Spring 2024 First Term Survey Results: Transfers

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Survey Overview

The First Term Survey was administered to all new transfer students at NC State University February 19 through March 22, 2024. This is the fifth year that the survey has been administered to new first-semester spring-entry students. The survey was distributed to 441 new spring-entry transfer students and 119 unique respondents recorded survey observations, resulting in a 27.0% response rate. This report contains a summary analysis of transfer students' responses

Approximately 45.3% of survey respondents were male and 54.6% were female, compared to 57.9% and 42.0% in the total survey population, respectively. Differences in percentages between survey respondents and the survey population regarding race/ethnicity and college were generally <4%, with White, non-Hispanic and Hispanic being the outliers. See the tables below for specifics. The survey is distributed via Qualtrics.

The First Term Survey is administered by the DASA Assessment office. Questions about the instruments or results may be directed to dasa-assessment@ncsu.edu.

Table 1: Gender Demographics - Spring 2024				
	Survey Respondent		**Survey Population**	
Gender	**N**	**%**	**N**	**%**
Female	65	54.6%	185	42.0%
Male	54	45.3%	255	57.9%
	119	*100.0%*	*440*	*100.0%*
Note 1: Percentages rounded to 1 decimal place.				

Table 2: Race/Ethnicity Demographics - Spring 2024				
	Survey Respondent		**Survey Population**	
Race Ethnicity	**N**	**%**	**N**	**%**
American Indian/Alaskan Native	0	0.0%	0	0.0%
Asian	8	6.7%	30	6.8%
Black, non-Hispanic	7	5.8%	27	6.1%
Hispanic	24	20.1%	60	13.6%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%
Race/Ethnicity Unknown	25	21.0%	107	24.3%
Two or More Races	7	5.8%	19	4.3%
U.S. Nonresident	6	5.0%	10	2.2%
White, non-Hispanic	42	35.2%	187	42.5%
	119	*100.0%*	*440*	*100.0%*
Note 1: Percentages rounded to 1 decimal place.				

Table 3: College Demographics - Spring 2024				
	Survey Respondent		Survey Population	
College	**N**	**%**	**N**	**%**
College of Agriculture and Life Sciences	19	15.9%	68	15.4%
College of Design	0	0.0%	2	0.4%
College of Education	4	3.3%	13	2.9%
College of Engineering	27	22.6%	86	19.5%
College of Humanities and Social Sciences	27	22.6%	103	23.4%
College of Natural Resources	9	7.5%	41	9.3%
College of Sciences	17	14.2%	52	11.8%
Poole College of Management	15	12.6%	65	14.7%
University College	0	0.0%	0	0.0%
Wilson College of Textiles	1	0.8%	10	2.2%
	119	*100.0%*	*440*	*100.0%*
Note 1: Percentages rounded to 1 decimal place.				

Table 4: First Generation Status Demographics - Spring 2024				
	Survey Respondent		Survey Population	
First Generation Status	**N**	**%**	**N**	**%**
First Generation	13	10.9%	51	11.5%
Not First Generation	47	39.4%	194	44.0%
Status Unknown	59	49.5%	195	44.3%
	119	*100.0%*	*440*	*100.0%*
Note 1: Percentages rounded to 1 decimal place.				

Table 5: Rural Status Demographics - Spring 2024				
	Survey Respondent		**Survey Population**	
Rural Status	**N**	**%**	**N**	**%**
Out of State or International	12	10.0%	42	9.5%
Tier 1 & 2	27	22.6%	104	23.6%
Tier 3	80	67.2%	292	66.3%
	119	*100.0%*	*438*	*99.5%*
Note 1: Percentages rounded to 1 decimal place.				

Table 6: What Type of Institution(s) Have You Attended Prior to NC State? (Select All that Apply)		
What Type of Institution(s) Have You Attended Prior to NC State? (Select All that Apply)	**N**	**%**
2 Year Community College In North Carolina	85	71.4%
2 Year Out of State Community College	15	12.6%
2 Year Technical College In North Carolina	5	4.2%
2 Year Out of State Technical College	1	0.8%
4 Year Public College/University In North Carolina	21	17.6%
4 Year Out of State Public College/University	16	13.4%
4 Year Private College/University In North Carolina	2	1.7%
4 Year Out of State Private College/University	10	8.4%
Other	6	5.0%
	161	
Survey respondents	*119*	
Note 1: Percentages rounded to 1 decimal place. Note 2: 'Select All that Apply' percentages calculated out of the number of total survey respondents.		

