021 (Tables 11-12). The most common primary reasons for not enrolling were: Wanted to transfer to another institution (25.3\%), emotional health-related problem (12.6\%), Other ( $12.6 \%$ ), and desired major not offered (10.3\%). The "Other" category gave students the option to type in their reason for not enrolling. Upon qualitative analysis of these responses, assessment staff found no emerging themes and observed that responses were related to various reasons already provided as options for this question.

Students were also asked to report other contributing factors to their decision to dis-enroll other than their primary reasons. Common responses included various forms of academic difficulty and feeling alone/isolated. See Tables 9-10 for specifics.

## Future Plans

36.9\% of respondents "strongly" or "somewhat" agreed that they planned to return to NC State. Students who reported that they were not attending and did not plan to attend another postsecondary institution for fall 2021 (39.4\% of the sample) were asked if they plan to attend another postsecondary institution in the future. $35.1 \%$ reported "No" (Table 18). Finally, $86.9 \%$ of students who took the survey strongly or somewhat agreed that they could succeed at NC State.

Table 1: Gender Demographics

| Gender | Survey Respondent |  | Survey Population |  | Undergraduate Population |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | N | \% | N | \% | N |
| Male | 45.7\% | 43 | 66.6\% | 761 | 51.1\% | 12769 |
| Female | 54.3\% | 51 | 33.4\% | 382 | 48.9\% | 12213 |
| Total | 100.0\% | 94 | 100.0\% | 1143 | 100.0\% | 24982 |

Note: Percentages rounded to 1 decimal place
Table 2: Race/Ethnicity Demographics

| Race/Ethnicity | Survey Respondent |  | Survey Population |  | Undergraduate Population |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | N | \% | N | \% | N |
| American Indian or Alaska Native | 1.1\% | 1 | 1.4\% | 16 | 0.4\% | 98 |
| Asian American | 11.7\% | 11 | 6.9\% | 79 | 8.1\% | 2033 |
| Black or African American | 6.4\% | 6 | 6.9\% | 79 | 6.0\% | 1487 |
| Hispanic | 7.4\% | 7 | 8.7\% | 99 | 6.9\% | 1730 |
| Native Hawaiian or Pacific Islander | 0.0\% | 0 | 0.0\% | 0 | 0.1\% | 21 |
| Non-Resident Alien | 3.2\% | 3 | 5.2\% | 59 | 3.2\% | 788 |
| Two or More Races | 4.3\% | 4 | 6.3\% | 72 | 4.3\% | 1074 |
| Unknown | 3.2\% | 3 | 4.5\% | 51 | 3.7\% | 918 |
| White | 62.8\% | 59 | 60.2\% | 688 | 67.4\% | 16833 |
| Total | 100.0\% | 94 | 100.0\% | 1143 | 100.0\% | 24982 |

Note: Percentages rounded to 1 decimal place

Table 3: College Demographics

| College | Survey Respondent |  | Survey Population |  | Undergraduate Population |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | N | \% | N | \% | N |
| College of Agriculture and Life Sciences | 9.6\% | 9 | 10.8\% | 124 | 11.8\% | 2939 |
| College of Education | 3.2\% | 3 | 1.1\% | 13 | 2.3\% | 564 |
| College of Humanities and Social Sciences | 20.2\% | 19 | 17.2\% | 197 | 14.8\% | 3708 |
| College of Natural Resources | 5.3\% | 5 | 5.8\% | 66 | 6.0\% | 1504 |
| College of Engineering | 16.0\% | 15 | 27.1\% | 310 | 25.6\% | 6397 |
| College of Sciences | 9.6\% | 9 | 11.6\% | 133 | 11.6\% | 2910 |
| College of Design | 4.3\% | 4 | 3.0\% | 34 | 2.3\% | 576 |
| Poole College of Management | 9.6\% | 9 | 12.4\% | 142 | 13.3\% | 3314 |
| Wilson College of Textiles | 5.3\% | 5 | 2.2\% | 25 | 3.1\% | 778 |
| University College | 17.0\% | 16 | 8.7\% | 99 | 4.4\% | 1109 |
| Other | 0.0\% | 0 | 0.0\% | 0 | 4.7\% | 1183 |
| Total | 100.0\% | 94 | 100.0\% | 1143 | 100.0\% | 24982 |

