NC STATE UNIVERSITY

2014 First Term Freshmen Survey

A: New Student Orientation

summer.	These first questions	ask about your	experiences a	t New Stude	ent Orientation	this past
	summer.					

Overall, how would you rate the New Student Orientation program that you attended at NC State?

- Excellent
- Good
- Fair
- Poor

How prepared were you for your classes at NC State?

- Extremely prepared
- Very prepared
- Moderately prepared
- Slightly prepared
- Not at all prepared

When you started at NC State, how did the difficulty of university coursework compare to the expectations you had prior to starting?

- I expected it to be much more difficult
- I expected it to be somewhat more difficult
- The difficulty of coursework matched my expectations
- I expected it to be somewhat less difficult
- I expected it to be much less difficult
- I had no expectations

When you started at NC State, how did the difficulty of adjusting to daily life on campus

compare to the expectations you had prior to starting?	
I expected it to be much more difficult	
I expected it to be somewhat more difficult	
The difficulty of adjusting matched my expectations	
I expected it to be somewhat less difficult	
I expected it to be much less difficult	
I had no expectations	
What experience or information from New Student Orientation was most beneficial to yo transition to NC State?	ur
	10
What experiences or information could have been provided at New Student Orientation to would have helped ease your transition to college?	that
	_6
B. Wolfpack Welcome Week	
The following section of the survey asks you to think back on activities in which you migle have participated during Wolfpack Welcome Week at the start of the Fall semester.	ht
Did you attend any activities during Wolfpack Welcome Week?	
○ Yes	
O No	
Overall, how would you rate your experience with Wolfpack Welcome Week?	
 Excellent 	
○ Good	
○ Fair	
O Poor	

What were you hoping to gain from Wolfpack Welcome Week? (choose all that	at apply)
□ Fun/Entertainment	
☐ Make new friends	
☐ Get connected to student organizations and activities on campus	
☐ Feel more a part of the NC State community	
☐ Understand more about college life	
☐ Learn my way around campus	
☐ Meet University faculty and staff	
☐ Interact with others who are different from me	
☐ Learn the skills necessary to thrive in the classroom	
Other (please describe)	
What did you actually gain from Wolfpack Welcome Week? (choose all that ap	oply)
□ Fun/Entertainment	
☐ Made new friends	
Connected to student organizations and activities on campus	
☐ Felt more a part of the NC State community	
☐ Understood more about college life	
☐ Learned my way around campus	
Met University faculty and staff	
☐ Interacted with others who are different from me	
Learned the skills needed to thrive in the classroom	
Other (please describe)	
How often did you use each of the following sources to get information about Welcome Week?	Nolfpack
NC State Guides smartphone app	▼
Printable schedule on Wolfpack Welcome Week website	▼
Wolfpack Welcome Week website	▼

NCSU website	▼
Google calendar	▼
Facebook	•
Twitter	▼
Instagram	▼
Word of mouth	▼
Emails	▼
How useful were each of the following sources in getting information regar Welcome Week?	ding Wolfpack
NC State Guides smartphone app	▼
Printable schedule on Wolfpack Welcome Week website	▼
Wolfpack Welcome Week website	▼
NCSU website	▼
Google calendar	▼
Facebook	▼
Twitter	▼
Instagram	▼
Word of mouth	▼
Emails	▼
What types of events or experiences did you wish were included in Wolfpa Week that were not?	ick Welcome
Please use the space below to provide any additional feedback you might Wolfpack Welcome Week.	have on

