

Spring 2023 First Term Survey Results: First-Years

October 26, 2023 Updated: May 22, 2024

Prepared by: **DASA** Assessment

Survey Overview

The First Term Survey was administered to all new first-year students at NC State University February 20 through March 24, 2023. This is the fourth year that the survey has been administered to new first-semester spring-entry students. The survey was distributed to 363 new spring-entry students and 127 unique respondents recorded survey observations, resulting in a 35.0% response rate.

Approximately 31.4% of survey respondents were male and 68.5% were female, compared to 48.2% and 51.7% in the total survey population, respectively. Differences in percentages between survey respondents and the survey population regarding race/ethnicity and college were <3%. See the tables below for specifics. Note that one question on the survey instrument was not presented to participants due to an error in survey logic. The survey is distributed via Qualtrics.

The First Term Survey is administered by the DASA Assessment office. Questions about the instruments or results may be directed to dasa-assessment@ncsu.edu.

Table1: Gender Demographics - Spring 2023				
	Survey Respondent		Sur Popul	vey ation
Gender	N	%	N	%
Female	87	68.5%	188	51.7%
Male	40	31.4%	175	48.2%
Total	127	100.0%	363	100.0%

Note 1: Percentages rounded to 1 decimal place.

Table 2: Race/Ethinicity Demographics - Spring 2023			
Survey Re	espondent	Survey Population	
N	%	N	%
0	0.0%	3	0.8%
11	8.6%	32	8.8%
9	7.0%	36	9.9%
11	8.6%	25	6.8%
5	3.9%	9	2.4%
5	3.9%	18	4.9%
0	0.0%	2	0.5%
86	67.7%	238	65.5%
127	100.0%	363	100.0%
	N 0 11 9 11 5 0 86	N % 0 0.0% 11 8.6% 9 7.0% 11 8.6% 5 3.9% 5 3.9% 0 0.0% 86 67.7%	Survey Respondent Survey Po N % N 0 0.0% 3 11 8.6% 32 9 7.0% 36 11 8.6% 25 5 3.9% 9 5 3.9% 18 0 0.0% 2 86 67.7% 238

Table 3: College Demographics - Spring 2023				
	Survey Respondent		Survey Population	
College	N	%	N	%
College of Agriculture and Life Sciences	23	18.1%	69	19.0%
College of Design	1	0.7%	2	0.5%
College of Education	3	2.3%	9	2.4%
College of Engineering	5	3.9%	10	2.7%
College of Humanities and Social Sciences	35	27.5%	92	25.3%
College of Natural Resources	8	6.2%	32	8.8%
College of Sciences	15	11.8%	36	9.9%
Poole College of Management	14	11.0%	47	12.9%
University College	19	14.9%	55	15.1%
Wilson College of Textiles	4	3.1%	11	3.0%
Total	127	100.0%	363	100.0%
Note 1: Percentages rounded to 1 decimal place.				

Table 4: First Generation Status Demographics - Spring 2023				
	Survey Respondent		Survey Population	
First Generation Status	N	%	N	%
First Generation	27	21.2%	60	16.5%
Not First Generation	94	74.0%	272	74.9%
Status Unknown	6	4.7%	31	8.5%
Total	127	100.0%	363	100.0%
Note 1: Percentages rounded to 1 decimal place.				

Table 5: Rural Status Demographics - Spring 2023				
	Survey Respondent Survey Population			opulation
Rural Status	N	%	N	%
Out of State or International	6	4.7%	20	5.5%
Tier 1 & 2	28	22.0%	101	27.8%
Tier 3	93	73.2%	242	66.6%
Total	127	100.0%	363	100.0%
Note 1: Percentages rounded to 1 decimal place.				

NC State provided me with information or experiences to prepare me to start in the spring	N	%
1. Strongly Disagree	3	2.3%
2. Somewhat Disagree	15	11.8%
3. Somewhat Agree	63	49.6%
4. Strongly Agree	46	36.2%
Total	127	100.0%
Mean Rating		2.50

Table 7: NC State provided me with information or experiences to make me feel a part of the campus community.			
NC State provided me with information or experiences to make me feel a part of the campus community.	N	%	
1. Strongly Disagree	1	0.7%	
2. Somewhat Disagree	14	11.0%	
3. Somewhat Agree	56	44.0%	
4. Strongly Agree	56	44.0%	
Total	127	100.0%	
Mean Rating 2.50			
Note 1: Percentages rounded to 1 decimal place.			

