

NC STATE UNIVERSITY

Spring 2024 First Term Survey

Prior to Starting at NC State

These first questions ask about your experiences leading up to your first term at NC State. Please rate your level of agreement with the following statements.

NC State provided me with information or experiences to prepare me to start in the spring.

- Strongly agree
 - Somewhat agree
 - Somewhat disagree
 - Strongly disagree
-

NC State provided me with information or experiences to make me feel a part of the campus community.

- Strongly agree
 - Somewhat agree
 - Somewhat disagree
 - Strongly disagree
-

What information or experience would have been useful to you in preparing for the spring semester?

Spring Connect

How likely would you have been to attend social events for Spring Connect students during the fall semester prior to your enrollment?

- Very Unlikely
 - Unlikely
 - Likely
 - Very likely
-

Winter Welcome Week

The following section of the survey asks you to think back on activities in which you might have participated during Winter Welcome Week at the start of the semester.

Did you participate in any activities during Winter Welcome Week?

- Yes
 - No
-

Overall, how would you rate Winter Welcome Week in assisting you in your transition to NC State?

- Excellent
 - Good
 - Fair
 - Poor
-

What did you gain from Winter Welcome Week? (Select all that apply.)

- Fun/Entertainment
- Made new friends

- Identified student organizations and activities I plan to explore
 - Developed a greater sense of community with NC State
 - Developed a greater sense of community with smaller social groups
 - Understood more about college life
 - Identified the skills I need to thrive in the classroom
 - Met university faculty and staff
 - Interacted with others who are different from me
 - Gained an understanding of university expectations
 - Other (please describe)
-

Please describe how the events you attended provided you with an opportunity to form a sense of community with fellow students.

What about your Winter Welcome Week experience was most impactful to you and why?

Based upon your Winter Welcome Week participation, what was missing from your Winter Welcome Week experience?

Why did you not attend any activities during Winter Welcome Week? (Select all that apply)

- Scheduling conflict
 - Events didn't seem interesting
 - Didn't know it was happening
 - Other (please describe)
-

Common Experience

These next questions ask about the Common Experience (CliftonStrengths for Students) for all incoming first-year students in spring 2024.

Did you take the CliftonStrengths for Students assessment?

- Yes, I took the assessment
 - No, I didn't take the assessment
 - I don't remember
-

Even if you didn't take the assessment, it's possible that you've been involved in discussions about it. Please answer the following questions based on any such experiences you might have had.

In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for

Students?

- Everyday or almost every day
 - 2-3 times a week
 - About once a week
 - Less than once a week
 - Never
-

At the present time, how often are you involved in discussions about CliftonStrengths for Students?

- Everyday or almost everyday
 - 2-3 times a week
 - About once a week
 - Less than once a week
 - Never
-

With whom have you been involved in discussions about CliftonStrengths for Students? (Select all that apply.)

- Other first-year students at NC State
 - Upper-level students at NC State
 - Friends not attending NC State
 - Advisors at NC State
 - NC State faculty
 - NC State staff
 - Family members
-

In what situations or settings have you been involved in discussions about CliftonStrengths for Students? (Select all that apply.)

- During Winter Welcome Week programming
- During formal programming specifically geared toward CliftonStrengths after Winter Welcome Week

- During class
 - In advising sessions
 - In casual settings (e.g., over meals, in the residence halls, informal meetings)
 - During meetings for clubs or organizations in which you are involved
-

To what degree did CliftonStrengths for Students and follow-up activities contribute to a sense of community for you?

- A great deal
 - Some
 - A little
 - Not at all
-

Overall, how would you rate your experience with CliftonStrengths for Students?

