2014 FIRST YEAR FIRST TERM SURVEY

Orientation

Overall, how would you rate the New Student/Transfer Orientation program that you attended at NC State?
Excellent (4); Good (3); Fair (2); Poor (1)

How prepared were you for your classes at NC State?
Extremely prepared (5); Very prepared (4); Moderately prepared (3); Slightly prepared (2); Not at all prepared (1)

When you started at NC State, how did the difficulty of university coursework compare to the expectations you had prior to starting?
- I expected it to be much more difficult
- I expected it to be somewhat more difficult
- The difficulty of coursework matched my expectations
- I expected it to be somewhat less difficult
- I expected it to be much less difficult
- I had no expectations

When you started at NC State, how did the difficulty of adjusting to daily life on campus compare to the expectations you had prior to starting?
- I expected it to be much more difficult
- I expected it to be somewhat more difficult
- The difficulty of adjusting matched my expectations
- I expected it to be somewhat less difficult
- I expected it to be much less difficult
- I had no expectations

What experience or information from New Student/Transfer Orientation was most beneficial to your transition to NC State?

What experience or information could have been provided at New Student/Transfer Orientation that would have helped ease your transition to NC State?

Wolfpack Welcome Week

Did you attend any activities during Wolfpack Welcome Week?
Yes (1); No (0)

Overall, how would you rate your experience with Wolfpack Welcome Week?
Excellent (4); Good (3); Fair (2); Poor (1)
What were you hoping to gain from Wolfpack Welcome Week? (choose all that apply)
- Fun/Entertainment
- Make new friends
- Get connected to student organizations and activities on campus
- Feel more a part of the NC State community
- Understand more about life at NC State
- Learn my way around campus
- Meet university faculty and staff
- Interact with others who are different from me
- Learn the skills necessary to thrive in the classroom
- Other (please describe)

What did you actually gain from Wolfpack Welcome Week? (choose all that apply)
- Fun/Entertainment (1)
- Made new friends (2)
- Connected to student organizations and activities on campus (3)
- Felt more a part of the NC State community (4)
- Understood more about life at NC State (5)
- Learned my way around campus (6)
- Met university faculty and staff (7)
- Interacted with others who are different from me (8)
- Learned the skills needed to thrive in the classroom (9)
- Other (please describe) (10) ____________________

How often did you use each of the following sources to get information about Wolfpack Welcome Week?
Often (4); Occasionally (3); Rarely (2); Never (1)

How useful were each of the following sources in getting information regarding Wolfpack Welcome Week?
Very useful (4); Moderately useful (3); Slightly useful (2); Not at all useful (1); Not applicable (9)

- NC State Guides smartphone app
- Printable schedule on Wolfpack Welcome Week website
- Wolfpack Welcome Week website
- NCSU website
- Google calendar
- Facebook
- Twitter
- Instagram
- Word of mouth
- Emails

What types of events or experiences did you wish were included in Wolfpack Welcome Week that were not?

Please use the space below to provide any additional feedback you might have on Wolfpack Welcome Week.

Students choose or are unable to attend Welcome Week for lots of different reasons. Please briefly tell us why you didn't participate.
Convocation

Did you attend Convocation at the PNC Arena?
Yes; No; Don't remember

Please indicate the extent to which you agree or disagree with each of the following statements about Convocation.
Strongly agree (4); Agree (3); Disagree (2); Strongly disagree (1); N/A or did not see (9)

- The Pep Rally should continue to be included as part of Convocation.
- The Human 2018 photo on the floor should continue to be included as part of Convocation.
- Convocation should continue to include the authors of the Common Reading text.

Including Pamela Ronald and Raoul Adamchak, the authors of the Common Reading book, Tomorrow’s Table, as the speakers at Convocation enhanced my understanding of the book.
Strongly agree (4); Agree (3); Disagree (2); Strongly disagree (1); N/A or did not see (9)

Would you recommend attending Convocation to incoming first-year students next year?
Definitely would (4); Probably would (3); Probably would not (2); Definitely would not (1); Not sure (9)

Please use the space below to provide any additional feedback you might have on Convocation.