Table 8: Did you participate in any activities during Winter Welcome Week?				
Did you participate in any activities during Winter Welcome Week?	N	%		
No	68	53.5%		
Yes	59	46.4%		
Total	127	100.0%		
Note 1: Percentages rounde	d to 1 decimal place.	•		

Table 9: Overall, how would you rate Winter Welcome Week in assisting you in your transition to NC State?			
Overall, how would you rate Winter Welcome Week in assisting you in your transition to NC State?	N	%	
1. Poor	0	0.0%	
2. Fair	15	25.4%	
3. Good	26	44.0%	
4. Excellent	18	30.5%	
Total	59	100.0%	
Mean Rating 3.00			
Note 1: Percentages rounded to 1 decimal place.			

Table 10: What Did You Gain From Winter Welcome Week? (Select All that Apply.)			
What Did You Gain From Winter Welcome Week? (Select All that Apply.)	N	%	
Fun/Entertainment	50	39.4%	
Identified Student Organizations and Activities I Plan to Explore	42	33.1%	
Understood More About College Life	37	29.1%	
Developed a Greater Sense of Community With NC State	28	22.0%	
Made New Friends	26	20.5%	
Interacted With Others Who Are Different From Me	25	19.7%	
Developed a Greater Sense of Community With Smaller Social Groups	23	18.1%	
Met University Faculty and Staff	19	15.0%	
Gained An Understanding of University Expectations	13	10.2%	
Identified The Skills Needed to Thrive In The Classroom	9	7.1%	
Other	0	0.0%	
Total	272		
Survey respondents	127		

Survey respondents

Note 1: Percentages rounded to 1 decimal place. Note 2: 'Select All that Apply' percentages calculated out of the number of Survey respondents. Percentages do not sum to 100%.

Table 11: Did you take the CliftonStrengths for Students Assessment?			
Did you take the CliftonStrengths for Students Assessment?	N	%	
Yes, I took the assessment	68	55.2%	
No, I didn't take the assessment	28	22.7%	
Don't know/don't remember	27	21.9%	
Total	123	100.0%	
Note 1: Percentages rounded to 1 decimal place.			

Table 12: In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?

In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?	N	%
Never	49	41.1%
Less than once a week	23	19.3%
About once a week	21	17.6%
2-3 times a week	21	17.6%
Everyday or almost everyday	5	4.2%
Total	119	100.0%

Note 2 : Only displayed if student didn't select 'Yes' in Q16 Q16= Did you take the CliftonStrengths for Students assessment?

Table 13: At the present time, how often are you involved in discussions about CliftonStrengths for Students?						
At the present time, how often are you involved in discussions about CliftonStrengths for Students?	N	%				
Never	55	46.2%				
Less than once a week	27	22.6%				
About once a week	20	16.8%				
2-3 times a week	15	12.6%				
Everyday or almost everyday	2	1.6%				
Total	119	100.0%				

Note 1: Percentages rounded to 1 decimal place. Note 2: Only displayed if student didn't select 'Yes' in Q16 Q16= Did you take the CliftonStrengths for Students assessment?

Table 14: With whom have you been involved in discussions about CliftonStrengths for Students? (Select all that apply.)				
With whom have you been involved in discussions about CliftonStrengths for Students? (Select all that apply.)	N	%		
Other first-year students at NC State	50	39.4%		
Advisors at NC State	37	29.1%		
NC State faculty	33	26.0%		
NC State staff	22	17.3%		
Family members	7	5.5%		
Upper-level students at NC State	6	4.7%		
Friends not attending NC State	6	4.7%		
Total	161			
Survey respondents 127				

Note 1: Percentages rounded to 1 decimal place. Percentages do not sum to 100%.

