

**Spring 2023 First Term Survey Results:  
First-Years**

**October 26, 2023**

Prepared by: **DASA** Assessment

## Survey Overview

The First Term Survey was administered to all new first-year students at NC State University February 20 through March 24, 2023. This is the fourth year that the survey has been administered to new first-semester spring-entry students. The survey was distributed to 363 new spring-entry students and 127 unique respondents recorded survey observations, resulting in a 35.0% response rate.

Approximately 31.4% of survey respondents were male and 68.5% were female, compared to 48.2% and 51.7% in the total survey population, respectively. Differences in percentages between survey respondents and the survey population regarding race/ethnicity and college were <3%. See the tables below for specifics. Note that one question on the survey instrument was not presented to participants due to an error in survey logic. The survey is distributed via Qualtrics.

The First Term Survey is administered by the DASA Assessment office. Questions about the instruments or results may be directed to [dasa-assessment@ncsu.edu](mailto:dasa-assessment@ncsu.edu).

<b>Table1: Gender Demographics - Spring 2023</b>				
	<b>Survey Respondent</b>		<b>Survey Population</b>	
<b>Gender</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Female	87	68.5%	188	51.7%
Male	40	31.4%	175	48.2%
<b>Total</b>	<b>127</b>	<b>100.0%</b>	<b>363</b>	<b>100.0%</b>
Note 1: Percentages rounded to 1 decimal place.				

<b>Table 2: Race/Ethnicity Demographics - Spring 2023</b>				
	<b>Survey Respondent</b>		<b>Survey Population</b>	
<b>Race\Ethnicity</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
American Indian/Alaskan Native	0	0.0%	3	0.8%
Asian/Pacific Islander	11	8.6%	32	8.8%
Black, non-Hispanic	9	7.0%	36	9.9%
Hispanic	11	8.6%	25	6.8%
Non-Resident Alien	5	3.9%	9	2.4%
Two or More Races	5	3.9%	18	4.9%
Race and Ethnicity Unknown	0	0.0%	2	0.5%
White, non-Hispanic	86	67.7%	238	65.5%
<b>Total</b>	<b>127</b>	<b>100.0%</b>	<b>363</b>	<b>100.0%</b>
Note 1: Percentages rounded to 1 decimal place.				

<b>Table 3: College Demographics - Spring 2023</b>				
<b>College</b>	<b>Survey Respondent</b>		<b>Survey Population</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
College of Agriculture and Life Sciences	23	18.1%	69	19.0%
College of Design	1	0.7%	2	0.5%
College of Education	3	2.3%	9	2.4%
College of Engineering	5	3.9%	10	2.7%
College of Humanities and Social Sciences	35	27.5%	92	25.3%
College of Natural Resources	8	6.2%	32	8.8%
College of Sciences	15	11.8%	36	9.9%
Poole College of Management	14	11.0%	47	12.9%
University College	19	14.9%	55	15.1%
Wilson College of Textiles	4	3.1%	11	3.0%
<b>Total</b>	<b>127</b>	<b>100.0%</b>	<b>363</b>	<b>100.0%</b>
Note 1: Percentages rounded to 1 decimal place.				

<b>Table 4: First Generation Status Demographics - Spring 2023</b>				
	<b>Survey Respondent</b>		<b>Survey Population</b>	
<b>First Generation Status</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
First Generation	27	21.2%	60	16.5%
Not First Generation	94	74.0%	272	74.9%
Status Unknown	6	4.7%	31	8.5%
<b>Total</b>	<b>127</b>	<b>100.0%</b>	<b>363</b>	<b>100.0%</b>
Note 1: Percentages rounded to 1 decimal place.				

<b>Table 5: Rural Status Demographics - Spring 2023</b>				
	<b>Survey Respondent</b>		<b>Survey Population</b>	
<b>Rural Status</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Out of State or International	6	4.7%	20	5.5%
Tier 1 & 2	28	22.0%	101	27.8%
Tier 3	93	73.2%	242	66.6%
<b><i>Total</i></b>	<b><i>127</i></b>	<b><i>100.0%</i></b>	<b><i>363</i></b>	<b><i>100.0%</i></b>
Note 1: Percentages rounded to 1 decimal place.				