Common Reading Program

Did you read the 2014 Common Reading book, Tomorrow’s Table?
☐ Yes, I read the entire book
☐ I skimmed through the book
☐ I started the book but didn’t read all of it
☐ No, I didn’t read any of the book

In the first two weeks or so of the semester, including during Wolfpack Welcome Week activities, about how often were you involved in discussions about the book Tomorrow’s Table?
Every day or almost every day (5); 2-3 times a week (4); About once a week (3); Less than once a week (2); Never (1)

At the present time, how often are you involved in discussions about the book?
Every day or almost every day (5); 2-3 times a week (4); About once a week (3); Less than once a week (2); Never (1)

With whom have you been involved in discussions about the book? (mark all that apply)
☐ Other first-year students at NC State
☐ Upper-level students at NC State
☐ Friends not attending NC State
☐ Advisors at NC State
☐ NC State faculty
☐ NC State staff
☐ Family members
In what situations or settings have you been involved in discussions about the book? (mark all that apply)

- During Wolfpack Welcome Week programming (not including Convocation)
- During formal programming specifically geared toward the book after Wolfpack Welcome Week
- During class
- In advising sessions
- In casual settings (e.g., over meals, in the residence halls, informal meetings)
- During meetings for clubs or organizations in which you are involved

During what specific class, activity or event did you discuss the book (e.g., ENG101, FYC Forum)? (List all that you can recall.)

To what degree did reading or discussing the Common Reading book have an impact on you in each of the following ways?

* A great deal (4); Some (3); A little (2); Not at all (1)

- Caused you to explore your own personal values and ethics
- Raised your awareness of cultural likenesses and differences
- Caused you to think critically related to the issues represented in the book
- Motivated you to become actively engaged in activities or organizations related to the issues represented in the book

To what degree did the shared experience of the Common Reading Program and follow-up activities contribute to a sense of community for you?

* A great deal (4); Some (3); A little (2); Not at all (1)

Overall, how would you rate your experience with the Common Reading Program?

* Very Good (4); Good (3); Fair (2); Poor (1)

**Transition Programming**

If the following programs were offered to you to assist in your transition to NC State, how likely would you have been or would you be to participate?

* Very Likely (4); Likely (3); Unlikely (2); Very Unlikely (1)

- Leadership conference
- Transfer success workshop series or academic bootcamp (e.g., study skills, testing taking strategies, note taking)
- Service-based experience (i.e., community service projects, pre-orientation trips, exclusive first-year alternative service break trips)
- Peer mentoring program (first-year student paired with an upperclass student)
- Specialty institute (i.e., programs focusing on specific populations or identities like males, first generation students, military veterans)
- Local arts and culture trips (e.g., trips to museums, concerts, athletic events)
- Trips with faculty (i.e., course-based trips with a professor)
- Traditions-based programs (e.g., learn the songs, university history, homecoming traditions)
- Career-focused programs (e.g., resume workshops, how to get an internship)
- Personal financial management programs (e.g., budgeting)
Social Experiences & Adapting to Life at NC State.

How confident are you in your ability to:
Very confident (4); Somewhat confident (3); Not very confident (2); Not at all confident (1)

- Find your way around campus
- Use online course management systems (e.g., Moodle, WebAssign)
- Cope with stress by identifying and implementing healthy stress relief strategies
- Relieve or reduce homesickness
- Effectively manage your time
- Identify at least one campus resource for academic support
- Identify at least one campus resource for personal/psychological/health support
- Identify at least one activity or group on campus in which you might like to get involved
- Identify a group on campus that supports an identity important to you (e.g., ethnicity, gender, religion)
- Connect with other individuals on campus

To what extent have you done each of the following during your time thus far at NC State?
A great deal (4); Some (3); A little (2); Not at all (1)