Note 2: 'Select All that Apply' percentages calculated out of the number of Survey respondents Note 3: Only displayed if Q18 and Q19 are not selected as Never

Q19 - At the present time, how often are you involved in discussions about CliftonStrengths for Students?)

⁽Q18 - In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?

Table 15: In what situations or settings have you been involved in discussions
about CliftonStrengths for Students? (Select all that apply.)

In what situations or settings have you been involved in discussions about CliftonStrengths for Students?	N	%			
During Winter Welcome Week programming	13	10.2%			
During class	63	49.6%			
During formal programming specifically geared toward CliftonStrengths after Winter Welcome Week	13	10.2%			
During meetings for clubs or organizations in which you are involved	3	2.4%			
In advising sessions	18	14.2%			
In casual settings (e.g., over meals, in the residence halls, informal meetings)	4	3.1%			
Total	114				

Survey respondents 127

- Note 1: Percentages rounded to 1 decimal place.
- Note 2: 'Select All that Apply' percentages calculated out of the number of Survey respondents. Percentages do not sum to 100%.
- Note 3: Only displayed if Q18 and Q19 are not selected as Never
- (Q18 In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?
- Q19 At the present time, how often are you involved in discussions about CliftonStrengths for Students?)

Table 16: To what degree did CliftonStrengths for Students and follow-up activities contribute to a sense of community for you?				
To what degree did CliftonStrengths for Students and follow-up activities contribute to a sense of community for you?	%			
1. Not at all	20	26.6%		
2. A little	19	25.3%		
3. Some	30	40.0%		
4. A great deal	6	8.0%		
Total	75	100.0%		
Mean Rating 2.50				

Note 2: Only displayed if Q18 and Q19 are not selected as Never

(Q18 - In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?

Q19 - At the present time, how often are you involved in discussions about CliftonStrengths for Students?)

Table 17: Overall, how would you rate your experience with CliftonStrengths for Students?				
Overall, how would you rate your experience with CliftonStrengths for Students?	N	%		
1. Poor	8	8.6%		
2. Fair	35	38.0%		
3. Good	42	45.6%		
4. Very Good	7	7.6%		
Total	92	100.0%		
Mean Rating		2.50		

Note 2: Only displayed if Q18 and Q19 are not selected as Never and Q16 as No,

I didn't take the assessment

(Q16 Did you take the CliftonStrengths for Students assessment?

Q18 - In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?

Q19 - At the present time, how often are you involved in discussions about CliftonStrengths for Students?)

Table 18: What resources/information would you have liked to know more about in the first few weeks/month of classes? (Select your top 3)

in the first few weeks/month of classes: (Select your top 3)					
What resources\ information would you have liked to know more about in the first few weeks\ month of classes?	N	%			
Opportunities to connect with peers socially	59	46.5%			
Career/major exploration	42	33.1%			
Maintaining a healthy lifestyle as a student	30	23.6%			
Finding an internship or co-op	28	22.0%			
Getting involved at NC State	27	21.3%			
Personal success opportunities (e.g., leadership, professional development, service, etc.)	26	20.5%			
Academic success skills (e.g., time management, stress management, note taking, test taking, etc.)	26	20.5%			
Opportunities to connect with faculty	22	17.3%			
Finding a job at NC State	20	15.7%			
More interaction with an academic advisor	18	14.2%			
Academic support services (e.g., tutoring, supplemental instruction, etc.)	16	12.6%			
Opportunities to dialogue about current events	3	2.4%			
Opportunities to attend cultural events	2	1.6%			
Other (please describe)	2	1.6%			
Total	321				
Survey respondents	<u> </u>	127			

Note 2: 'Select Your Top 3' percentages calculated out of the number of total survey respondents. Percentages do not sum to 100%.