<b>Table 6: NC State provided me with information or experiences to prepare me to start in the spring</b>		
<b>NC State provided me with information or experiences to prepare me to start in the spring</b>	<b>N</b>	<b>%</b>
1. Strongly Disagree	3	2.3%
2. Somewhat Disagree	15	11.8%
3. Somewhat Agree	63	49.6%
4. Strongly Agree	46	36.2%
<b><i>Total</i></b>	<b><i>127</i></b>	<b><i>100.0%</i></b>
<b><i>Mean Rating</i></b>		<b><i>2.50</i></b>
Note 1: Percentages rounded to 1 decimal place.		



**Table 7: NC State provided me with information or experiences to make me feel a part of the campus community.**

<b>NC State provided me with information or experiences to make me feel a part of the campus community.</b>	<b>N</b>	<b>%</b>
1. Strongly Disagree	1	0.7%
2. Somewhat Disagree	14	11.0%
3. Somewhat Agree	56	44.0%
4. Strongly Agree	56	44.0%
<b>Total</b>	<b>127</b>	<b>100.0%</b>
<b>Mean Rating</b>		<b>2.50</b>
Note 1: Percentages rounded to 1 decimal place.		

<b>Table 8: Did you participate in any activities during Winter Welcome Week?</b>		
<b>Did you participate in any activities during Winter Welcome Week?</b>	<b>N</b>	<b>%</b>
No	68	53.5%
Yes	59	46.4%
<b><i>Total</i></b>	<b><i>127</i></b>	<b><i>100.0%</i></b>
Note 1: Percentages rounded to 1 decimal place.		

**Table 9: Overall, how would you rate Winter Welcome Week in assisting you in your transition to NC State?**

<b>Overall, how would you rate Winter Welcome Week in assisting you in your transition to NC State?</b>	<b>N</b>	<b>%</b>
1. Poor	0	0.0%
2. Fair	15	25.4%
3. Good	26	44.0%
4. Excellent	18	30.5%
<b><i>Total</i></b>	<b><i>59</i></b>	<b><i>100.0%</i></b>
<b><i>Mean Rating</i></b>		<b><i>3.00</i></b>
Note 1: Percentages rounded to 1 decimal place.		

Table 10: What Did You Gain From Winter Welcome Week? (Select All that Apply.)

What Did You Gain From Winter Welcome Week? (Select All that Apply.)	N	%
Fun/Entertainment	50	39.4%
Identified Student Organizations and Activities I Plan to Explore	42	33.1%
Understood More About College Life	37	29.1%
Developed a Greater Sense of Community With NC State	28	22.0%
Made New Friends	26	20.5%
Interacted With Others Who Are Different From Me	25	19.7%
Developed a Greater Sense of Community With Smaller Social Groups	23	18.1%
Met University Faculty and Staff	19	15.0%
Gained An Understanding of University Expectations	13	10.2%
Identified The Skills Needed to Thrive In The Classroom	9	7.1%
Other	0	0.0%
<b>Total</b>	<b>272</b>	
<i>Survey respondents</i>		<i>127</i>
Note 1: Percentages rounded to 1 decimal place.		
Note 2: 'Select All that Apply' percentages calculated out of the number of Survey respondents. Percentages do not sum to 100%.		

<b>Table 11: Did you take the CliftonStrengths for Students Assessment?</b>		
<b>Did you take the CliftonStrengths for Students Assessment?</b>	<b>N</b>	<b>%</b>
Yes, I took the assessment	68	55.2%
No, I didn't take the assessment	28	22.7%
Don't know/don't remember	27	21.9%
<b><i>Total</i></b>	<b><i>123</i></b>	<b><i>100.0%</i></b>
Note 1: Percentages rounded to 1 decimal place.		

