Spring 2023 First Term Survey Results: Transfers

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Prepared by: DASA Assessment

Survey Overview

The First Term Survey was administered to all new first-year students at NC State University February 20 through March 24, 2023. This is the fourth year that the survey has been administered to new first-semester spring-entry students. The survey was distributed to 369 new spring-entry transfer students and 112 unique respondents recorded survey observations, resulting in a 30.3% response rate. This report contains a summary analysis of *transfer* students' responses.

Approximately 38.3% of survey respondents were male and 61.6% were female, compared to 52.5% and 47.4% in the total survey population, respectively. Differences in percentages between survey respondents and the survey population regarding race/ethnicity and college were <2.3% and <3.2%, respectively. See the tables below for specifics. Note that one question on the survey instrument was not presented to participants due to an error in survey logic. The survey is distributed via Qualtrics.

The First Term Survey is administered by the DASA Assessment office. Questions about the instruments or results may be directed to dasa-assessment@ncsu.edu.

Table1: Gender Demographics - Spring 2023					
	Sur Respo	•	Sur Popul		
Gender	Ν	%	Ν	%	
Female	69	61.6%	175	47.4%	
Male	43	38.3%	194	52.5%	
Total	112	100.0%	369	100.0%	
Note 1: Percentages rounded to 1 decimal place.					

Table 2: Race/Ethnicity Demographics - Spring 2023					
	Survey Re	spondent	Survey Population		
Race \Ethinicity	Ν	%	Ν	%	
American Indian or Alaska	0	0.0%	0	0.0%	
Asian/Pacific Islander	12	10.7%	31	8.4%	
Black, non-Hispanic	4	3.5%	15	4.0%	
Hispanic	14	12.5%	45	12.1%	
Non-Resident Alien	3	2.6%	6	1.6%	
Race and Ethnicity Unknown	1	0.8%	3	0.8%	
Two or More Races	5	4.4%	22	5.9%	
White, non-Hispanic	73	65.1%	247	66.9%	
Total	112	100.0%	369	100.0%	
Note 1: Percentages rounded t	Note 1: Percentages rounded to 1 decimal place.				

Table 3: College Demographics - Spring 2023					
	Survey Respondent			Survey Population	
College	Ν	%	Ν	%	
College of Agriculture and Life Sciences	22	19.6%	67	18.1%	
College of Design	2	1.7%	4	1.0%	
College of Education	4	3.5%	16	4.3%	
College of Engineering	20	17.8%	70	18.9%	
College of Humanities and Social Sciences	27	24.1%	88	23.8%	
College of Natural Resources	12	10.7%	33	8.9%	
College of Sciences	11	9.8%	28	7.5%	
Poole College of Management	14	12.5%	58	15.7%	
Wilson College of Textiles	0	0.0%	5	1.3%	
Total	112	100.0%	369	100.0%	
Note 1: Percentages rounded to 1 decimal pl	ace.				

Table 4: First Generation Status Demographics - Spring 2023						
	Survey Re	espondent	Survey Po	opulation		
First Generation Status	Ν	%	N	%		
First Generation	9	8.0%	34	9.2%		
Not First Generation	56	50.0%	174	47.1%		
Status Unknown	47	41.9%	161	43.6%		
Total 112 100.0% 369 100.0%						
Note 1: Percentages rounded to 1 decimal place.						

Table 5: Rural Status Demographics - Spring 2023					
	Survey Re	espondent	Survey Population		
Rural Status	Ν	%	Ν	%	
Out of State or International	5	4.4%	24	6.5%	
Tier 1 & 2	35	31.2%	106	28.7%	
Tier 3	72	64.2%	239	64.7%	
Total 112 100.0% 369 100.0%					
Note 1: Percentages rounded to 1 decimal place.					

Table 6: What Type of Institution(s) Hav	e You Attended Prior to NC Sta	te? (Select All that Apply)
What Type of Institution(s) Have You Attended Prior to NC State? (Select All that Apply)	N	%
2 Year Community College In North Carolina	71	63.4%
2 Year Out of State Community College	6	5.4%
2 Year Technical College In North Carolina	3	2.7%
2 Year Out of State Technical College	0	0.0%
4 Year Public College/University In North Carolina	27	24.1%
4 Year Out of State Public College/University	9	8.0%
4 Year Private College/University In North Carolina	7	6.3%
4 Year Out of State Private College/University	3	2.7%
Other	4	3.6%
Total	130	
Survey respondents		112

Note 2: 'Select All that Apply' percentages calculated out of the number of total survey respondents.