Table 19: How confident are you in your ability to:						
	Rating					
How confident are you in your ability to:	1. Not at all confident	2. Not very confident	3. Somewhat confident	4. Very confident	Mean Rating	N
Choose the right major	5.7%	10.4%	38.7%	45.3%	3.24	106
Connect with other individuals at NC State	4.7%	18.9%	28.3%	48.1%	3.20	106
Contact an instructor (e.g., to ask for help or clarification of course concepts after class, attending office hours, etc.)	0.9%	5.7%	43.4%	50.0%	3.42	106
Cope with stress by identifying and implementing healthy stress relief strategies	3.8%	21.7%	45.3%	29.2%	3.00	106
Effectively manage your time (i.e., balance work, class, social life)	1.9%	18.1%	54.3%	25.7%	3.04	105
Find information and resources required for your academic work (e.g., textbooks, journal articles, books, etc.)	1.9%	4.8%	57.1%	36.2%	3.28	105
Find your way around campus	0.0%	1.1%	44.9%	53.9%	3.53	89
Graduate on time	0.9%	9.4%	41.5%	48.1%	3.37	106
Identify a group at NC State that supports an identity important to you (e.g., ethnicity, gender, religion, sexual orientation)	1.9%	17.1%	33.3%	47.6%	3.27	105
Identify academic advising support	1.9%	5.8%	48.1%	44.2%	3.35	104
Identify at least one NC State resource for personal/ psychological/ health support	2.8%	6.6%	44.3%	46.2%	3.34	106
Identify at least one activity or group at NC State in which you might like to get involved	1.9%	6.6%	35.8%	55.7%	3.45	106
Identify resources to assist in meeting my basic needs if necessary e.g. food,housing, financial, and educational security	2.8%	17.0%	40.6%	39.6%	3.17	106
Identify tutoring support	2.9%	21.2%	51.0%	25.0%	2.98	104
Navigate MyPack Portal	0.0%	0.0%	41.5%	58.5%	3.58	106
Properly cite sources to avoid plagiarism	1.0%	7.6%	48.6%	42.9%	3.33	105
Protect your online reputation on social media	0.0%	1.0%	33.7%	65.4%	3.64	104
Relieve or reduce homesickness	6.7%	10.1%	37.1%	46.1%	3.22	89
Secure personal information and data on devices and online accounts	0.0%	9.5%	40.0%	50.5%	3.41	105
Use online course management systems (e.g., Moodle, WebAssign)	0.0%	1.9%	44.3%	53.8%	3.52	106
Note 1: Percentages rounded to 1 decimal place.						

Table 20: How confident a	are you in your abil	lity to use the following
technology to	complete your aca	ademic work?

SJ 1 1 1 J 1							
	Rating						
How confident are you in your ability to use the following technology to complete your academic work?	1. Not at all confident	2. Not very confident	3. Somewhat confident	4. Very confident	Not applicable	Mean Rating	N
Data analysis tools (e.g., Excel, Google Sheets, Python, Tableau)	8.5%	21.7%	45.3%	17.9%	6.6%	2.78	106
Video and audio creation/editing	9.4%	25.5%	34.0%	17.0%	14.2%	2.68	106
Virtual Computing Lab (VCL)	13.2%	26.4%	30.2%	9.4%	20.8%	2.45	106
Website building tools (e.g., WordPress or Google Sites)	5.7%	9.4%	45.3%	28.3%	11.3%	3.09	106
NT-4- 1. D							

Table 21: To what extent have you done each of the following during your time thus far at NC State?

