

# 2014 FIRST YEAR FIRST TERM SURVEY

## Orientation

**Overall, how would you rate the New Student/Transfer Orientation program that you attended at NC State?**

*Excellent (4); Good (3); Fair (2); Poor (1)*

**How prepared were you for your classes at NC State?**

*Extremely prepared (5); Very prepared (4); Moderately prepared (3); Slightly prepared (2); Not at all prepared (1)*

**When you started at NC State, how did the difficulty of university coursework compare to the expectations you had prior to starting?**

- I expected it to be much more difficult
- I expected it to be somewhat more difficult
- The difficulty of coursework matched my expectations
- I expected it to be somewhat less difficult
- I expected it to be much less difficult
- I had no expectations

**When you started at NC State, how did the difficulty of adjusting to daily life on campus compare to the expectations you had prior to starting?**

- I expected it to be much more difficult
- I expected it to be somewhat more difficult
- The difficulty of adjusting matched my expectations
- I expected it to be somewhat less difficult
- I expected it to be much less difficult
- I had no expectations

**What experience or information from New Student/Transfer Orientation was most beneficial to your transition to NC State?**

**What experience or information could have been provided at New Student/Transfer Orientation that would have helped ease your transition to NC State?**

## Wolfpack Welcome Week

**Did you attend any activities during Wolfpack Welcome Week?**

*Yes (1); No (0)*

**Overall, how would you rate your experience with Wolfpack Welcome Week?**

*Excellent (4); Good (3); Fair (2); Poor (1)*

**What were you hoping to gain from Wolfpack Welcome Week? (choose all that apply)**

- Fun/Entertainment
- Make new friends
- Get connected to student organizations and activities on campus
- Feel more a part of the NC State community
- Understand more about life at NC State
- Learn my way around campus
- Meet university faculty and staff
- Interact with others who are different from me
- Learn the skills necessary to thrive in the classroom
- Other (please describe)

**What did you actually gain from Wolfpack Welcome Week? (choose all that apply)**

- Fun/Entertainment (1)
- Made new friends (2)
- Connected to student organizations and activities on campus (3)
- Felt more a part of the NC State community (4)
- Understood more about life at NC State (5)
- Learned my way around campus (6)
- Met university faculty and staff (7)
- Interacted with others who are different from me (8)
- Learned the skills needed to thrive in the classroom (9)
- Other (please describe) (10) \_\_\_\_\_

**How often did you use each of the following sources to get information about Wolfpack Welcome Week?**

*Often (4); Occasionally (3); Rarely (2); Never (1)*

**How useful were each of the following sources in getting information regarding Wolfpack Welcome Week?**

*Very useful (4); Moderately useful (3); Slightly useful (2); Not at all useful (1); Not applicable (0)*

- NC State Guides smartphone app
- Printable schedule on Wolfpack Welcome Week website
- Wolfpack Welcome Week website
- NCSU website
- Google calendar
- Facebook
- Twitter
- Instagram
- Word of mouth
- Emails

**What types of events or experiences did you wish were included in Wolfpack Welcome Week that were not?**

**Please use the space below to provide any additional feedback you might have on Wolfpack Welcome Week.**

**Students choose or are unable to attend Welcome Week for lots of different reasons. Please briefly tell us why you didn't participate.**

## **Convocation**

**Did you attend Convocation at the PNC Arena?**

*Yes; No; Don't remember*

**Please indicate the extent to which you agree or disagree with each of the following statements about Convocation.**

*Strongly agree (4); Agree (3); Disagree (2); Strongly disagree (1); N/A or did not see (9)*

- The Pep Rally should continue to be included as part of Convocation.
- The Human 2018 photo on the floor should continue to be included as part of Convocation.
- Convocation should continue to include the authors of the Common Reading text.

**Including Pamela Ronald and Raoul Adamchak, the authors of the Common Reading book, Tomorrow's Table, as the speakers at Convocation enhanced my understanding of the book.**

*Strongly agree (4); Agree (3); Disagree (2); Strongly disagree (1); N/A or did not see (9)*

**Would you recommend attending Convocation to incoming first-year students next year?**

*Definitely would (4); Probably would (3); Probably would not (2); Definitely would not (1); Not sure (9)*

**Please use the space below to provide any additional feedback you might have on Convocation.**

## **Common Reading Program**

**Did you read the 2014 Common Reading book, Tomorrow's Table?**

- Yes, I read the entire book
- I skimmed through the book
- I started the book but didn't read all of it
- No, I didn't read any of the book

**In the first two weeks or so of the semester, including during Wolfpack Welcome Week activities, about how often were you involved in discussions about the book Tomorrow's Table?**

*Every day or almost every day (5); 2-3 times a week (4); About once a week (3); Less than once a week (2); Never (1)*

**At the present time, how often are you involved in discussions about the book?**

*Every day or almost every day (5); 2-3 times a week (4); About once a week (3); Less than once a week (2); Never (1)*

**With whom have you been involved in discussions about the book? (mark all that apply)**

- Other first-year students at NC State
- Upper-level students at NC State
- Friends not attending NC State
- Advisors at NC State
- NC State faculty
- NC State staff
- Family members

**In what situations or settings have you been involved in discussions about the book? (mark all that apply)**

- During Wolfpack Welcome Week programming (not including Convocation)
- During formal programming specifically geared toward the book after Wolfpack Welcome Week
- During class
- In advising sessions
- In casual settings (e.g., over meals, in the residence halls, informal meetings)
- During meetings for clubs or organizations in which you are involved

**During what specific class, activity or event did you discuss the book (e.g., ENG101, FYC Forum)? (List all that you can recall.)**