Table 7: How Certain Are You of Your Choice of College/Major?				
How Certain Are You of Your Choice of College Major?	N	%		
1. Very Uncertain	2	1.8%		
2. Uncertain	7	6.3%		
3. Certain	44	39.3%		
4. Very Certain	59	52.7%		
Total	112	100.0%		
Mean Rating 3.43				
Note 1: Percentages rounded to 1 decimal place.				

Table 8: From The Time You Enter No	C State, How Long do You Intend to Take	to Complete Your Bachelor's Degree?
From The Time You Enter NC State, How Long do You Intend to Take to Complete Your Bachelor's Degree?	N	%
1 year	3	2.6%
2 years	69	61.6%
3 years	26	23.2%
4 years	13	11.6%
More than 4 years	1	0.8%
Total	112	100.0%
Note 1: Percentages rounded to 1 decimal p	place.	

Table 9: How Did You Find InformationAbout NC State Before, and DuringYour First Semester? (Select All that Apply)				
	Before First Semester		During First Semester	
How Did You Find Information About NC State Before, and During Your First Semester? (Select All that Apply)	N	%	N	%
NC State-run websites	86	76.8%	54	48.2%
NC State-run social media accounts (e.g. Facebook, Twitter, Instagram)	49	43.8%	40	35.7%
Emails from NC State	55	49.1%	72	64.3%
NC State Guides App	25	22.3%	50	44.6%
Personal communication with NC State administrators (e.g., admissions counselor, new student programs office, financial aid office)	59	52.7%	62	55.4%
Personal communication with administrators at my previous institution (e.g. transfer coordinator, academic advisor)	61	54.5%	26	23.2%
Personal communication with family and friends at NC State	67	59.8%	60	53.6%
Personal communication with family and friends not at NC State	59	52.7%	44	39.3%
Other	2	1.8%	0	0.0%
Total	463		408	
Survey Respondents			112	-

Note 2: Select All that Apply' percentages calculated out of the number of total survey respondents.

Table 10: Did you participate in any activities during Winter Welcome Week?				
Did you participate in any activities during Winter Welcome Week?	N	%		
No	78	71.5%		
Yes	31	28.4%		
Total	109	100.0%		
Note 1: Percentages rounded	l to 1 decimal place.			

Table 11: Overall, how would you	rate Winter Welcome Week in assistin	g you in your transition to NC State?
Overall, how would you rate Winter Welcome Week in assisting you in your transition to NC State?	N	%
1. Poor	0	0.0%
2. Fair	9	29.0%
3. Good	16	51.6%
4. Excellent	6	19.3%
Total	31	100.0%
Mean Rating		3.00
Note 1: Percentages rounded to 1 deci	mal place.	

Table 12: What Did You Gain From Winter Welcome Week? (Select All that Apply.)				
What Did You Gain From Winter Welcome Week? (Select All that Apply.)	N	%		
Identified Student Organizations and Activities I Plan to Explore	26	23.2%		
Fun/Entertainment	24	21.4%		
Interacted With Others Who Are Different From Me	21	18.8%		
Made New Friends	18	16.1%		
Understood More About College Life	16	14.3%		
Met University Faculty and Staff	16	14.3%		
Gained An Understanding of University Expectations	12	10.7%		
Developed a Greater Sense of Community With NC State	10	8.9%		
Developed a Greater Sense of Community With Smaller Social Groups	5	4.5%		
Identified The Skills Needed to Thrive In The Classroom	5	4.5%		
Other	1	0.9%		
Total	154			
Survey Respondents	112	-		

Note 2 : 'Select All that Apply' percentages calculated out of the number of total number of survey respondents.