Table 7: How Certain Are You of Your Choice of College/Major?		
How Certain Are You of Your Choice of College Major?	**N**	**%**
1. Very Uncertain	3	2.5%
2. Uncertain	11	9.3%
3. Certain	50	42.3%
4. Very Certain	54	45.7%
	118	**100.0%**
Mean Rating		*3.31*
Note 1: Percentages rounded to 1 decimal place.		

Table 8: From The Time You Enter NC State, How Long do You Intend to Take to Complete Your Bachelor's Degree?		
From The Time You Enter NC State, How Long do You Intend to Take to Complete Your Bachelor's Degree?	**N**	**%**
1 year	4	3.3%
2 years	73	61.8%
3 years	26	22.0%
4 years	10	8.4%
More than 4 years	4	3.3%
Do not intend to complete a bachelor's degree at NC State	1	0.8%
	118	**100.0%**
Note 1: Percentages rounded to 1 decimal place.		

Table 9: Did you participate in any activities during Winter Welcome Week?		
Did you participate in any activities during Winter Welcome Week?	**N**	**%**
No	84	71.1%
Yes	34	28.8%
	118	*100.0%*
Note 1: Percentages rounded to 1 decimal place. Note 2: Students who answered 'No' in table 9 did not see the questions for tables 10 & 11.		

Table 10: Overall, how would you rate Winter Welcome Week in assisting you in your transition to NC State?		
Overall, how would you rate Winter Welcome Week in assisting you in your transition to NC State?	**N**	**%**
1. Poor	0	0.0%
2. Fair	6	17.6%
3. Good	19	55.8%
4. Excellent	9	26.4%
	34	*100.0%*
Mean Rating		*3.09*
Note 1: Percentages rounded to 1 decimal place.		

Table 11: What Did You Gain From Winter Welcome Week? (Select All that Apply.)		
What Did You Gain From Winter Welcome Week? (Select All that Apply)	**N**	**%**
Fun/Entertainment	25	21.0%
Made New Friends	18	15.1%
Identified Student Organizations and Activities I Plan to Explore	18	15.1%
Developed a Greater Sense of Community With NC State	18	15.1%
Interacted With Others Who Are Different From Me	16	13.4%
Met University Faculty and Staff	15	12.6%
Understood More About College Life	12	10.1%
Developed a Greater Sense of Community With Smaller Social Groups	11	9.2%
Gained An Understanding of University Expectations	10	8.4%
Identified The Skills Needed to Thrive In The Classroom	6	5.0%
Other (please describe)	2	1.7%
	151	
Survey Respondents	*119*	
Note 1: Percentages rounded to 1 decimal place. Note 2: 'Select All that Apply' percentages are calculated out of the number of total number of survey respondents. Note 3: This question was only displayed if the respondent selected 'Yes' to the question, 'Did you participate in any activities during Winter Welcome Week?'		

Table 12: Why did you not attend any activities during Winter Welcome Week? (Select all that apply)		
Why did you not attend any activities during Winter Welcome Week? (Select all that apply)	**N**	**%**
Scheduling Conflict	49	41.2%
Events didn't seem interesting	20	16.8%
Didn't know it was happening	17	14.3%
Other (please describe)	23	19.3%
	109	
Survey respondents	*119*	
Note 1: Percentages rounded to 1 decimal place. Note 2: 'Select All that Apply' percentages are calculated out of the number of total number of survey respondents. Note 3: This question was only displayed if the respondent selected 'No' to the question, 'Did you participate in any activities during Winter Welcome Week?'		

Table 13: What resources/information would you have liked to know more about in the first few weeks/month of classes? (Select your top 3)		
What Resources\Information Would You Have Liked to See Available In The First Few Weeks\Month of Classes? (Select Your Top 3)	**N**	**%**
Finding An Internship or Co-op	50	42.0%
Academic Support Services (e.g., Tutoring, Supplemental Instruction, etc.)	37	31.1%
Getting Involved at NC State(e.g., student organizations, fraternity or sorority life, music groups, etc.)	37	31.1%
Academic Success Skills (e.g., Time Management, Stress Management, Note Taking, Test Taking, etc.)	36	30.3%
Finding a Job at NC State	33	27.7%
Exploring careers and majors	32	26.9%
Personal Success Opportunities (e.g., Leadership, Professional Development,Service, etc.)	24	20.2%
Maintaining a Healthy Lifestyle As a Student	21	17.6%
Resources about how to use the technology required to be successful academically	14	11.8%
Other(please describe)	5	4.2%
	289	
Survey Respondents		*119*
Note 1: Percentages rounded to 1 decimal place. Note 2: 'Select your top 3' percentages are calculated out of the number of total survey respondents.		