**Table 12: In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?**

In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?	N	%
Never	49	41.1%
Less than once a week	23	19.3%
About once a week	21	17.6%
2-3 times a week	21	17.6%
Everyday or almost everyday	5	4.2%
<b>Total</b>	<b>119</b>	<b>100.0%</b>
<p>Note 1: Percentages rounded to 1 decimal place.            Note 2 : Only displayed if student didn't select 'Yes' in Q16            Q16= Did you take the CliftonStrengths for Students assessment?</p>		

**Table 13: At the present time, how often are you involved in discussions about CliftonStrengths for Students?**

<b>At the present time, how often are you involved in discussions about CliftonStrengths for Students?</b>	<b>N</b>	<b>%</b>
Never	55	46.2%
Less than once a week	27	22.6%
About once a week	20	16.8%
2-3 times a week	15	12.6%
Everyday or almost everyday	2	1.6%
<b>Total</b>	<b>119</b>	<b>100.0%</b>

Note 1: Percentages rounded to 1 decimal place.

Note 2 : Only displayed if student didn't select 'Yes' in Q16

Q16= Did you take the CliftonStrengths for Students assessment?

<b>Table 14: With whom have you been involved in discussions about CliftonStrengths for Students? (Select all that apply.)</b>		
<b>With whom have you been involved in discussions about CliftonStrengths for Students? (Select all that apply.)</b>	<b>N</b>	<b>%</b>
Other first-year students at NC State	50	39.4%
Advisors at NC State	37	29.1%
NC State faculty	33	26.0%
NC State staff	22	17.3%
Family members	7	5.5%
Upper-level students at NC State	6	4.7%
Friends not attending NC State	6	4.7%
<b>Total</b>	<b>161</b>	
<i>Survey respondents</i>		<i>127</i>
<p>Note 1: Percentages rounded to 1 decimal place. Percentages do not sum to 100%.            Note 2: 'Select All that Apply' percentages calculated out of the number of Survey respondents            Note 3: Only displayed if Q18 and Q19 are not selected as Never            ( Q18 - In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?            Q19 - At the present time, how often are you involved in discussions about CliftonStrengths for Students?)</p>		



**Table 15: In what situations or settings have you been involved in discussions about CliftonStrengths for Students? (Select all that apply.)**

<b>In what situations or settings have you been involved in discussions about CliftonStrengths for Students?</b>	<b>N</b>	<b>%</b>
During Winter Welcome Week programming	13	10.2%
During class	63	49.6%
During formal programming specifically geared toward CliftonStrengths after Winter Welcome Week	13	10.2%
During meetings for clubs or organizations in which you are involved	3	2.4%
In advising sessions	18	14.2%
In casual settings (e.g., over meals, in the residence halls, informal meetings)	4	3.1%
<b>Total</b>	<b>114</b>	
<i>Survey respondents</i>		<i>127</i>
<p>Note 1: Percentages rounded to 1 decimal place.            Note 2: 'Select All that Apply' percentages calculated out of the number of Survey respondents. Percentages do not sum to 100%.            Note 3: Only displayed if Q18 and Q19 are not selected as Never            ( Q18 - In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?            Q19 - At the present time, how often are you involved in discussions about CliftonStrengths for Students?)</p>		

**Table 16: To what degree did CliftonStrengths for Students and follow-up activities contribute to a sense of community for you?**

<b>To what degree did CliftonStrengths for Students and follow-up activities contribute to a sense of community for you?</b>	<b>N</b>	<b>%</b>
1. Not at all	20	26.6%
2. A little	19	25.3%
3. Some	30	40.0%
4. A great deal	6	8.0%
<b>Total</b>	<b>75</b>	<b>100.0%</b>
<b>Mean Rating</b>		<b>2.50</b>

Note 1: Percentages rounded to 1 decimal place.

Note 2: Only displayed if Q18 and Q19 are not selected as Never

( Q18 - In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?

Q19 - At the present time, how often are you involved in discussions about CliftonStrengths for Students?)