Note: Percentages rounded to 1 decimal place
Table 4: Grade Level Demographics

| Grade Level | Survey Respondent |  | Survey Population |  | Undergraduate Population |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | N | \% | N | \% | N |
| First Year Undergrad | 18.1\% | 17 | 15.3\% | 175 | 9.7\% | 2425 |
| Second Year Undergrad | 35.1\% | 33 | 24.5\% | 280 | 19.8\% | 4950 |
| Third Year Undergrad | 23.4\% | 22 | 26.0\% | 297 | 26.9\% | 6731 |
| Fourth Year Undergrad | 23.4\% | 22 | 34.2\% | 391 | 37.7\% | 9412 |
| Fifth Year or More | 0.0\% | 0 | 0.0\% | 0 | 0.1\% | 26 |
| Unclassified | 0.0\% | 0 | 0.0\% | 0 | 5.8\% | 1438 |
| Total | 100.0\% | 94 | 100.0\% | 1143 | 100.0\% | 24982 |

Note: Percentages rounded to 1 decimal place

Table 5: First Generation Status Demographics - Fall 2020

| First Generation Status |  |  | Survey Respondent |  |  | Survey Population |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ | N |  | $\%$ | N |  |
| First Generation | $14.9 \%$ | 14 | $22.2 \%$ | 254 |  |  |  |
| Not First Generation | $75.5 \%$ | 71 |  | $64.8 \%$ | 741 |  |  |
| Unknown | $9.6 \%$ | 9 | $12.9 \%$ | 148 |  |  |  |
| Total | $100.0 \%$ | 94 | $100.0 \%$ | 1143 |  |  |  |

Note: Percentages rounded to 1 decimal place

Table 6: Rural Status Demographics - Fall 2020

| Rural Status | Survey Respondent |  | Survey Population |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \% | N | \% | N |
| Out of State or International | 12.8\% | 12 | 11.8\% | 135 |
| Rural | 20.2\% | 19 | 30.6\% | 350 |
| Urban | 67.0\% | 63 | 57.6\% | 658 |
| Total | 100.0\% | 94 | 100.0\% | 1143 |

Note: Percentages rounded to 1 decimal place

Table 7: Academic Standing

| Standing | Survey Respondent |  | Survey Population |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \% | N | \% | N |
| Good Standing | 85.1\% | 80 | 74.6\% | 853 |
| Suspended | 4.3\% | 4 | 8.7\% | 99 |
| Warning | 10.6\% | 10 | 16.7\% | 191 |
| Total | 100.0\% | 94 | 100.0\% | 1143 |

Note: Percentages rounded to 1 decimal place

Table 8: Grade Point Average

|  | GPA | Survey Respondents |  |
| :--- | ---: | ---: | ---: |
|  |  |  | Survey Non-Respondents |
| Minimum | 0.4 | 0.0 |  |
| 1st Quartile | 2.7 | 2.2 |  |
| Median | 3.3 | 2.7 |  |
| Mean | 3.1 | 2.7 |  |
| 3rd Quartile | 3.7 | 3.3 |  |
| Maximum | 4.0 | 4.0 |  |

Note 1: Percentages rounded to 1 decimal place
Note 2: Survey respondents participated in the Stop Out survey, Survey non-respondents did not

Table 9: To What Extent Was Each of The Following a Reason In Your Decision Not to Enroll In The Fall 2021 Semester? (1 of 2)

| To What Extent Was Each of The Following a Reason In | Mean Rating | 4. A Great Deal | 3. Somewhat | 2. A Little | 1. Not at All |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Your Decision Not to Enroll In The Fall 2021 Semester? |  |  |  |  |  |

Note: Percentages rounded to 1 decimal place

Table 10: To What Extent Was Each of The Following a Reason In Your Decision Not to Enroll In The Fall 2021 Semester? (2 of 2)