Table 14: What additional activities or events should be offered in the first few weeks/month of classes? (Select your top 3)		
What additional activities or events should be offered in the first few weeks\month of classes? (Select your top 3)	**N**	**%**
Opportunities to meet other transfer students	67	56.3%
Opportunities to connect with an academic advisor	51	42.9%
Social Events	44	37.0%
Opportunities to connect with the faculty	36	30.3%
Cultural Events	32	26.9%
Discussions about current events	18	15.1%
Other(please describe)	6	5.0%
	254	
Survey respondents		*119*
Note 1: Percentages rounded to 1 decimal place. Note 2: 'Select Your Top 3' percentages are calculated out of the number of total survey respondents.		

Table 15: Would you like to receive an email with links to NC State resources that may be helpful for new students?		
Would you like to receive an email with links to NC State resources that may be helpful for new students?	**N**	**%**
Yes	71	63.9%
No	40	36.0%
	111	*100.0%*
Note 1: Percentages rounded to 1 decimal place.		

Table 16: How confident are you in your ability to:						
	Rating					
How confident are you in your ability to:	**1. Not at all confident**	**2. Not very confident**	**3. Somewhat confident**	**4. Very confident**	**Mean Rating**	**N**
Choose the right major	0.9%	9.4%	38.7%	50.9%	3.40	106
Connect with other individuals at NC State	8.5%	22.6%	36.8%	32.1%	2.92	106
Contact an instructor (e.g., to ask for help or clarification of course concepts after class, attending office hours, etc.)	1.9%	6.6%	30.2%	61.3%	3.51	106
Cope with stress by identifying and implementing healthy stress relief strategies	3.8%	18.9%	51.9%	25.5%	2.99	106
Effectively manage your time (i.e., balance work, class, social life)	1.9%	21.7%	47.2%	29.2%	3.04	106
Find your way around campus	7.5%	8.4%	50.5%	33.6%	3.10	107
Graduate on time	7.5%	14.2%	34.9%	43.4%	3.14	106
Identify a group at NC State that supports an identity important to you (e.g., ethnicity, gender, religion, sexual orientation)	7.5%	18.9%	26.4%	47.2%	3.13	106
Identify academic advising support	2.8%	9.4%	35.8%	51.9%	3.37	106
Identify at least one NC State resource for personal/ psychological/ health support	6.6%	19.8%	33.0%	40.6%	3.08	106
Identify at least one activity or group at NC State in which you might like to get involved	6.6%	18.9%	28.3%	46.2%	3.14	106
Identify resources to assist in meeting my basic needs if necessary (e.g., food, housing, financial, and educational security)	2.8%	17.9%	39.6%	39.6%	3.16	106
Identify tutoring support	4.7%	22.6%	35.8%	36.8%	3.05	106
Relieve or reduce homesickness	3.8%	6.7%	26.7%	62.9%	3.49	105
Secure personal information and data on devices and online accounts	1.9%	13.2%	34.0%	50.9%	3.34	106
Use online course management systems (e.g., Moodle, WebAssign)	1.0%	5.7%	32.4%	61.0%	3.53	105
Use the Navigate Student app	14.2%	21.7%	29.2%	34.9%	2.85	106
Note 1: Percentages rounded to 1 decimal place.						