In The First Few Weeks/Month	n of Classes? (Select Your To	p 3)
What Resources\Information Would You Have Liked to See Available In The First Few Weeks\Month of Classes? (Select Your Top 3)	Ν	%
Opportunities to Connect With Peers Socially	42	37.5%
Finding An Internship or Co-op	34	30.4%
More Interaction With An Academic Advisor	33	29.5%
Career/Major Exploration	25	22.3%
Getting Involved at NC State	22	19.6%
Academic Success Skills (e.g., Time Management, Stress Management, Note Taking, Test Taking, etc.)	21	18.8%
Maintaining a Healthy Lifestyle As a Student	21	18.8%
Personal Success Opportunities (e.g., Leadership, Professional Development,Service, etc.)	20	17.9%
Finding a Job at NC State	19	17.0%
Opportunities to Connect With Faculty	17	15.2%
Academic Support Services (e.g., Tutoring, Supplemental Instruction, etc.)	14	12.5%
Opportunities to Attend Cultural Events	6	5.4%
Other	3	2.7%
Opportunities to Dialogue About Current Events	2	1.8%
Total	279	
Survey Respondents		112
Note 1: Percentages rounded to 1 decimal place. Percentages do not sur	n to 100%.	112

Table 13: What Resources/Information Would You Have Liked to See Available

Note 1: Percentages rounded to 1 decimal place. Percentages do not sum to 100%. Note 2 : 'Select All that Apply' percentages calculated out of the number of total survey respondents.

Would you like to receive an email with links to NC State resources that may be helpful for new		
students?	Ν	%
Yes	62	60.7%
No	40	39.2%
Total	102	100.0%

Table 15: How confident are you in your ability to:						
		Ra	ting			
How confident are you in your ability to:	1. Not at all confident	2. Not very confident	3. Somewhat confident	4. Very confident	Mean Rating	N
Choose the right major	2.1%	5.2%	35.4%	57.3%	3.48	96
Connect with other individuals at NC State	7.4%	18.9%	38.9%	34.7%	3.01	95
Contact an instructor (e.g., to ask for help or clarification of course concepts after class, attending office hours, etc.)	1.0%	6.3%	33.3%	59.4%	3.51	96
Cope with stress by identifying and implementing healthy stress relief strategies	4.2%	15.8%	49.5%	30.5%	3.06	95
Effectively manage your time (i.e., balance work, class, social life)	6.3%	13.5%	47.9%	32.3%	3.06	96
Find information and resources required for your academic work (e.g., textbooks, journal articles, books, etc.)	3.1%	12.5%	44.8%	39.6%	3.21	96
Find your way around campus	0.0%	4.2%	50.0%	45.8%	3.42	24
Graduate on time	1.0%	8.3%	51.0%	39.6%	3.29	96
Identify Resources to Assist In Meeting My Basic Needs If Necessary e.g. Food,Housing, Financial, and Educational Security	7.4%	13.7%	36.8%	42.1%	3.14	95
Identify a group at NC State that supports an identity important to you (e.g., ethnicity, gender, religion, sexual orientation)	7.4%	9.5%	43.2%	40.0%	3.16	95
Identify academic advising support	1.1%	11.6%	41.1%	46.3%	3.33	95
Identify at least one NC State resource for personal/ psychological/ health support	5.3%	13.7%	33.7%	47.4%	3.23	95
Identify at least one activity or group at NC State in which you might like to get involved	7.4%	6.4%	30.9%	55.3%	3.34	94
Identify tutoring support	5.2%	25.0%	47.9%	21.9%	2.86	96
Navigate MyPack Portal	1.0%	6.3%	45.8%	46.9%	3.39	96
Properly cite sources to avoid plagiarism	1.0%	6.3%	49.0%	43.8%	3.35	96
Protect your online reputation on social media	3.2%	3.2%	31.6%	62.1%	3.53	95
Relieve or reduce homesickness	1.1%	7.4%	28.7%	62.8%	3.53	94
Secure personal information and data on devices and online accounts	1.0%	13.5%	34.4%	51.0%	3.35	96
Use online course management systems (e.g., Moodle, WebAssign)	2.1%	4.2%	31.6%	62.1%	3.54	95
Note 1: Percentages rounded to 1 decimal place.						

Table 16: How confident are you in your ability to use the followingtechnology to complete your academic work?							
		Rating					
How confident are you in your ability to use the following technology to complete your academic work?	1. Not at all confident	2. Not very confident	3. Somewhat confident	4. Very confident	Not Applicable	Mean Rating	N
Data analysis tools (e.g., Excel, Google Sheets, Python, Tableau)	6.3%	21.9%	37.5%	29.2%	5.2%	2.79	96
Video and audio creation/editing	14.6%	27.1%	26.0%	17.7%	14.6%	2.18	96
Virtual Computing Lab (VCL)	17.7%	28.1%	20.8%	11.5%	21.9%	1.82	96
Website building tools (e.g., WordPress or Google Sites)	10.4%	16.7%	29.2%	31.3%	12.5%	2.56	96
Note 1: Percentages rounded to 1 decimal place.							