- Very good
 - Good
 - Fair
 - Poor
-

Transition Programming

What resources/information would you have liked to know more about in the first few weeks/month of classes? (Select your top 3)

- Exploring careers and majors
- Personal success opportunities (e.g., leadership, professional development, service, etc.)
- Academic success skills (e.g., time management, stress management, note taking, test taking, etc.)
- Academic support services (e.g., tutoring, supplemental instruction, etc.)
- Resources about how to use the technology required to be successful academically
- Finding a job at NC State
- Finding an internship or co-op

- Getting involved at NC State (e.g., student organizations, fraternity or sorority life, music groups, etc.)
- Maintaining a healthy lifestyle as a student
- Other (please describe)
-

What additional activities or events should be offered in the first few weeks/month of classes? (Select all that apply)

- Cultural events
- Discussions about current events
- Social events
- Opportunities to connect with faculty
- Opportunities to connect with an academic advisor
- Other (please describe)
-

Would you like to receive an email with links to NC State resources that may be helpful for new students?

- Yes
- No
-

Campus Experiences

NC State provides many support services to help students be successful. In the following section, you will be asked about your experiences at NC State thus far and about how well you are adapting to NC State.

Based on your responses to some of the questions in this section only, **your answers and contact information may be shared on a limited basis with other NC State offices and a staff member may contact you to offer support.** Other than that contact, your responses will remain confidential and will only be released in summary format. You do not have to answer any questions that you do not feel comfortable answering.

If you would like to be contacted by a NC State staff member regardless of your responses, you will have the option of requesting that contact at the end of the survey.

How confident are you in your ability to:

	Very confident	Somewhat confident	Not very confident	Not at all confident
Find your way around campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact an instructor (e.g., to ask for help or clarification of course concepts after class, attending office hours, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cope with stress by identifying and implementing healthy stress relief strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relieve or reduce homesickness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify at least one NC State resource for personal/ psychological/ health support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify resources to assist in meeting my basic needs if necessary (e.g., food, housing, financial, and educational security)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very confident	Somewhat confident	Not very confident	Not at all confident
Effectively manage your time (i.e., balance work, class, social life)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify tutoring support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secure personal information and data on devices and online accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify academic advising support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify at least one activity or group at NC State in which you might like to get involved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify a group at NC State that supports an identity important to you (e.g., ethnicity, gender, religion, sexual orientation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very confident	Somewhat confident	Not very confident	Not at all confident
Connect with other individuals at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very confident	Somewhat confident	Not very confident	Not at all confident
Choose the right major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use online course management systems (e.g., Moodle, WebAssign)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the Navigate Student app	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent have you done each of the following during your time thus far at NC State?

	A great deal	Some	A little	Not at all
Made friends with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connected with upper-level students to learn about NC State and activities (e.g., RA, village mentor, student organization members, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connected with a faculty member outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connected with a staff member (e.g., student organization advisor, career counselor, residence hall staff, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connected with your academic advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	A great deal	Some	A little	Not at all
Thought about or planned for your fall course schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the University Calendar to find engagement activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gotten involved in NC State activities (e.g., joined an organization, participated in fitness classes, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identified high-impact experiences you plan to explore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considered what you have been learning in your classes valuable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	A great deal	Some	A little	Not at all
Participated in career planning activities (e.g., utilized career center services, explored career-related majors, explored internships or co-ops, created a resume, attended a career fair, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A great deal	Some	A little	Not at all
Sought out assistance with your academic work, if it was needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used tutorial services at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Libraries' resources and services (e.g., spaces, websites, books, articles, online help/workshops, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used Wellness and Recreation facilities, programs, and services (e.g., group fitness classes, wellness coaching, intramural sports trivia and games, group fitness classes, outdoor adventures trips, and resources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You noted that you have made friends with other students. Where have you primarily made friends at NC State?

- Residence hall
- NC State events
- Classes
- Student organizations
- Other (please describe)

As a result of participating in NC State services and programs outside of class:

	Strongly Agree	Agree	Disagree	Strongly Disagree
I made connections with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I made connections with faculty/staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more excited about being at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more aware of resources at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Since arriving at NC State how often have you felt:

	Constantly	Often	Sometimes	Once in a while	Never
Encouraged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Constantly	Often	Sometimes	Once in a while	Never
Supported	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optimistic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Constantly	Often	Sometimes	Once in a while	Never
Lonely/Isolated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overwhelmed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Highly anxious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very distressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Constantly	Often	Sometimes	Once in a while	Never
Homesick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academically underprepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That your major is not right for you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That NC State is not a good fit for you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is the primary source of stress for you this semester?