| To What Extent Was Each of The Following a Reason In Your Decision Not to Enroll In The Fall 2021 Semester? | Mean Rating | 4. A Great Deal | 3. Somewhat | 2. A Little | 1. Not at All | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Poor Personal Choices (e.g. Alcohol or Drug Abuse, Unhealthy Relationships, etc.) | 1.3 | 2.2\% | 2.2\% | 15.7\% | 79.8\% | 89 |
| Physical Health-Related Problem | 1.4 | 7.8\% | 4.4\% | 6.7\% | 81.1\% | 90 |
| Emotional Health-Related Problem | 2.2 | 23.3\% | 15.6\% | 16.7\% | 44.4\% | 90 |
| Military Obligations | 1.1 | 1.1\% | 1.1\% | 1.1\% | 96.6\% | 89 |
| Had to Work-Not Enough Time For Classes | 1.7 | 12.4\% | 11.2\% | 10.1\% | 66.3\% | 89 |
| New or Revised Job Requirements | 1.4 | 6.8\% | 8.0\% | 8.0\% | 77.3\% | 88 |
| Difficulties With Being a Commuter Student | 1.3 | 5.6\% | 4.5\% | 6.7\% | 83.1\% | 89 |
| Not Enough Support For Minority Students | 1.3 | 3.4\% | 8.0\% | 4.5\% | 84.1\% | 88 |
| Dissatisfaction With Overall Atmosphere at NC State | 2.0 | 13.6\% | 18.2\% | 18.2\% | 50.0\% | 88 |
| Dissatisfaction With Major or Program | 1.8 | 11.4\% | 12.5\% | 19.3\% | 56.8\% | 88 |
| Dissatisfaction With Quality of Academic Instruction | 1.7 | 11.5\% | 12.6\% | 13.8\% | 62.1\% | 87 |
| Dissatisfaction With Campus Appearance | 1.3 | 1.1\% | 6.8\% | 15.9\% | 76.1\% | 88 |
| Dissatisfaction With Urban Environment | 1.3 | 2.3\% | 6.8\% | 11.4\% | 79.5\% | 88 |
| Dissatisfaction With Academic Advising | 1.6 | 9.1\% | 5.7\% | 18.2\% | 67.0\% | 88 |
| Dissatisfaction With Activities Outside The Classroom | 1.6 | 2.3\% | 14.8\% | 19.3\% | 63.6\% | 88 |
| Dissatisfaction With Size of Classes | 1.3 | 0.0\% | 11.4\% | 9.1\% | 79.5\% | 88 |
| Dissatisfaction With Size of Institution | 1.2 | 1.1\% | 8.0\% | 5.7\% | 85.2\% | 88 |
| Dissatisfaction With My Academic Performance | 1.7 | 13.6\% | 11.4\% | 5.7\% | 69.3\% | 88 |
| Dissatisfaction With Living Environment | 1.7 | 10.2\% | 11.4\% | 17.0\% | 61.4\% | 88 |
| Dis-enrolled Due to Lack of Progress Toward Degree | 1.5 | 8.0\% | 2.3\% | 17.0\% | 72.7\% | 88 |
| Other | 1.5 | 17.3\% | 0.0\% | 0.0\% | 82.7\% | 52 |

Note: Percentages rounded to 1 decimal place

Table 11: Please Select The Single Most Important Reason that Influenced Why You Chose Not to Enroll For Fall 2021. (1 of 2)

| Please Select The Single Most Important Reason that Influenced Why You Chose Not to Enroll For Fall 2021. | \% | N |
| :---: | :---: | :---: |
| Desired Major Not Offered | 10.3\% | 9 |
| Didn't Meet GPA Requirements to Declare Change Major | 2.3\% | 2 |
| A Problem With Academic Policy (i.e: Withdrawal Policies, etc.) | 2.3\% | 2 |
| Poor Academic Choices (e.g. Poor Time Management, Skipping Class, Not Completing Assignments) | 2.3\% | 2 |
| Unable to Get Courses Needed | 1.1\% | 1 |
| Courses Were Too Difficult | 0.0\% | 0 |
| Suspended Academically | 0.0\% | 0 |
| Suspended For Disciplinary Reasons | 1.1\% | 1 |
| Wanted to Transfer to Another Institution | 25.3\% | 22 |
| Needed a Break From School | 3.4\% | 3 |
| Not Sure What I Want to Do | 1.1\% | 1 |
| Financial Reasons | 6.9\% | 6 |
| Stress of School Work | 0.0\% | 0 |
| Family Crisis | 1.1\% | 1 |
| Wanted to Live Closer to Family, Friends, Significant Other, etc. | 2.3\% | 2 |
| Lack of Connection to My Peers | 1.1\% | 1 |
| Lack of Connection to Faculty and Staff | 0.0\% | 0 |
| Felt Alone or Isolated | 1.1\% | 1 |