Table 17: To what extent have you done each of the following during your time thus far at NC State?						
	Rating					
To what extent have you done each of the following during your time thus far at NC State?	**1. Not at all**	**2. A little**	**3. Some**	**4. A great deal**	**Mean Rating**	**N**
Connected with a faculty member outside of class	39.4%	26.0%	20.2%	14.4%	2.10	104
Connected with a staff member (e.g., student organization advisor, career counselor, residence hall staff, etc.)	37.9%	27.2%	21.4%	13.6%	2.11	103
Connected with upper-level students to learn about NC State and activities (e.g., RA, village mentor, student organization members, etc.)	49.0%	25.0%	18.3%	7.7%	1.85	104
Connected with your academic advisor	13.5%	24.0%	33.7%	28.8%	2.78	104
Considered what you have been learning in your classes valuable	1.9%	8.7%	34.6%	54.8%	3.42	104
Gotten involved in NC State activities (e.g., joined an organization, participated in fitness classes, etc.)	38.5%	26.0%	20.2%	15.4%	2.13	104
Identified High-Impact Experiences you plan to explore	44.2%	24.0%	18.3%	13.5%	2.01	104
Made friends with other students	18.3%	33.7%	33.7%	14.4%	2.44	104
Participated in career planning activities (e.g., utilized career center services, explored career-related majors, explored internships or co-ops, created a resume, attended a career fair, etc.)	35.9%	19.4%	29.1%	15.5%	2.24	103
Sought out assistance with your academic work, if it was needed	28.8%	25.0%	20.2%	26.0%	2.43	104
Thought about or planned for your fall course schedule	10.6%	18.3%	27.9%	43.3%	3.04	104
Used Wellness and Recreation facilities, programs, and services (e.g., group fitness classes, wellness coaching, intramural sports trivia and games, group fitness classes, outdoor adventures trips, and resources)	54.8%	11.5%	13.5%	20.2%	1.99	104
Used the Libraries' resources and services (e.g., spaces, websites, books, articles, online help/workshops, etc.)	34.6%	13.5%	18.3%	33.7%	2.51	104
Used the university calendar to find engagement activities	34.6%	31.7%	17.3%	16.3%	2.15	104
Used tutorial services at NC State	67.3%	9.6%	10.6%	12.5%	1.68	104
Note 1: Percentages rounded to 1 decimal place.						

Table 18: You noted that you have made friends with other students during your time thus far at NC State. Where have you primarily made friends at NC State?		
What is the primary way you have connected with other students?	**N**	**%**
Residence Hall	7	8.3%
NC State Events	5	5.9%
Classes	49	58.3%
Student Organizations	10	11.9%
Others (please describe)	13	15.4%
	84	*100.0%*
Note 1: Percentages rounded to 1 decimal place. Note 2: This question was only displayed if the respondent did not select 'Not at all' to the question: 'To what extent have you 'Made friends with other students' during your time thus far at NC State? Note 3:'Residence Hall' only displayed if the respondent resides in University Housing.		

Table 19: As a result of participating in services and programs outside of class:						
	Rating					
As a result of participating in services and programs outside of class:	**1. Strongly Disagree**	**2. Disagree**	**3. Agree**	**4. Strongly Agree**	**Mean Rating**	**N**
I am more aware of resources at NC State	9.7%	12.6%	55.3%	22.3%	2.90	103
I am more excited about being at NC State	6.8%	11.7%	51.5%	30.1%	3.05	103
I made connections with faculty/staff	14.6%	35.0%	42.7%	7.8%	2.44	103
I made connections with other students	16.5%	22.3%	48.5%	12.6%	2.57	103
Note 1: Percentages rounded to 1 decimal place.						

Since arriving at NC State, how often have you felt:							
Table 20: Since arriving at NC State, how often have you felt:							
	Rating						
Since arriving at NC State, how often have you felt:	**1. Never**	**2. Once in a while**	**3. Sometimes**	**4. Often**	**5. Constantly**	**Mean Rating**	**N**
Encouraged	2.0%	6.9%	18.6%	52.0%	20.6%	3.82	102
Capable	0.0%	7.8%	24.5%	49.0%	18.6%	3.78	102
Supported	2.0%	7.8%	14.7%	52.0%	23.5%	3.87	102
Respected	2.0%	6.9%	18.6%	46.1%	26.5%	3.88	102
Optimistic	1.0%	11.8%	22.5%	41.2%	23.5%	3.75	102
Lonely/Isolated	16.7%	22.5%	33.3%	21.6%	5.9%	2.77	102
Depressed	44.6%	21.8%	20.8%	8.9%	4.0%	2.06	101
Overwhelmed	8.7%	19.4%	31.1%	31.1%	9.7%	3.14	103
Highly Anxious	14.6%	23.3%	34.0%	17.5%	10.7%	2.86	103
Very distressed	36.9%	30.1%	14.6%	12.6%	5.8%	2.20	103
Homesick	54.4%	26.2%	12.6%	4.9%	1.9%	1.74	103
Academically underprepared	18.4%	34.0%	33.0%	9.7%	4.9%	2.49	103
That your major is not right for you	54.4%	22.3%	13.6%	7.8%	1.9%	1.81	103
That NC State is not a good fit for you	69.9%	18.4%	6.8%	3.9%	1.0%	1.48	103

Note 1: Percentages rounded to 1 decimal place.