<b>Table 17: Overall, how would you rate your experience with CliftonStrengths for Students?</b>		
<b>Overall, how would you rate your experience with CliftonStrengths for Students?</b>	<b>N</b>	<b>%</b>
1. Poor	8	8.6%
2. Fair	35	38.0%
3. Good	42	45.6%
4. Very Good	7	7.6%
<b>Total</b>	<b>92</b>	<b>100.0%</b>
<b>Mean Rating</b>		<b>2.50</b>
<p>Note 1: Percentages rounded to 1 decimal place.            Note 2: Only displayed if Q18 and Q19 are not selected as Never and Q16 as No, I didn't take the assessment            (Q16 Did you take the CliftonStrengths for Students assessment?            Q18 - In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?            Q19 - At the present time, how often are you involved in discussions about CliftonStrengths for Students?)</p>		

**Table 18: What resources/information would you have liked to know more about in the first few weeks/month of classes? (Select your top 3)**

<b>What resources\ information would you have liked to know more about in the first few weeks\ month of classes?</b>	<b>N</b>	<b>%</b>
Opportunities to connect with peers socially	59	46.5%
Career/major exploration	42	33.1%
Maintaining a healthy lifestyle as a student	30	23.6%
Finding an internship or co-op	28	22.0%
Getting involved at NC State	27	21.3%
Personal success opportunities (e.g., leadership, professional development, service, etc.)	26	20.5%
Academic success skills (e.g., time management, stress management, note taking, test taking, etc.)	26	20.5%
Opportunities to connect with faculty	22	17.3%
Finding a job at NC State	20	15.7%
More interaction with an academic advisor	18	14.2%
Academic support services (e.g., tutoring, supplemental instruction, etc.)	16	12.6%
Opportunities to dialogue about current events	3	2.4%
Opportunities to attend cultural events	2	1.6%
Other (please describe)	2	1.6%
<b>Total</b>	<b>321</b>	

*Survey respondents*

*127*

Note 1: Percentages rounded to 1 decimal place.

Note 2: 'Select Your Top 3' percentages calculated out of the number of total survey respondents. Percentages do not sum to 100%.

**Table 19: How confident are you in your ability to:**

How confident are you in your ability to:	Rating				Mean Rating	N
	1. Not at all confident	2. Not very confident	3. Somewhat confident	4. Very confident		
Choose the right major	5.7%	10.4%	38.7%	45.3%	3.24	106
Connect with other individuals at NC State	4.7%	18.9%	28.3%	48.1%	3.20	106
Contact an instructor (e.g., to ask for help or clarification of course concepts after class, attending office hours, etc.)	0.9%	5.7%	43.4%	50.0%	3.42	106
Cope with stress by identifying and implementing healthy stress relief strategies	3.8%	21.7%	45.3%	29.2%	3.00	106
Effectively manage your time (i.e., balance work, class, social life)	1.9%	18.1%	54.3%	25.7%	3.04	105
Find information and resources required for your academic work (e.g., textbooks, journal articles, books, etc.)	1.9%	4.8%	57.1%	36.2%	3.28	105
Find your way around campus	0.0%	1.1%	44.9%	53.9%	3.53	89
Graduate on time	0.9%	9.4%	41.5%	48.1%	3.37	106
Identify a group at NC State that supports an identity important to you (e.g., ethnicity, gender, religion, sexual orientation)	1.9%	17.1%	33.3%	47.6%	3.27	105
Identify academic advising support	1.9%	5.8%	48.1%	44.2%	3.35	104
Identify at least one NC State resource for personal/ psychological/ health support	2.8%	6.6%	44.3%	46.2%	3.34	106
Identify at least one activity or group at NC State in which you might like to get involved	1.9%	6.6%	35.8%	55.7%	3.45	106
Identify resources to assist in meeting my basic needs if necessary e.g. food, housing, financial, and educational security	2.8%	17.0%	40.6%	39.6%	3.17	106
Identify tutoring support	2.9%	21.2%	51.0%	25.0%	2.98	104
Navigate MyPack Portal	0.0%	0.0%	41.5%	58.5%	3.58	106
Properly cite sources to avoid plagiarism	1.0%	7.6%	48.6%	42.9%	3.33	105
Protect your online reputation on social media	0.0%	1.0%	33.7%	65.4%	3.64	104
Relieve or reduce homesickness	6.7%	10.1%	37.1%	46.1%	3.22	89
Secure personal information and data on devices and online accounts	0.0%	9.5%	40.0%	50.5%	3.41	105
Use online course management systems (e.g., Moodle, WebAssign)	0.0%	1.9%	44.3%	53.8%	3.52	106

Note 1: Percentages rounded to 1 decimal place.