following during your time thus far at 110 State:						
		Rating				
To what extent have you done each of the following during your time thus far at NC State?	1. Not at all	2. A little	3. Some	4. A great extent	Mean Rating	N
Connected with a faculty member outside of class	35.6%	29.8%	20.2%	14.4%	2.13	104
Connected with a staff member (e.g., student organization advisor, career counselor, residence hall staff, etc.)	20.2%	29.8%	29.8%	20.2%	2.50	104
Connected with upper-level students to learn about NC State and activities (e.g., RA, village mentor, student organization members, etc.)	19.4%	31.1%	32.0%	17.5%	2.48	103
Connected with your academic advisor	11.7%	28.2%	38.8%	21.4%	2.70	103
Considered what you have been learning in your classes valuable	0.0%	9.8%	52.0%	38.2%	3.28	102
Gotten involved in NC State activities (e.g., joined an organization, participated in fitness classes, etc.)	8.8%	15.7%	49.0%	26.5%	2.93	102
Made friends with other students	3.8%	23.1%	39.4%	33.7%	3.03	104
Participated in career planning activities (e.g., utilized career center services, explored career-related majors, explored internships or co-ops, created a resume, attended a career fair, etc.)	18.4%	28.2%	30.1%	23.3%	2.58	103
Sought out assistance with your academic work, if it was needed	16.5%	28.2%	33.0%	22.3%	2.61	103
Thought about or planned for your fall course schedule	7.8%	22.3%	41.7%	28.2%	2.90	103
Used Campus Health Services	57.7%	13.5%	19.2%	9.6%	1.81	104
Used Wellness and Recreation facilities, programs and services (e.g., group fitness classes, wellness coaching, intramural sports trivia and games, group fitness classes, outdoor adventures tips and resources)	19.4%	16.5%	24.3%	39.8%	2.84	103
Used services offered by the Counseling Center (e.g., individual or group counseling, presentations/workshops)	57.8%	18.6%	13.7%	9.8%	1.75	102
Used the Libraries' resources and services (e.g., spaces, websites, books, articles, online help/workshops, etc.)	18.3%	23.1%	35.6%	23.1%	2.63	104
Used the university calendar to find engagement activities	12.7%	23.5%	45.1%	18.6%	2.70	102
Used tutorial services at NC State	56.7%	17.3%	18.3%	7.7%	1.77	104
Note 1: Percentages rounded to 1 decimal place.						

Table 22: You noted that you have made friends with other students during your time thus far at NC State. What is the primary way you have connected with other students?

You noted that you have made friends with other students during your time thus far at NC State. What is the primary way you have connected with other students?	N	%
Residence Hall	19	19.1%
NC State Events	2	2.0%
Classes	54	54.5%
Student Organizations	14	14.1%
Others	10	10.1%
Total	99	100.0%

Note 2: Only displayed if response of Q29 = Made friends with other students [A great deal] Or Q29 = Made friends with other students [Some]

Or Q29 = Made friends with other students [A little]

Table 23: As a result of participating in services and programs outside of class:							
		Rat					
As a result of participating in services and programs outside of class:	1. Strongly Disagree	2. Disagree	3. Agree	4. Strongly Agree	Mean Rating	N	
I am able to more effectively manage stress	2.0%	28.4%	48.0%	21.6%	2.89	102	
I am more aware of resources at NC State	2.0%	7.8%	63.7%	26.5%	3.15	102	
I am more excited about being at NC State	2.0%	11.8%	50.0%	36.3%	3.21	102	
I made connections with faculty/staff	10.8%	33.3%	45.1%	10.8%	2.56	102	
I made connections with other students	9.8%	6.9%	52.0%	31.4%	3.05	102	
Note 1: Percentages rounded to 1 decimal p	lace.						

Table 24: S	Table 24: Since arriving at NC State how often have you felt:								
			Rating						
Since arriving at NC State how often have you felt:	1. Never	2. Once in a while	3. Sometimes	4. Often	5. Constantly	Mean Rating	N		
Academically underprepared	16.8%	42.6%	24.8%	8.9%	6.9%	2.47	101		
Capable	0.0%	8.8%	22.5%	50.0%	18.6%	3.78	102		
Depressed	37.3%	25.5%	24.5%	8.8%	3.9%	2.17	102		
Encouraged	0.0%	3.9%	31.4%	46.1%	18.6%	3.79	102		
Highly Anxious	20.6%	26.5%	21.6%	17.6%	13.7%	2.77	102		
Homesick	22.5%	37.3%	24.5%	11.8%	3.9%	2.37	102		
Lonely/Isolated	7.8%	29.4%	37.3%	15.7%	9.8%	2.90	102		
Optimistic	1.0%	6.9%	28.4%	41.2%	22.5%	3.77	102		
Overwhelmed	5.0%	25.7%	37.6%	20.8%	10.9%	3.07	101		
Respected	0.0%	2.9%	26.5%	45.1%	25.5%	3.93	102		
Supported	1.0%	4.9%	28.4%	41.2%	24.5%	3.83	102		
That NC State is not a good fit for you	52.0%	30.4%	14.7%	2.0%	1.0%	1.70	102		
That your major is not right for you	51.0%	22.5%	13.7%	7.8%	4.9%	1.93	102		
Very distressed	32.4%	34.3%	21.6%	5.9%	5.9%	2.19	102		
Note 1: Percentages rounded to 1 decim	nal place.								

