Office of Student Conduct Showcase

Why we chose to showcase the Office of Student Conduct:

The Office of Student Conduct was selected as a showcase to highlight the program's use of a rubric to analyze student reflections resulting from student conduct violations. The reflections were analyzed for students' ability to articulate their actions' "effect on the community." This data was used to improve the student conduct process and to encourage students to reflect on their decision-making and engage in behavioral change.

Assessment Plan:

The Office of Student Conduct has eight program outcomes. They assess two outcomes each year. These outcomes are measured through analyzing the student conduct database, document analysis, and rubrics. **For this showcase they measured the following outcome: "respondents will articulate how their behavior affected the NC State community."**

Evidence of Student Learning:

The Office of Student Conduct analyzed 291 reflection assignments authored by 291 unique students who were found in violation of the Code of Student Conduct. Using a rubric, the program analyzed alcohol reflections, drug reflections, and personal autobiographies of students written as sanctions for a student conduct violation. For the rubric dimension of "effect on the community" reflections were analyzed on a 5-point scale from (1) Beginning: Student cannot articulate if or how their behavior affected the community or does not think it did; to (5) Advanced: Student is able to articulate that their behavior did affect the community and has a clear understanding of how. The Office of Student Conduct found that the mean score was 2.82 out of 5 and reported the following score distribution (1) Beginning - N=72, 24.7%; (2) Transition - N=53, 18.2%; (3) Developing - N=81, 27.8%; (4) Transition - N=26, 8.9%; and (5) Advanced - N=59, 20.3%. Students who were able to articulate their understanding to an advanced level were able to (1) articulate why their behavior was in violation of the Code, (2) how their behavior had an impact on the community, and (3) whom their behavior directly affected. However, nearly 25% of students were unable to express how their behavior impacted the community.

Use of Student Learning:

The Office of Student Conduct used this data to strengthen the accountability conversations Student Conduct hearing officers have with students. They used this data to tailor conversations with students to better address how their behavior was a violation of the code, how the community was negatively impacted and whom their behavior affected with the ultimate goal that the student conduct process is a transformational experience where students reflect on their decision-making and engage in behavioral change.