- Made friends with other students
- Used students such as RAs, classmates or village mentors to learn about campus and activities
- Gotten involved in campus activities (e.g., joined an organization or campus recreation activities, attended performances, etc.)
- Developed a relationship with a faculty member
- Developed a relationship with a staff member (e.g., residence hall staff, administrative support staff, organization advisors, etc.)
- Sought out academic assistance for help you might have needed with your school work
- Used services offered by the Counseling Center (e.g., interpersonal counseling, psychological, etc.)
- Used Student Health Services

How important it is to you that you experience a sense of belonging or community in each of the following settings at NC State?
Very important (4); Moderately important (3); Slightly important (2); Not at all important (1)

- With NC State overall
- In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups)
- In your academic college or major
- In small groups (e.g., with friends)

To what extent do you actually experience a sense of belonging or community in each of the following settings at NC State?
A great extent (4); Some (3); A little (2); Not at all (1)

- With NC State overall
- In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups)
- In your academic college or major
- In small groups (e.g., with friends)
Since arriving at NC State how often have you felt:
Constantly (5);  Often (4);  Sometimes (3);  Once in a while (2);  Never (1)

- Lonely/Isolated
- Homesick
- Depressed
- Overwhelmed
- Very distressed
- Bored
- Concerned about financial issues
- Academically underprepared
- Concerned about family issues
- That NC State is not a good fit for you

What has been your biggest struggle at NC State so far?

What support do you think you need from NC State faculty and staff to be successful during your first year at NC State?

**Background Information**

If you had to pick, in which of the following group-sized settings would you say you typically prefer to be for campus-related social programs/activities?
Huge crowd (1);  Large crowd (2);  Moderate-sized group (3);  Relatively small group (4);  Very small group (5);  None - I prefer to be alone (6)

Thinking only about your comfort-level in being among groups of people, how likely are you to attend an organized social program/activity at NC State with the following attendance levels:
Very likely (4);  Somewhat likely (3);  Not very likely (2);  Not at all likely (1)

- Huge crowd
- Large crowd
- Moderate-sized group
- Relatively small group
- Very small group

About how many individual class meetings have you missed this semester (total for all classes combined)?
None (0);  1 (1);  2-3 (2);  4-5 (3);  6-9 (4);  10 or more (5)

For which of the following reasons have you missed class? (mark all that apply)
- Personal physical health reasons
- Personal mental/psychological health reasons
- Personal or family issue
- Transportation/parking problems
- Travel
- To attend a social or athletic event
- Religious observance
- Required court attendance
- Required military duty
- To participate in a student club/organization
- Work on or off campus
- Just didn't feel like going
- Overslept/lack of sleep
- Don't understand the professor/don't like the class
- I don't need the class for my major/minor
- To finish other academic work
- Attendance is not taken or does not influence my grade
- Other (please describe)

**Where are you living this semester?**
- On-campus residence hall (1)
- Wolf Village/Western Manor/King Village/Wolf Ridge (2)
- Living and Learning Village (3)
- University Towers/College Inn/Valentine Commons (4)
- Greek Court (5)
- Apartment or house (less than two miles away from campus) (6)
- Apartment or house (two or more miles away from campus) (7)
- Other (please specify) (8)

**On average, about how many hours per week are you currently working?**
*None (0); 10 hours or less (1); 11-19 hours (2); 20-29 hours (3); 30 or more hours (4)*
- At an on-campus job for pay
- At an off-campus job for pay
- As an unpaid intern or volunteer, or in another unpaid job/position

**What is your gender?**
- Male
- Female
- Transgender
- I identify using a different term (please specify)

**Do you consider yourself to be:**
- Heterosexual or straight
- Gay
- Lesbian
- Bisexual
- Questioning
- I identify using a different term (please specify)
- Prefer not to answer

**What is your race/ethnicity? (check all that apply)**
- African American/Black
- American Indian or Alaska Native
- Asian
- Hispanic/Latino
- White/Caucasian
- Other