Convocation Festival These next questions ask you specifically about Convocation, held Monday afternoon, August 18th at the PNC Arena. It included activities such as the Pep Rally and the author of the Common Reading. Did you attend Convocation at the PNC Arena? Yes No Don't remember Please indicate the extent to which you agree or disagree with each of the following statements about Convocation. The Pep Rally, featuring the Marching Band, the cheerleaders, and the school songs should continue to be included as part of Convocation. The "Human 2018" photo on the floor should continue to be included as part of Convocation. Convocation should continue to include the authors of the Common Reading text. Including Pamela Ronald and Raoul Adamchak, the authors of the Common Reading bo Tomorrow's Table, as the speakers at Convocation enhanced my understanding of the book. Strongly agree Agree Disagree Strongly disagree Not applicable - did not listen to speaker Would you recommend attending Convocation to incoming first-year students next year?	These next questions ask you specifically about Convocation, held Monday afternoon, August 18th at the PNC Arena. It included activities such as the Pep Rally and the author of the Common Reading. Did you attend Convocation at the PNC Arena? Yes No Don't remember Please indicate the extent to which you agree or disagree with each of the following statements about Convocation. The Pep Rally, featuring the Marching Band, the cheerleaders, and the school songs should continue to be included as part of Convocation. The "Human 2018" photo on the floor should continue to be included as part of Convocation. Convocation should continue to include the authors of the Common Reading text. Including Pamela Ronald and Raoul Adamchak, the authors of the Common Reading of the book. Strongly agree Agree Disagree Strongly disagree Not applicable - did not listen to speaker	Please briefly tell us why you didn't participate.	
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 Disagree Strongly disagree Not applicable - did not listen to speaker 	 Disagree Strongly disagree Not applicable - did not listen to speaker Would you recommend attending Convocation to incoming first-year students next year? 	 Strongly agree 	
Strongly disagreeNot applicable - did not listen to speaker	 Strongly disagree Not applicable - did not listen to speaker Would you recommend attending Convocation to incoming first-year students next year? 	O Agree	
Not applicable - did not listen to speaker	Not applicable - did not listen to speaker Would you recommend attending Convocation to incoming first-year students next year?	O Disagree	
	Would you recommend attending Convocation to incoming first-year students next year?	Strongly disagree	
Would you recommend attending Convocation to incoming first-year students next year?		Not applicable - did not listen to speaker	
Would you recommend attending Convocation to incoming first-year students next year?			
	Definitely would	Would you recommend attending Convocation to incoming first-year students	dents next year?

Probably would
Probably would not
Oefinitely would not
O Not sure
Please use the space below to provide any additional feedback you might have on
Convocation.
D. Common Reading
These next several questions ask about the Common Reading book for all incoming students for fall 2014, Tomorrow's Table by Pamela Ronald and Raoul Adamchak.
Did you read the 2014 Common Reading book, Tomorrow's Table?
 Yes, I read the entire book
I skimmed through the book
I started the book but didn't read all of it
No, I didn't read any of the book
Even if you didn't read the book, it's possible that you've been involved in discussions about it. Please answer the following questions based on any such experiences you might have had.
In the first two weeks or so of the semester, including during Wolfpack Welcome Week activities, about how often were you involved in discussions about the book <i>Tomorrow's Table</i> ?
Every day or almost every day
2-3 times a week
About once a week
Less than once a week
O Never

At the present time, how often are you involved in discussions about the book?
Every day or almost every day
2-3 times a week
About once a week
 Less than once a week
O Never
With whom have you been involved in discussions about the book? (mark all that apply)
Other first-year students at NC State
☐ Upper-level students at NC State
☐ Friends not attending NC State
Advisors at NC State
□ NC State faculty
□ NC State staff
□ Family members
In what situations or settings have you been involved in discussions about the book? (mark all that apply)
□ During Wolfpack Welcome Week programming (not including Convocation)
 During formal programming specifically geared toward the book after Wolfpack Welcome Week
☐ During class
☐ In advising sessions
☐ In casual settings (e.g., over meals, in the residence halls, informal meetings)
During meetings for clubs or organizations in which you are involved
During what specific class, activity or event did you discuss the book (e.g., ENG101, FYC Forum)? (List all that you can recall.)

To what degree did reading or discussing the Common Reading book have you in each of the following ways?	an impact on
Caused you to explore your own personal values and ethics	▼
Raised your awareness of cultural likenesses and differences	▼
Caused you to think critically related to the issues represented in the book	▼
Motivated you to become actively engaged in activities or organizations related to the issues represented in the book	•
To what degree did the shared experience of the Common Reading Prograr activities contribute to a sense of community for you?	n and follow-up
A great deal	
Some	
O A little	
O Not at all	
Overall, how would you rate your experience with the Common Reading Pro	ogram?
Good	
O Fair	
O Poor	
. Possible Programs	
If the following programs were offered to you to assist in your transition to N likely would you have been or would you be to participate?	C State, how
Leadership conference	▼
First year success workshop series or academic bootcamp (e.g., study skills, testing taking strategies, note taking)	
Service-based experience (i.e., community service projects, pre-orientation trips, exclusive first-year alternative service break trips)	•
Peer mentoring program (i.e., first-year student paired with an upperclass student)	▼
Specialty institute (i.e., programs focusing on specific populations or identities like males, first generation students, military veterans)	▼
Local arts and culture trips (e.g., trips to museums, concerts, athletic events)	V
Trips with faculty (i.e., course-based trips with a professor)	