Table 17: To what extent have you done each of thefollowing during your time thus far at NC State?						
		Rat	ting			
To what extent have you done each of the following during your time thus far at NC State?	1. Not at all	2. A little	3. Some	4. A great extent	Mean Rating	N
Connected with a faculty member outside of class	38.0%	35.9%	17.4%	8.7%	1.97	92
Connected with a staff member (e.g., student organization advisor, career counselor, residence hall staff, etc.)	38.0%	29.3%	22.8%	9.8%	2.04	92
Connected with upper-level students to learn about NC State and activities (e.g., RA, village mentor, student organization members, etc.)	50.5%	24.2%	16.5%	8.8%	1.84	91
Connected with your academic advisor	18.5%	27.2%	30.4%	23.9%	2.60	92
Considered what you have been learning in your classes valuable	5.4%	12.0%	32.6%	50.0%	3.27	92
Gotten involved in NC State activities (e.g., joined an organization, participated in fitness classes, etc.)	27.2%	22.8%	29.3%	20.7%	2.43	92
Made friends with other students	12.0%	30.4%	37.0%	20.7%	2.66	92
Participated in career planning activities (e.g., utilized career center services, explored career-related majors, explored internships or co-ops, created a resume, attended a career fair, etc.)	33.7%	22.8%	25.0%	18.5%	2.28	92
Sought out assistance with your academic work, if it was needed	18.5%	34.8%	26.1%	20.7%	2.49	92
Thought about or planned for your fall course schedule	13.0%	21.7%	35.9%	29.3%	2.82	92
Used Campus Health Services	66.3%	14.1%	10.9%	8.7%	1.62	92
Used Wellness and Recreation facilities, programs and services (e.g., group fitness classes, wellness coaching, intramural sports trivia and games, group fitness classes, outdoor adventures tips and r	53.3%	14.1%	9.8%	22.8%	2.02	92
Used services offered by the Counseling Center (e.g., individual or group counseling, presentations/workshops)	68.5%	12.0%	7.6%	12.0%	1.63	92
Used the Libraries' resources and services (e.g., spaces, websites, books, articles, online help/workshops, etc.)	28.6%	13.2%	26.4%	31.9%	2.62	91
Used the university calendar to find engagement activities	20.7%	28.3%	34.8%	16.3%	2.47	92
Used tutorial services at NC State	75.6%	8.9%	7.8%	7.8%	1.48	90
Note 1: Percentages rounded to 1 decimal place.						

Table 18: You noted that you have made friends with other students during your time thus far at NC State.What is the primary way you have connected with other students?				
N	%			
2	2.4%			
9	11.1%			
45	55.5%			
16	19.7%			
9	11.1%			
81	100.0%			
	primary way you have connected w N 2 9 45 16 9			

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in table 17:	Made friends with other students [A great deal] Or					
	Made friends with other students [Some] Or					
	Made friends with other students [A little]					

Table 19: As a result of participating in services and programs outside of class:						
		Ra	ting			
As a result of participating in services and programs outside of class:	1. Strongly Disagree	2. Disagree	3. Agree	4. Strongly Agree	Mean Rating	N
I am able to more effectively manage stress	5.4%	27.2%	53.3%	14.1%	2.76	92
I am more aware of resources at NC State	5.4%	14.1%	51.1%	29.3%	3.04	92
I am more excited about being at NC State	2.2%	7.6%	54.3%	35.9%	3.24	92
I made connections with faculty/staff	10.9%	41.3%	40.2%	7.6%	2.45	92
I made connections with other students	6.5%	21.7%	52.2%	19.6%	2.85	92
Note 1: Percentages rounded to 1 decimal p	lace.					