Table 25: What is the primary source of stress for you this semester?							
What is the primary source of stress for you this semester?	N	%					
Academics	58	56.8%					
Finances	12	11.7%					
Physical health concerns	3	2.9%					
Mental health concerns	10	9.8%					
I do not currently have a primary source of stress	3	2.9%					
Interpersonal relationship issues with family, friends, or partner	8	7.8%					
Racial trauma - the cumulative effects of racism on a person's physical and mental health	0	0.0%					
Other	8	7.8%					
Total	102	100.0%					
Note 1: Percentages rounded to 1 decimal place.	102	100.0%					

Table 26: About how many scheduled class meeting times have you missed this semester (total for all classes combined)? **About how many** scheduled class meeting times have you missed this semester (total for all classes combined)? \mathbf{N} **%** 0 28 27.7% 1-2 36 35.6% 3-5 26 25.7% 6+ 11 10.8% *101* **Total** *100.0%* Note 1: Percentages rounded to 1 decimal place.

Table 27: For which of the following reasons have you	
missed scheduled class meeting times? (Select all that apply.	.)

missed scheduled class if	ecting times. (Select an that i	appry.)
For which of the following reasons have you missed scheduled class meeting times? (Select all that apply.)	N	%
Personal physical health reasons	42	33.1%
Overslept/lack of sleep	23	18.1%
Personal mental/psychological health reasons	21	16.5%
To finish other academic work	15	11.8%
Personal or family issue	14	11.0%
Attendance does not influence my grade	13	10.2%
Just didn't feel like going	10	7.9%
Confusion about day or time	7	5.5%
I don't like the class	5	3.9%
Technical difficulties (e.g., internet connection, hardware problems, etc.)	4	3.1%
Transportation/parking problems	4	3.1%
Other	3	2.4%
Travel	2	1.6%
Required event for your college/class	2	1.6%
Career-related event (career fair, job interview, info session)	2	1.6%
To participate in a student club/organization	1	0.8%
Work on or off campus	1	0.8%
I don't need the class for my major/minor	0	0.0%
Total	169	

Survey respondents

Note 2: 'Select All that Apply' percentages calculated out of the number of survey respondents. Percentages do not sum to 100%. Note 3: Only displayed if response to Q35 is not 0 Q35: About how many scheduled class meeting times have you missed this semester?

127

Table 28: Please rate your level of agreement with the
following statements about leadership development.

-			-				
	Rating						
Please rate your level of agreement with the following statements about leadership development.	1. Strongly Disagree	2. Somewhat Disagree	3. Somewhat Agree	4. Strongly Agree	Mean Rating	N	
Being civically engaged is important to me.	2.1%	3.1%	52.6%	42.3%	3.35	97	
Developing my leadership skills is important to me.	1.0%	3.1%	44.3%	51.5%	3.46	97	
I am aware of leadership development opportunities related to my academic college.	1.0%	19.8%	51.0%	28.1%	3.06	96	

Table 29: Recall the University Academic Advising Guidelines and Expec	tations
(Advising Syllabus) when answering the following questions about adv	ising.

		Rat				
Recall the University Academic Advising Guidelines and Expectations (Advising Syllabus) when answering the following questions about advising.	1. Strongly Disagree	2. Somewhat Disagree	3. Somewhat Agree	4. Strongly Agree	Mean Rating	N
I am aware of my academic advisor's expectation of me, their advisee.	2.1%	7.2%	45.4%	45.4%	3.34	97
I am aware of my academic advisor's responsibilities to me, their advisee.	2.1%	6.2%	46.4%	45.4%	3.35	97
Note 1: Percentages rounded to 1 decimal place.						

Table 30: How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?