Table 21: What is the primary source of stress for you this semester?		
What is the primary source of stress for you this semester?	**N**	**%**
Academics	51	49.5%
Finances	23	22.3%
I am not experiencing stress at this time	3	2.9%
I do not currently have a primary source of stress	6	5.8%
Interpersonal relationship issues with family, friends, or partner	1	0.9%
Mental health concerns	4	3.8%
Other (Please Describe)	9	8.7%
Physical health concerns	5	4.8%
Racial trauma - the cumulative effects of racism on a person's physical and mental health	1	0.9%
	103	*100.0%*

Note 1: Percentages rounded to 1 decimal place.

Table 22: About how many scheduled class meeting times have you missed this semester (total for all classes combined)?		
About how many scheduled class meeting times have you missed this semester (total for all classes combined)?	N	%
0	27	25.9%
1-2	44	42.3%
3-5	25	24.0%
6+	8	7.6%
	104	*100.0%*
Note 1: Percentages rounded to 1 decimal place.		

Table 23: For which of the following reasons have you missed scheduled class meeting times? (Select all that apply.)		
For which of the following reasons have you missed scheduled class meeting times? (Select all that apply)	N	%
Personal physical health reasons	31	26.1%
To finish other academic work	26	21.8%
Personal mental/psychological health reasons	20	16.8%
Overslept/lack of sleep	20	16.8%
Transportation/parking problems	13	10.9%
Travel	12	10.1%
Personal or family issue	11	9.2%
Just didn't feel like going	9	7.6%
Work on or off campus	8	6.7%
Attendance does not influence my grade	7	5.9%
Confusion about day or time	6	5.0%
Other (please describe)	5	4.2%
Required event for your college/class	4	3.4%
Career-related event (career fair, job interview, info session)	4	3.4%
Technical difficulties (e.g., internet connection, hardware problems, etc.)	3	2.5%
I don't like the class	1	0.8%
To participate in a student club/organization	0	0.0%
	180	
Survey respondents		*119*

Note 1: Percentages rounded to 1 decimal place.
Note 2: 'Select All that Apply' percentages are calculated out of the number of survey respondents.
Note 3: This question was only displayed if the respondent did not select '0' to the question:
    'About how many scheduled class meeting times have you missed this semester?'

Table 24: Are you registered to vote in the United States?		
Are you registered to vote in the United States?	**N**	**%**
Yes	77	73.3%
No	13	12.3%
Not Sure	8	7.6%
I'm not eligible to vote in the United States	7	6.6%
	105	*100.0%*
Note 1: Percentages rounded to 1 decimal place.		

Table 25: Do you feel like you have the information you need to participate in the election process?			
	Rating		
Do you feel like you have the information you need to participate in the election process?	**No**	**Yes**	**N**
How to request an absentee ballot	35.7%	64.3%	98
How to find your polling place	20.4%	79.6%	98
Information about candidates	27.6%	72.4%	98
How to register to vote	42.9%	57.1%	21
Note 1: Percentages rounded to 1 decimal place. Note 2: This question was only displayed if the respondent answered the question 'Are you registered to vote in the United States?' with 'Yes', 'No', or 'Not Sure'. If they answered, 'I'm not eligible to vote in the United States' then they did not see this question. Note 3: If the respondent answered the question 'Are you registered to vote in the United States?' with 'Yes', then they would not see the option 'How to register to vote' in this question.			

Table 26: How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?						
	Rating					
How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?	**1. Not at all important**	**2. Slightly important**	**3. Moderately important**	**4. Very important**	**Mean Rating**	**N**
With NC State overall	4.0%	9.9%	38.6%	47.5%	3.30	101
In formal organizations (e.g., student organizations, athletic groups)	8.9%	21.8%	38.6%	30.7%	2.91	101
In your academic college or major	1.0%	5.9%	38.6%	54.5%	3.47	101
In small groups (e.g., with friends)	2.0%	11.9%	37.6%	48.5%	3.33	101
In your residence hall	20.8%	33.3%	25.0%	20.8%	2.46	24
In your village	0.0%	33.3%	66.7%	0.0%	2.67	3

Note 1: Percentages rounded to 1 decimal place.
Note 2: 'In your residence hall' is only displayed if the respondent resides in University Housing.
Note 3: 'In your village' is only displayed if the respondent resides in a Living and Learning Village.