**Table 20: How confident are you in your ability to use the following technology to complete your academic work?**

How confident are you in your ability to use the following technology to complete your academic work?	Rating					Mean Rating	N
	1. Not at all confident	2. Not very confident	3. Somewhat confident	4. Very confident	Not applicable		
Data analysis tools (e.g., Excel, Google Sheets, Python, Tableau)	8.5%	21.7%	45.3%	17.9%	6.6%	3.19	106
Video and audio creation/editing	9.4%	25.5%	34.0%	17.0%	14.2%	3.58	106
Virtual Computing Lab (VCL)	13.2%	26.4%	30.2%	9.4%	20.8%	3.81	106
Website building tools (e.g., WordPress or Google Sites)	5.7%	9.4%	45.3%	28.3%	11.3%	3.75	106

Note 1: Percentages rounded to 1 decimal place.



**Table 22: You noted that you have made friends with other students during your time thus far at NC State.  
What is the primary way you have connected with other students?**

<b>You noted that you have made friends with other students during your time thus far at NC State. What is the primary way you have connected with other students?</b>	<b>N</b>	<b>%</b>
Residence Hall	19	19.1%
NC State Events	2	2.0%
Classes	54	54.5%
Student Organizations	14	14.1%
Others	10	10.1%
<b>Total</b>	<b>99</b>	<b>100.0%</b>

Note 1: Percentages rounded to 1 decimal place.

Note 2: Only displayed if response of Q29 = Made friends with other students [ A great deal ]

Or Q29 = Made friends with other students [ Some ]

Or Q29 = Made friends with other students [ A little ]



Table 23: As a result of participating in services and programs outside of class:

As a result of participating in services and programs outside of class:	Rating				Mean Rating	N
	1. Strongly Disagree	2. Disagree	3. Agree	4. Strongly Agree		
I am able to more effectively manage stress	2.0%	28.4%	48.0%	21.6%	2.89	102
I am more aware of resources at NC State	2.0%	7.8%	63.7%	26.5%	3.15	102
I am more excited about being at NC State	2.0%	11.8%	50.0%	36.3%	3.21	102
I made connections with faculty/staff	10.8%	33.3%	45.1%	10.8%	2.56	102
I made connections with other students	9.8%	6.9%	52.0%	31.4%	3.05	102

Note 1: Percentages rounded to 1 decimal place.

Table 24: Since arriving at NC State how often have you felt:

Since arriving at NC State how often have you felt:	Rating					Mean Rating	N
	1. Never	2. Once in a while	3. Sometimes	4. Often	5. Constantly		
Academically underprepared	16.8%	42.6%	24.8%	8.9%	6.9%	2.47	101
Capable	0.0%	8.8%	22.5%	50.0%	18.6%	3.78	102
Depressed	37.3%	25.5%	24.5%	8.8%	3.9%	2.17	102
Encouraged	0.0%	3.9%	31.4%	46.1%	18.6%	3.79	102
Highly Anxious	20.6%	26.5%	21.6%	17.6%	13.7%	2.77	102
Homesick	22.5%	37.3%	24.5%	11.8%	3.9%	2.37	102
Lonely/Isolated	7.8%	29.4%	37.3%	15.7%	9.8%	2.90	102
Optimistic	1.0%	6.9%	28.4%	41.2%	22.5%	3.77	102
Overwhelmed	5.0%	25.7%	37.6%	20.8%	10.9%	3.07	101
Respected	0.0%	2.9%	26.5%	45.1%	25.5%	3.93	102
Supported	1.0%	4.9%	28.4%	41.2%	24.5%	3.83	102
That NC State is not a good fit for you	52.0%	30.4%	14.7%	2.0%	1.0%	1.70	102
That your major is not right for you	51.0%	22.5%	13.7%	7.8%	4.9%	1.93	102
Very distressed	32.4%	34.3%	21.6%	5.9%	5.9%	2.19	102

Note 1: Percentages rounded to 1 decimal place.

Table 25: What is the primary source of stress for you this semester?