- Academics
- Finances
- Interpersonal relationship issues with family, friends, or partner
- Mental health concerns
- Physical health concerns
- Racial trauma - the cumulative effects of racism on a person's physical and mental health
- I do not currently have a primary source of stress
- I am not experiencing stress at this time
- Other (*please describe*)

About how many scheduled class meeting times have you missed this semester (total for

all classes combined)?

- 0
- 1-2
- 3-5
- 6+

For which of the following reasons have you missed scheduled class meeting times? (Select all that apply.)

- Personal physical health reasons
- Personal mental/psychological health reasons
- Technical difficulties (e.g., internet connection, hardware problems, etc.)
- Personal or family issue
- Transportation/parking problems
- Travel
- Confusion about day or time
- Required event for your college/class
- Career-related event (career fair, job interview, info session)
- To participate in a student club/organization
- Work on or off campus
- Just didn't feel like going
- Overslept/lack of sleep
- I don't like the class
- To finish other academic work
- Attendance does not influence my grade
- Other (please describe)

Thank you for your responses to those questions! For the remainder of the survey, your contact information will not be shared with other NC State offices.

What have been your biggest struggles at NC State so far?

What support do you need from NC State faculty and staff to be successful during your first year at NC State?

Are you registered to vote in the United States?

- Yes
- No
- Not sure
- I'm not eligible to vote in the United States

Do you feel like you have the information you need to participate in the election process?

	Yes	No
How to register to vote	<input type="radio"/>	<input type="radio"/>
How to request an absentee ballot	<input type="radio"/>	<input type="radio"/>
How to find your polling place	<input type="radio"/>	<input type="radio"/>
Information about candidates	<input type="radio"/>	<input type="radio"/>

Sense of Community

In this section, we'd like to know a little more about your sense of community with NC State. Think of the entire university as your community. Consider not just your group of friends, but all students, faculty, and staff.

How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?

	Very important	Moderately important	Slightly important	Not at all important
With NC State overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In formal organizations (e.g., student organizations, athletic groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your academic college or major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your village	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In small groups (e.g., with friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you actually experience a sense of belonging or community in each of the following settings at NC State?

	A great extent	Some	A little	Not at all
With NC State overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In formal organizations (e.g., student organizations, athletic groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your academic college or major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your village	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In small groups (e.g., with friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What can NC State do to improve your sense of belonging or community?

How well does each of the following statements represent how you feel about the NC State community?

	Completely	Mostly	Somewhat	Not at all
I get important needs of mine met because I am part of this community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community has been successful in getting the needs of its members met.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I have a problem, I can talk about it with members of this community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a member of this community is part of my identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I expect to be a part of this community for a long time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel hopeful about the future of this community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members of this community care about each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personal Information

This final section asks you to provide some demographic information about yourself. These questions are optional. The results of these questions help us better understand the experiences of our diverse campus community. Your individual responses to these questions are confidential and results are only reported in aggregate.

What is your race/ethnicity? (Select all that apply)

- African American or Black
 - Native American, American Indian or Alaska Native
 - Asian or Pacific Islander
 - Hispanic or Latino
 - White or Caucasian
 - I prefer not to answer
 - Other (please specify)
-

How do you identify in terms of your [gender](#)? (Select all that apply)

- Man
 - Woman
 - Cisgender
 - Transgender
 - Agender
 - Gender fluid
 - Genderqueer
 - Non-binary
 - Two-spirit
 - Uncertain or questioning
 - Prefer not to answer
 - I identify using a different term (please specify)
-

How do you identify in terms of your sexual orientation? (Select all that apply)

- Heterosexual or straight
- Gay
- Lesbian
- Bisexual
- Pansexual
- Asexual
- Uncertain or questioning

I identify using a different term (please specify)

Prefer not to answer

Please click below to submit your survey responses. **Note:** When you click Next, you will **not** have the option to go back and change any earlier answers.

Powered by Qualtrics