Table 20: Since arriving at NC State how often have you felt:							
			Rating				
Since arriving at NC State how often have you felt:	1. Never	2. Once in a while	3. Sometimes	4. Often	5. Constantly	Mean Rating	N
Academically underprepared	30.4%	32.6%	21.7%	14.1%	1.1%	2.23	92
Capable	2.2%	6.5%	23.9%	46.7%	20.7%	3.77	92
Depressed	45.7%	23.9%	20.7%	6.5%	3.3%	1.98	92
Encouraged	1.1%	6.5%	29.3%	42.4%	20.7%	3.75	92
Highly Anxious	10.9%	30.4%	23.9%	23.9%	10.9%	2.93	92
Homesick	46.7%	27.2%	18.5%	6.5%	1.1%	1.88	92
Lonely/Isolated	23.9%	21.7%	33.7%	12.0%	8.7%	2.60	92
Optimistic	0.0%	10.9%	17.4%	45.7%	26.1%	3.87	92
Overwhelmed	6.6%	17.6%	31.9%	26.4%	17.6%	3.31	91
Respected	1.1%	5.4%	14.1%	43.5%	35.9%	4.08	92
Supported	3.3%	7.6%	20.7%	39.1%	29.3%	3.84	92
That NC State is not a good fit for you	77.2%	10.9%	7.6%	3.3%	1.1%	1.40	92
That your major is not right for you	65.2%	17.4%	14.1%	1.1%	2.2%	1.58	92
Very distressed	37.0%	28.3%	19.6%	9.8%	5.4%	2.18	92
Note 1: Percentages rounded to 1 decim	nal place.						

Table 21: What is the primary source of stress for you this semester?				
What is the primary source of stress for you this semester?	Ν	%		
Academics	49	52.6%		
Finances	14	15.0%		
Interpersonal relationship issues with family, friends, or partner	5	5.3%		
Mental health concerns	12	12.9%		
Other	6	6.4%		
Physical health concerns	1	1.0%		
Racial trauma - the cumulative effects of racism on a person's physical and mental health	0	0.0%		
I do not currently have a primary source of stress	6	6.4%		
Total	93	100.0%		
Note 1: Percentages rounded to 1 decimal place.				

Table 22: About how many scheduled	class meeting times have you missed this	semester (total for all classes combined)?
About how many scheduled class meeting times have you missed this semester (total for all classes combined)?	N	%
0	32	34.4%
1-2	34	36.5%
3-5	23	24.7%
6+	4	4.3%
Total	93	100.0%
Note 1: Percentages rounded to 1 decimal p	lace.	

For which of the following reasons have you missed scheduled class meeting times? (Select all that apply.)	N	%
Personal physical health reasons	29	25.9%
Personal mental/psychological health reasons	19	17.0%
Overslept/lack of sleep	19	17.0%
Attendance does not influence my grade	16	14.3%
To finish other academic work	15	13.4%
Personal or family issue	13	11.6%
Transportation/parking problems	11	9.8%
Just didn't feel like going	9	8.0%
Travel	7	6.3%
Career-related event (career fair, job interview, info session)	7	6.3%
Work on or off campus	5	4.5%
Technical difficulties (e.g., internet connection, hardware problems, etc.)	4	3.6%
Confusion about day or time	4	3.6%
I don't like the class	4	3.6%
Other	3	2.7%
Required event for your college/class	1	0.9%
To participate in a student club/organization	1	0.9%
I don't need the class for my major/minor	1	0.9%
Total	168	
Survey respondents	112	

Note 2: 'Select All that Apply' percentages are calculated out of the number of survey respondents.

Table 24: Please rate your level of agreement with the following statements about leadership development.						
	Rating					
Please rate your level of agreement with the following statements about leadership development.	1. Strongly Disagree	2. Somewhat Disagree	3. Somewhat Agree	4. Strongly Agree	Mean Rating	N
Being civically engaged is important to me.	0.0%	11.2%	47.2%	41.6%	3.30	89
Developing my leadership skills is important to me.	1.1%	5.6%	30.3%	62.9%	3.55	89
I am aware of leadership development opportunities related to my academic college.	7.9%	19.1%	40.4%	32.6%	2.98	89
Note 1: Percentages rounded to 1 decimal place.						

Table 25: Recall the University Academic Advising Guidelines and Expectations (Advising Syllabus) when answering the following questions about advising.						
	Rating					
Recall the University Academic Advising Guidelines and Expectations (Advising Syllabus) when answering the following questions about advising.	1. Strongly Disagree	2. Somewhat Disagree	3. Somewhat Agree	4. Strongly Agree	Mean Rating	N
I am aware of my academic advisor's expectation of me, their advisee.	5.6%	15.7%	38.2%	40.4%	3.13	89
I am aware of my academic advisor's responsibilities to me, their advisee.	4.5%	18.0%	32.6%	44.9%	3.18	89
Note 1: Percentages rounded to 1 decimal place.						