<b>What is the primary source of stress for you this semester?</b>	<b>N</b>	<b>%</b>
Academics	58	56.8%
Finances	12	11.7%
Physical health concerns	3	2.9%
Mental health concerns	10	9.8%
I do not currently have a primary source of stress	3	2.9%
Interpersonal relationship issues with family, friends, or partner	8	7.8%
Racial trauma - the cumulative effects of racism on a person's physical and mental health	0	0.0%
Other	8	7.8%
<b>Total</b>	<b>102</b>	<b>100.0%</b>

Note 1: Percentages rounded to 1 decimal place.

<b>Table 26: About how many scheduled class meeting times have you missed this semester (total for all classes combined)?</b>		
<b>About how many scheduled class meeting times have you missed this semester (total for all classes combined)?</b>	<b>N</b>	<b>%</b>
0	28	27.7%
1-2	36	35.6%
3-5	26	25.7%
6+	11	10.8%
<b>Total</b>	<b>101</b>	<b>100.0%</b>
Note 1: Percentages rounded to 1 decimal place.		

**Table 27: For which of the following reasons have you missed scheduled class meeting times? (Select all that apply.)**

<b>For which of the following reasons have you missed scheduled class meeting times? (Select all that apply.)</b>	<b>N</b>	<b>%</b>
Personal physical health reasons	42	33.1%
Overslept/lack of sleep	23	18.1%
Personal mental/psychological health reasons	21	16.5%
To finish other academic work	15	11.8%
Personal or family issue	14	11.0%
Attendance does not influence my grade	13	10.2%
Just didn't feel like going	10	7.9%
Confusion about day or time	7	5.5%
I don't like the class	5	3.9%
Technical difficulties (e.g., internet connection, hardware problems, etc.)	4	3.1%
Transportation/parking problems	4	3.1%
Other	3	2.4%
Travel	2	1.6%
Required event for your college/class	2	1.6%
Career-related event (career fair, job interview, info session)	2	1.6%
To participate in a student club/organization	1	0.8%
Work on or off campus	1	0.8%
I don't need the class for my major/minor	0	0.0%
<b>Total</b>	<b>169</b>	

*Survey respondents*

*127*

Note 1: Percentages rounded to 1 decimal place.

Note 2: 'Select All that Apply' percentages calculated out of the number of survey respondents. Percentages do not sum to 100%.

Note 3: Only displayed if response to Q35 is not 0

Q35 : About how many scheduled class meeting times have you missed this semester?

**Table 28: Please rate your level of agreement with the following statements about leadership development.**

Please rate your level of agreement with the following statements about leadership development.	Rating				Mean Rating	N
	1. Strongly Disagree	2. Somewhat Disagree	3. Somewhat Agree	4. Strongly Agree		
Being civically engaged is important to me.	2.1%	3.1%	52.6%	42.3%	3.35	97
Developing my leadership skills is important to me.	1.0%	3.1%	44.3%	51.5%	3.46	97
I am aware of leadership development opportunities related to my academic college.	1.0%	19.8%	51.0%	28.1%	3.06	96

Note 1: Percentages rounded to 1 decimal place.

**Table 29: Recall the University Academic Advising Guidelines and Expectations (Advising Syllabus) when answering the following questions about advising.**

Recall the University Academic Advising Guidelines and Expectations (Advising Syllabus) when answering the following questions about advising.	Rating				Mean Rating	N
	1. Strongly Disagree	2. Somewhat Disagree	3. Somewhat Agree	4. Strongly Agree		
I am aware of my academic advisor's expectation of me, their advisee.	2.1%	7.2%	45.4%	45.4%	3.34	97
I am aware of my academic advisor's responsibilities to me, their advisee.	2.1%	6.2%	46.4%	45.4%	3.35	97

Note 1: Percentages rounded to 1 decimal place.

**Table 30: How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?**

How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?	Rating				Mean Rating	N
	1. Not at all important	2. Slightly important	3. Moderately important	4. Very important		
In formal organizations (e.g., student organizations, athletic groups)	4.3%	11.8%	38.7%	45.2%	3.25	93
In small groups (e.g., with friends)	0.0%	5.4%	17.2%	77.4%	3.72	93
In your academic college or major	0.0%	8.6%	33.3%	58.1%	3.49	93
In your residence hall	9.0%	32.1%	32.1%	26.9%	2.77	78
In your village	0.0%	66.7%	33.3%	0.0%	2.33	3
With NC State overall	0.0%	9.7%	30.1%	60.2%	3.51	93

Note 1: Percentages rounded to 1 decimal place.