Traditions-based programs (e.g., learn the songs, university history, homecom traditions)	ning v
Career-focused programs (e.g., resume workshops, how to get an internship)	▼
Personal financial management programs (e.g., budgeting)	▼
E. Campus Experiences	
This section of the survey focuses on your social experiences on cam	pus thus far, and asks
you to think about how well you are adapting to college life.	,
How confident are you in your ability to:	
Find your way around campus	▼
Use online course management systems (e.g., Moodle, WebAssign)	▼
Cope with stress by identifying and implementing healthy stress relief strategies	v
Relieve or reduce homesickness	▼
Effectively manage your time	▼
Identify at least one campus resource for academic support	▼
Identify at least one campus resource for personal/psychological/health support	V
Identify at least one activity or group on campus in which you might like to get involved	•
Identify a group on campus that supports an identity important to you (e.g., ethnicity, gender, religion, sexual orientation)	•
Connect with other individuals on campus	•
To what extent have you done each of the following during your time t	hus far at NC State?
Made friends with other students	•
Used upperclass students such as RAs or village mentors to learn about campand activities	ous 🔻
Gotten involved in campus activities (e.g., joined an organization or campus recreation activities, attended performances, etc.)	•
Developed a relationship with a faculty member	▼
Developed a relationship with a staff member (e.g., residence hall staff, administrative support staff, organization advisors, etc.)	▼
Sought out academic assistance for help you might have needed with your so work	hool
Used services offered by the Counseling Center (e.g., interpersonal counselin psychological, etc.)	g, v

In formal organizations (e.g., student organizations, residence halls,	
learning villages, athletic groups)	
In your academic college or major	
In small groups (e.g., with friends)	
To what extent do you <u>actually experience</u> a sense of belongin the following at NC State?	ng or community in each of
With NC State overall	
In formal organizations (e.g., student organizations, residence halls, levillages, athletic groups)	earning
In your academic college or major	
In small groups (e.g., with friends)	
Since arriving at NC State how often have you felt:	
Since arriving at NC State how often have you felt: Lonely/Isolated	
Since arriving at NC State how often have you felt: Lonely/Isolated Homesick	
Since arriving at NC State how often have you felt: Lonely/Isolated	
Since arriving at NC State how often have you felt: Lonely/Isolated Homesick Depressed	
Since arriving at NC State how often have you felt: Lonely/Isolated Homesick Depressed Overwhelmed	
Since arriving at NC State how often have you felt: Lonely/Isolated Homesick Depressed Overwhelmed Very distressed	
Since arriving at NC State how often have you felt: Lonely/Isolated Homesick Depressed Overwhelmed Very distressed Bored	
Since arriving at NC State how often have you felt: Lonely/Isolated Homesick Depressed Overwhelmed Very distressed Bored Concerned about financial issues	

Used Student Health Services

What support do you think you need from NC your first year?	State faculty and staff to be successful during
	40
F. Personal Information	
This final section asks you to provide some be	ackground information about yourself.
If you had to pick, in which of the following gro prefer to be for campus-related social program	
O Huge crowd	
○ Large crowd	
Moderate-sized group	
 Relatively small group 	
 Very small group 	
None - I prefer to be alone	
Thinking only about your comfort-level in being to attend an organized social program/activity levels:	
Huge crowd	▼
Large crowd	
Moderate-sized group	▼
Relatively small group	▼
Very small group	▼
About how many individual class meetings had classes combined)?	ve you missed this semester (total for all
None	
0 1	
O 2-3	

	6-9
\bigcirc	10 or more
For	which of the following reasons did you miss class? (mark all that apply)
	Personal physical health reasons
	Personal mental/psychological health reasons
	Personal or family issue
	Transportation/parking problems
	Travel
	To attend a social or athletic event
	Religious observance
	Required court attendance
	Required military duty
	To participate in a student club/organization
	Work on or off campus
	Just didn't feel like going
	Overslept/lack of sleep
	Don't understand professor/don't like class
	I don't need the class for my major/minor
	To finish other academic work
	Attendance is not taken or does not influence my grade
	Other (please describe)
Wh	ere are you living this semester?
	On-campus residence hall
	Wolf Village/Western Manor/King Village/Wolf Ridge
	Living and Learning Village
	University Towers/College Inn/Valentine Commons
	Greek Court

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Apartment or house (less than two miles away from campus)	
 Apartment or house (two or more miles away from campus) 	
Other (please specify)	
On average, about how many hours per week are you currently working?	
At an on-campus job for pay	▼
At an off-campus job for pay	•
As an unpaid intern or volunteer, or in another unpaid job/position	▼
What is your gender?	
O Male	
○ Female	
 Transgender 	
I identify using a different term (please specify)	
Do you consider yourself to be:	
Heterosexual or straight	
○ Gay	
Lesbian	
Bisexual	
 Questioning 	
I identify using a different term (please specify)	
Prefer not to answer	
What is your race/ethnicity? (check all that apply)	
☐ African American/Black	
American Indian or Alaska Native	
☐ Asian	

Hispanic/Latino
White/Caucasian
Other (please specify)

Please click below to submit your survey responses. **Note:** when you click submit, you will not have the option to go back and change any earlier answers.