Note: Percentages rounded to 1 decimal place

Table 12: Please Select The Single Most Important Reason that Influenced Why You Chose Not to Enroll For Fall 2021. (2 of 2)

| Please Select The Single Most Important Reason that Influenced Why | $\%$ | $\mathbf{N}$ |
| :--- | ---: | ---: |
| You Chose Not to Enroll For Fall 2021. |  |  |
| Poor Personal Choices (e.g. Alcohol or Drug Abuse, Unhealthy | $0.0 \%$ | 0 |
| Relationships, etc.) | $3.4 \%$ | 3 |
| Physical Health-Related Problem | $12.6 \%$ | 11 |
| Emotional Health-Related Problem | $0.0 \%$ | 0 |
| Military Obligations | $2.3 \%$ | 2 |
| Had to Work-Not Enough Time For Classes | $1.1 \%$ | 1 |
| New or Revised Job Requirements | $0.0 \%$ | 0 |
| Difficulties With Being a Commuter Student | $0.0 \%$ | 0 |
| Not Enough Support For Minority Students | $4.6 \%$ | 4 |
| Dissatisfaction With Overall Atmosphere at NC State | $0.0 \%$ | 0 |
| Dissatisfaction With Major or Program | $0.0 \%$ | 0 |
| Dissatisfaction With Quality of Academic Instruction | $0.0 \%$ | 0 |
| Dissatisfaction With Campus Appearance | $0.0 \%$ | 0 |
| Dissatisfaction With Urban Environment | $0.0 \%$ | 0 |
| Dissatisfaction With Academic Advising | $0.0 \%$ | 0 |
| Dissatisfaction With Activities Outside The Classroom | $0.0 \%$ | 0 |
| Dissatisfaction With Size of Classes | $0.0 \%$ | 0 |
| Dissatisfaction With Size of Institution | $1.1 \%$ | 1 |
| Dissatisfaction With My Academic Performance | $0.0 \%$ | 0 |
| Dissatisfaction With Living Environment | $0.0 \%$ | 0 |
| Dis-enrolled Due to Lack of Progress Toward Degree | $12.6 \%$ | 11 |
| Other |  |  |

Note: Percentages rounded to 1 decimal place

Table 13: Please Indicate If You Agree or Disagree With The Following Statements:

| Please Indicate If You Agree or Disagree With The Following Statements: | Mean Rating | 4. Strongly Agree | 3. Somewhat Agree | 2. Somewhat Disagree | 1. Strongly Disagree | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When I First Enrolled at NC State, I Intended to Complete a Degree From NC State | 3.6 | 78.6\% | 10.7\% | 4.8\% | 6.0\% | 84 |
| I Plan to Return to NC State | 2.2 | 27.4\% | 9.5\% | 21.4\% | 41.7\% | 84 |
| I Could Succeed at NC State | 3.3 | 52.4\% | 34.5\% | 7.1\% | 6.0\% | 84 |

Table 14: When You Made Your Decision Not to Enroll, Did You Seek Out Assistance/Guidance From Any of The Following?

| When You Made Your Decision Not to Enroll, Did You Seek | Mean Rating | 4. A Great Deal | 3. Some | 2. A Little | 1. None |
| :--- | ---: | ---: | ---: | ---: | ---: |
| N |  |  |  |  |  |
| Out Assistance/Guidance From Any of The Following? |  |  |  |  |  |
| University Counseling Center | 1.6 | $13.3 \%$ | $8.4 \%$ | $7.2 \%$ | $71.1 \%$ |
| Your Academic Advisor | 2.3 | 83 |  |  |  |
| Financial Aid | 1.5 | $8.8 \%$ | $26.2 \%$ | $8.3 \%$ | $41.7 \%$ |
| Other Faculty or Staff On Campus | 1.1 | $4.5 \%$ | $4.8 \%$ | $13.1 \%$ | $73.8 \%$ |

Note: Percentages rounded to 1 decimal place

Table 15: When You Made Your Decision Not to Enroll, How Much Assistance/Guidance Did You Receive From Each of The Following:

| When You Made Your Decision Not to Enroll, How Much | Mean Rating | 4. A Great Deal | 3. Some | 2. A Little | 1. None |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Assistance/Guidance Did You Receive From Each of The |  |  |  |  |  |
| Following: | 1.4 | $7.3 \%$ | $6.1 \%$ | $7.3 \%$ | $79.3 \%$ |
| University Counseling Center | 2.2 | 82 |  |  |  |
| Your Academic Advisor | 1.3 | $4.7 \%$ | $15.7 \%$ | $20.5 \%$ | $42.2 \%$ |
| Financial Aid | 1.2 | $4.9 \%$ | $1.2 \%$ | $12.2 \%$ | $81.7 \%$ |
| Other Faculty or Staff On Campus | $4.6 \%$ | $1.5 \%$ | $0.0 \%$ | $93.8 \%$ | 65 |