Table 27: To what extent do you actually experience a sense of belonging or community in each of the following at NC State?						
	Rating					
To what extent do you actually experience a sense of belonging or community in each of the following at NC State?	**1. Not at all**	**2. Somewhat**	**3. Mostly**	**4. Completely**	**Mean Rating**	**N**
With NC State overall	10.9%	25.7%	45.5%	17.8%	2.70	101
In formal organizations (e.g., student organizations, athletic groups)	26.7%	31.7%	29.7%	11.9%	2.27	101
In your academic college or major	7.9%	27.7%	43.6%	20.8%	2.77	101
In small groups (e.g., with friends)	12.9%	18.8%	36.6%	31.7%	2.87	101
In your residence hall	37.5%	20.8%	33.3%	8.3%	2.13	24
In your village	0.0%	66.7%	33.3%	0.0%	2.33	3

Note 1: Percentages rounded to 1 decimal place.
Note 2: 'In your residence hall' is only displayed if the respondent resides in University Housing.
Note 3: 'In your village' is only displayed if the respondent resides in a Living and Learning Village.

Table 28: How well does each of the following statements represent how you feel about the NC State community?						
	Rating					
How well does each of the following statements represent how you feel about the NC State community?	**1. Not at all**	**2. Somewhat**	**3. Mostly**	**4. Completely**	**Mean Rating**	**N**
I get important needs of mine met because I am part of this community.	8.2%	37.8%	37.8%	16.3%	2.62	98
This community has been successful in getting the needs of its members met.	3.1%	31.6%	41.8%	23.5%	2.86	98
When I have a problem, I can talk about it with members of this community	11.1%	39.4%	26.3%	23.2%	2.62	99
Being a member of this community is part of my identity.	19.4%	33.7%	25.5%	21.4%	2.49	98
I expect to be a part of this community for a long time.	3.0%	28.3%	37.4%	31.3%	2.97	99
I feel hopeful about the future of this community.	3.0%	25.3%	39.4%	32.3%	3.01	99
Members of this community care about each other.	3.0%	25.3%	44.4%	27.3%	2.96	99
Note 1: Percentages rounded to 1 decimal place.						

Table 29: What is your race/ethnicity? (Select all that apply)		
What is your race ethnicity? (Select all that apply)	**N**	**%**
African American or Black	13	10.9%
Native American, American Indian or Alaska Native	1	0.8%
Asian or Pacific Islander	12	10.1%
Hispanic or Latino	29	24.4%
White or Caucasian	53	44.5%
I prefer not to answer	5	4.2%
Other (Please specify)	0	0.0%
	113	
Survey respondents	*119*	
Note 1: Percentages rounded to 1 decimal place. Note 2: Respondents were able to write in a different term that reflects their identity. Note 3: 'Select all that apply' percentages are calculated out of the total number of survey respondents.		

Table 30: How do you identify in terms of your gender? (Select all that apply)		
How do you identify in terms of your gender? (Select all that apply)	N	%
Man	45	37.8%
Woman	48	40.3%
Cisgender	1	0.8%
Transgender	2	1.7%
Agender	0	0.0%
Gender fluid	0	0.0%
Genderqueer	0	0.0%
Non-binary	1	0.8%
Two-spirit	0	0.0%
Uncertain or questioning	0	0.0%
Prefer not to answer	4	3.4%
I identify using a different term (please specify)	0	0.0%
	101	
Survey respondents		*119*

Note 1: Percentages rounded to 1 decimal place.
Note 2: 'Select All that Apply' percentages are calculated out of the total number of survey respondents.
Note 3: Respondents were able to write in a different term that reflects their identity.

Table 31: How do you identify in terms of your sexual orientation? (Select all that apply)		
How do you identify in terms of your sexual orientation? (Select all that apply)	N	%
Heterosexual or straight	79	66.4%
Gay	2	1.7%
Lesbian	0	0.0%
Bisexual	5	4.2%
Uncertain or questioning	3	2.5%
I identify using a different term (please specify)	3	2.5%
Prefer not to answer	6	5.0%
Asexual	2	1.7%
Pansexual	2	1.7%
	102	
Survey respondents		*119*

Note 1: Percentages rounded to 1 decimal place.
Note 2: 'Select All that Apply' percentages are calculated out of the total number of survey respondents.
Note 3: Respondents were able to write in a different term that reflects their identity.