Table 26: How important is it to you that you experience a sense of belongingor community in each of the following settings at NC State?						
		Rating				
How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?	1. Not at all important	2. Slightly important	3. Moderately important	4. Very important	Mean Rating	N
In formal organizations (e.g., student organizations, athletic groups)	5.7%	16.1%	39.1%	39.1%	3.11	87
In small groups (e.g., with friends)	1.1%	10.3%	19.5%	69.0%	3.56	87
In your academic college or major	1.1%	11.5%	29.9%	57.5%	3.44	87
In your residence hall	4.8%	42.9%	33.3%	19.0%	2.67	21
With NC State overall	2.3%	11.6%	33.7%	52.3%	3.36	86

Note 1: Percentages rounded to 1 decimal place. Note 2: 'In your residence hall' is only displayed as an option if respondents reside in University Housing. Note 3: 'In your village' and 'In small groups (e.g., with friends)' is only displayed if respondents reside in a Living and Learning

Village.

Table 27: To what extent do you actually experience a sense of belonging or community in each of the following at NC State?						
		Rating				
To what extent do you actually experience a sense of belonging or community in each of the following at NC State?	1. Not at all	2. A little	3. Some	4. A great extent	Mean Rating	N
In formal organizations (e.g., student organizations, athletic groups)	19.8%	27.9%	32.6%	19.8%	2.52	86
In small groups (e.g., with friends)	12.8%	18.6%	32.6%	36.0%	2.92	86
In your academic college or major	11.6%	19.8%	40.7%	27.9%	2.85	86
In your residence hall	20.0%	45.0%	20.0%	15.0%	2.30	20
With NC State overall	9.3%	24.4%	40.7%	25.6%	2.83	86

Note 1: Percentages rounded to 1 decimal place. Note 2: 'In your residence hall' is only displayed as an option if respondents reside in University Housing. Note 3: 'In your village' and 'In small groups (e.g., with friends)' is only displayed if respondents reside in a Living and Learning Village.

Table 28: How well does each of the following statements represent how you feel about the NC State community?						
	Rating					
How well does each of the following statements represent how you feel about the NC State community?	1. Not at all	2. Somewhat	3. Mostly	4. Completely	Mean Rating	N
Being a member of this community is part of my identity.	18.1%	34.9%	24.1%	22.9%	2.52	83
I expect to be a part of this community for a long time.	3.6%	25.3%	27.7%	43.4%	3.11	83
I feel hopeful about the future of this community.	1.2%	21.7%	30.1%	47.0%	3.23	83
I get important needs of mine met because I am part of this community.	10.8%	33.7%	31.3%	24.1%	2.69	83
Members of this community care about each other.	3.7%	26.8%	42.7%	26.8%	2.93	82
This community has been successful in getting the needs of its members met.	6.0%	32.5%	41.0%	20.5%	2.76	83
When I have a problem, I can talk about it with members of this community	10.8%	37.3%	28.9%	22.9%	2.64	83
Note 1: Percentages rounded to 1 decimal place.						

Table 29: How do you identify in terms of your gender? (Select all that apply)				
How do you identify in terms of your gender? (Select all that apply)	Ν	%		
Man	34	30.4%		
Woman	48	42.9%		
Cisgender	17	15.2%		
Transgender	1	0.9%		
Agender	0	0.0%		
Gender fluid	0	0.0%		
Genderqueer	0	0.0%		
Non-binary	1	0.9%		
Two-spirit	0	0.0%		
Uncertain or questioning	1	0.9%		
I identify using a different term (please specify)	0	0.0%		
Prefer not to answer	0	0.0%		
Total	102			
Survey respondents		112		
Note 1: Percentages rounded to 1 decimal place	Percentages do not sum to 100%			

Note 1: Percentages rounded to 1 decimal place. Percentages do not sum to 100%. Note 2: 'Select All that Apply' percentages calculated out of the number of survey respondents. Note 3: Respondents were able to write in a different term that reflects their identity.

Table 30: How do you identify in terms of your sexuality? (Select all that apply)				
Ν	%			
64	57.1%			
0	0.0%			
2	1.8%			
13	11.6%			
0	0.0%			
1	0.9%			
2	1.8%			
4	3.6%			
86				
	112			
	N 64 0 2 13 0 1 2 1 4			

Note 2: 'Select All that Apply' percentages are calculated out of the number of survey respondents. Note 3: Respondents were able to write in a different term that reflects their identity.