Note: Percentages rounded to 1 decimal place

Table 16: If You Plan to Return, In Which Semester Will You Enroll?

| If You Plan to Return, In Which Semester Will You Enroll? | $\%$ | N |
| :--- | ---: | ---: |
| Not Returning | $0.0 \%$ | 0 |
| Not Sure | $29.0 \%$ | 9 |
| Fall 2021 | $29.0 \%$ | 9 |
| Spring 2022 | $32.3 \%$ | 10 |
| Summer 2022 | $0.0 \%$ | 0 |
| After Summer 2022 | $9.7 \%$ | 3 |

Note: Percentages rounded to 1 decimal place

Table 17: Are You Currently Attending Another Postsecondary Institution or Will You Be Attending Another Postsecondary Institution this Fall?

| Are You Currently Attending Another Postsecondary Institution or <br> Will You Be Attending Another Postsecondary Institution this Fall? | $\%$ | $\mathbf{N}$ |
| :--- | :--- | :--- |
| Yes | $55.4 \%$ | 46 |
| No | $44.6 \%$ | 37 |

Note: Percentages rounded to 1 decimal place

Table 18: Are You Planning to Attend Another Postsecondary Institution In The Future?

| Are You Planning to Attend Another Postsecondary | $\%$ | N |
| :--- | ---: | ---: |
| Institution In The Future? |  | $16.2 \%$ |
| Yes | $48.6 \%$ | 18 |
| Maybe | $35.1 \%$ | 13 |
| No |  |  |

Note: Percentages rounded to 1 decimal place

Table 19: Were You Employed In The 2020-2021 School Year While Still a Student at NC State?
Were You Employed In The 2020-2021 School Year While $\%$ N Still a Student at NC State?

| Yes | $61.9 \%$ | 52 |
| :--- | :--- | :--- |
| No | $38.1 \%$ | 32 |

Note: Percentages rounded to 1 decimal place

Table 20: If You Were Employed During The 2020-2021 School Year While Still a Student, How Many Hours a Week Did You Work On Campus?
$\left.\begin{array}{lrr}\hline \text { If You Were Employed During The 2020-2021 School Year While Still } & \% & \text { N } \\ \text { a Student, How Many Hours a Week Did You Work On Campus? }\end{array}\right)$

Note: Percentages rounded to 1 decimal place

Table 21: If You Were Employed During The 2020-2021 School Year While Still a Student, How Many Hours a Week Did You Work Off Campus?

| If You Were Employed During The 2020-2021 School Year While Still | $\%$ | N |
| :--- | ---: | ---: |
| a Student, How Many Hours a Week Did You Work Off Campus? |  |  |

Note: Percentages rounded to 1 decimal place

Table 22: How do You Identify In Terms of Your Gender? (Select All that Apply)

| How do You Identify In Terms of Your Gender? (Select All that Apply) | $\%$ | N |
| :--- | ---: | ---: |
| Man | $37.2 \%$ | 35 |
| Woman | $47.9 \%$ | 45 |
| Transman | $2.1 \%$ | 2 |
| Transwoman | $2.1 \%$ | 2 |
| Genderqueer or Non-Binary | $6.4 \%$ | 6 |
| Uncertain or Questioning | $1.1 \%$ | 1 |
| I Identify Using a Different Term | $0.0 \%$ | 0 |
| Prefer Not to Answer | $0.0 \%$ | 0 |

Note: Percentages rounded to 1 decimal place
Note: 'Select All that Apply' percentages calculated out of the number of total survey respondents

Table 23: How do You Identify In Terms of Your Sexual Orientation? (Select All that Apply)

| How do You Identify In Terms of Your Sexual Orientation? (Select All <br> that Apply) | $\%$ | $\mathbf{N}$ |
| :--- | ---: | ---: |
| Heterosexual or Straight | $63.8 \%$ | 60 |
| Gay | $2.1 \%$ | 2 |
| Lesbian | $3.2 \%$ | 3 |
| Bisexual or Pansexual | $16.0 \%$ | 15 |
| Asexual | $0.0 \%$ | 0 |
| Uncertain or Questioning | $1.1 \%$ | 1 |
| I Identify Using a Different Term | $1.1 \%$ | 1 |
| Prefer Not to Answer | $1.1 \%$ | 1 |

Note: Percentages rounded to 1 decimal place
Note: 'Select All that Apply' percentages calculated out of the number of total survey respondents