Note 2: 'In your residence hall' only displayed as option, if respondents reside in University Housing.

Note 3: 'In your village' and 'In small groups (e.g., with friends)' is only displayed if respondents reside in a Living and Learning Village.



**Table 31: To what extent do you actually experience a sense of belonging or community in each of the following at NC State?**

To what extent do you actually experience a sense of belonging or community in each of the following at NC State?	Rating				Mean Rating	N
	1. Not at all	2. A little	3. Some	4. A great extent		
In formal organizations (e.g., student organizations, athletic groups)	12.9%	23.7%	34.4%	29.0%	2.80	93
In small groups (e.g., with friends)	6.5%	16.1%	23.7%	53.8%	3.25	93
In your academic college or major	7.5%	25.8%	35.5%	31.2%	2.90	93
In your residence hall	24.4%	25.6%	26.9%	23.1%	2.49	78
In your village	0.0%	0.0%	100.0%	0.0%	3.00	3
With NC State overall	4.3%	20.4%	41.9%	33.3%	3.04	93

Note 1: Percentages rounded to 1 decimal place.

Note 2: 'In your residence hall' only displayed as option, if respondents reside in University Housing.

Note 3: 'In your village' and 'In small groups (e.g., with friends)' is only displayed if respondents reside in a Living and Learning Village.

**Table 32: How well does each of the following statements represent how you feel about the NC State community?**

How well does each of the following statements represent how you feel about the NC State community?	Rating				Mean Rating	N
	1. Not at all	2. Somewhat	3. Mostly	4. Completely		
Being a member of this community is part of my identity.	11.0%	37.4%	20.9%	30.8%	2.71	91
I expect to be a part of this community for a long time.	4.4%	21.1%	28.9%	45.6%	3.16	90
I feel hopeful about the future of this community.	4.4%	23.1%	30.8%	41.8%	3.10	91
I get important needs of mine met because I am part of this community.	4.4%	29.7%	39.6%	26.4%	2.88	91
Members of this community care about each other.	0.0%	36.7%	24.4%	38.9%	3.02	90
This community has been successful in getting the needs of its members met.	5.5%	26.4%	38.5%	29.7%	2.92	91
When I have a problem, I can talk about it with members of this community	9.9%	28.6%	33.0%	28.6%	2.80	91

Note 1: Percentages rounded to 1 decimal place.

<b>Table 33: How do you identify in terms of your gender? (Select all that apply)</b>		
<b>How do you identify in terms of your gender? (Select all that apply)</b>	<b>N</b>	<b>%</b>
Man	25	19.7%
Woman	66	52.0%
Cisgender	13	10.2%
Transgender	1	0.8%
Agender	1	0.8%
Gender fluid	3	2.4%
Genderqueer	1	0.8%
Non-binary	1	0.8%
Two-Spirit	1	0.8%
Uncertain or questioning	3	2.4%
I identify using a different term (please specify)	0	0.0%
Prefer not to answer	2	1.6%
<b>Total</b>	<b>117</b>	
<i>Survey respondents</i>		<i>127</i>
Note 1: Percentages rounded to 1 decimal place. Percentages do not sum to 100%.		
Note 2: Respondents were able to write in a different term that reflects their identity.		

<b>Table 34: How do you identify in terms of your sexual orientation? (Select all that apply)</b>		
<b>How do you identify in terms of your sexual orientation? (Select all that apply)</b>	<b>N</b>	<b>%</b>
Heterosexual or straight	74	58.3%
Gay	1	0.8%
Lesbian	4	3.1%
Bisexual or pansexual	13	10.2%
Asexual	3	2.4%
Uncertain or questioning	5	3.9%
I identify using a different term (please specify)	0	0.0%
Prefer not to answer	3	2.4%
<b>Total</b>	<b>103</b>	
<i>Survey respondents</i>		<i>127</i>
Note 1: Percentages rounded to 1 decimal place. Percentages do not sum to 100%. Note 2: Respondents were able to write in a different term that reflects their identity.		