		Ra				
How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?	1. Not at all important	2. Slightly important	3. Moderately important	4. Very important	Mean Rating	N
In formal organizations (e.g., student organizations, athletic groups)	4.3%	11.8%	38.7%	45.2%	3.25	93
In small groups (e.g., with friends)	0.0%	5.4%	17.2%	77.4%	3.72	93
In your academic college or major	0.0%	8.6%	33.3%	58.1%	3.49	93
In your residence hall	9.0%	32.1%	32.1%	26.9%	2.77	78
In your village	0.0%	66.7%	33.3%	0.0%	2.33	3
With NC State overall	0.0%	9.7%	30.1%	60.2%	3.51	93

Note 2: 'In your residence hall' only displayed as option, if respondents reside in University Housing.

Note 3: 'In your village' and 'In small groups (e.g., with friends)' is only displayed if respondents reside in a Living and Learning Village.

Table 31: To what extent do you actually experience a sense of belonging or community in each of the following at NC State?

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		Rat							
To what extent do you actually experience a sense of belonging or community in each of the following at NC State?	1. Not at all	2. A little	3. Some	4. A great extent	Mean Rating	N			
In formal organizations (e.g., student organizations, athletic groups)	12.9%	23.7%	34.4%	29.0%	2.80	93			
In small groups (e.g., with friends)	6.5%	16.1%	23.7%	53.8%	3.25	93			
In your academic college or major	7.5%	25.8%	35.5%	31.2%	2.90	93			
In your residence hall	24.4%	25.6%	26.9%	23.1%	2.49	78			
In your village	0.0%	0.0%	100.0%	0.0%	3.00	3			
With NC State overall	4.3%	20.4%	41.9%	33.3%	3.04	93			

Note 2: 'In your residence hall' only displayed as option, if respondents reside in University Housing.

Note 3: 'In your village' and 'In small groups (e.g., with friends)' is only displayed if respondents reside in a Living and Learning Village.

Table 32: How well does each of the following statements represent how you feel about the NC State community?

		Ra				
How well does each of the following statements represent how you feel about the NC State community?	1. Not at all	2. Somewhat	3. Mostly	4. Completely	Mean Rating	N
Being a member of this community is part of my identity.	11.0%	37.4%	20.9%	30.8%	2.71	91
I expect to be a part of this community for a long time.	4.4%	21.1%	28.9%	45.6%	3.16	90
I feel hopeful about the future of this community.	4.4%	23.1%	30.8%	41.8%	3.10	91
I get important needs of mine met because I am part of this community.	4.4%	29.7%	39.6%	26.4%	2.88	91
Members of this community care about each other.	0.0%	36.7%	24.4%	38.9%	3.02	90
This community has been successful in getting the needs of its members met.	5.5%	26.4%	38.5%	29.7%	2.92	91
When I have a problem, I can talk about it with members of this community	9.9%	28.6%	33.0%	28.6%	2.80	91
Note 1: Percentages rounded to 1 decimal place.		•				

Table 33: How do you identify in terms of your gender? (Select all that apply)		
How do you identify in terms of your gender? (Select all that apply)	N	%
Man	25	19.7%
Woman	66	52.0%
Cisgender	13	10.2%
Transgender	1	0.8%
Agender	1	0.8%
Gender fluid	3	2.4%
Genderqueer	1	0.8%
Non-binary	1	0.8%
Two-Spirit	1	0.8%
Uncertain or questioning	3	2.4%
I identify using a different term (please specify)	0	0.0%
Prefer not to answer	2	1.6%
Total	117	
Survey respondents		127

Note 1: Percentages rounded to 1 decimal place. Percentages do not sum to 100%. Note 2: Respondents were able to write in a different term that reflects their identity.

Table 34: How do you identify in terms of your sexual orientation? (Select all that apply)		
How do you identify in terms of your sexual orientation? (Select all that apply)	N	%
Heterosexual or straight	74	58.3%
Gay	1	0.8%
Lesbian	4	3.1%
Bisexual or pansexual	13	10.2%
Asexual	3	2.4%
Uncertain or questioning	5	3.9%
I identify using a different term (please specify)	0	0.0%
Prefer not to answer	3	2.4%
Total	103	
Survey respondents		127

Note 1: Percentages rounded to 1 decimal place. Percentages do not sum to 100%. Note 2: Respondents were able to write in a different term that reflects their identity.