**To what degree did reading or discussing the Common Reading book have an impact on you in each of the following ways?**

*A great deal (4); Some (3); A little (2); Not at all (1)*

- Caused you to explore your own personal values and ethics
- Raised your awareness of cultural likenesses and differences
- Caused you to think critically related to the issues represented in the book
- Motivated you to become actively engaged in activities or organizations related to the issues represented in the book

**To what degree did the shared experience of the Common Reading Program and follow-up activities contribute to a sense of community for you?**

*A great deal (4); Some (3); A little (2); Not at all (1)*

**Overall, how would you rate your experience with the Common Reading Program?**

*Very Good (4); Good (3); Fair (2); Poor (1)*

## **Transition Programming**

**If the following programs were offered to you to assist in your transition to NC State, how likely would you have been or would you be to participate?**

*Very Likely (4); Likely (3); Unlikely (2); Very Unlikely (1)*

- Leadership conference
- Transfer success workshop series or academic bootcamp (e.g., study skills, testing taking strategies, note taking)
- Service-based experience (i.e., community service projects, pre-orientation trips, exclusive first-year alternative service break trips)
- Peer mentoring program (first-year student paired with an upperclass student)
- Specialty institute (i.e., programs focusing on specific populations or identities like males, first generation students, military veterans)
- Local arts and culture trips (e.g., trips to museums, concerts, athletic events)
- Trips with faculty (i.e., course-based trips with a professor)
- Traditions-based programs (e.g., learn the songs, university history, homecoming traditions)
- Career-focused programs (e.g., resume workshops, how to get an internship)
- Personal financial management programs (e.g., budgeting)

## **Social Experiences & Adapting to Life at NC State.**

### **How confident are you in your ability to:**

*Very confident (4); Somewhat confident (3); Not very confident (2); Not at all confident (1)*

- Find your way around campus
- Use online course management systems (e.g., Moodle, WebAssign)
- Cope with stress by identifying and implementing healthy stress relief strategies
- Relieve or reduce homesickness
- Effectively manage your time
- Identify at least one campus resource for academic support
- Identify at least one campus resource for personal/ psychological/ health support
- Identify at least one activity or group on campus in which you might like to get involved
- Identify a group on campus that supports an identity important to you (e.g., ethnicity, gender, religion)
- Connect with other individuals on campus

### **To what extent have you done each of the following during your time thus far at NC State?**

*A great deal (4); Some (3); A little (2); Not at all (1)*

- Made friends with other students
- Used students such as RAs, classmates or village mentors to learn about campus and activities
- Gotten involved in campus activities (e.g., joined an organization or campus recreation activities, attended performances, etc.)
- Developed a relationship with a faculty member
- Developed a relationship with a staff member (e.g., residence hall staff, administrative support staff, organization advisors, etc.)
- Sought out academic assistance for help you might have needed with your school work
- Used services offered by the Counseling Center (e.g., interpersonal counseling, psychological, etc.)
- Used Student Health Services

### **How important it is to you that you experience a sense of belonging or community in each of the following settings at NC State ?**

*Very important (4); Moderately important (3); Slightly important (2); Not at all important (1)*

- With NC State overall
- In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups)
- In your academic college or major
- In small groups (e.g., with friends)

### **To what extent do you actually experience a sense of belonging or community in each of the following settings at NC State ?**

*A great extent (4); Some (3); A little (2); Not at all (1)*

- With NC State overall
- In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups)
- In your academic college or major
- In small groups (e.g., with friends)

**Since arriving at NC State how often have you felt:**

*Constantly (5); Often (4); Sometimes (3); Once in a while (2); Never (1)*

- Lonely/Isolated
- Homesick
- Depressed
- Overwhelmed
- Very distressed
- Bored
- Concerned about financial issues
- Academically underprepared
- Concerned about family issues
- That NC State is not a good fit for you

**What has been your biggest struggle at NC State so far?**

**What support do you think you need from NC State faculty and staff to be successful during your first year at NC State?**

**Background Information**

**If you had to pick, in which of the following group-sized settings would you say you typically prefer to be for campus-related social programs/activities?**

*Huge crowd (1); Large crowd (2); Moderate-sized group (3); Relatively small group (4); Very small group (5); None - I prefer to be alone (6)*

**Thinking only about your comfort-level in being among groups of people, how likely are you to attend an organized social program/activity at NC State with the following attendance levels:**

*Very likely (4); Somewhat likely (3); Not very likely (2); Not at all likely (1)*

- Huge crowd
- Large crowd
- Moderate-sized group
- Relatively small group
- Very small group

**About how many individual class meetings have you missed this semester (total for all classes combined)?**

*None (0); 1 (1); 2-3 (2); 4-5 (3); 6-9 (4); 10 or more (5)*

**For which of the following reasons have you missed class? (mark all that apply)**

- Personal physical health reasons
- Personal mental/psychological health reasons
- Personal or family issue
- Transportation/parking problems
- Travel
- To attend a social or athletic event
- Religious observance
- Required court attendance
- Required military duty
- To participate in a student club/organization
- Work on or off campus
- Just didn't feel like going

- Overslept/lack of sleep
- Don't understand the professor/don't like the class
- I don't need the class for my major/minor
- To finish other academic work
- Attendance is not taken or does not influence my grade
- Other (please describe)

**Where are you living this semester?**

- On-campus residence hall (1)
- Wolf Village/Western Manor/King Village/Wolf Ridge (2)
- Living and Learning Village (3)
- University Towers/College Inn/Valentine Commons (4)
- Greek Court (5)
- Apartment or house (less than two miles away from campus) (6)
- Apartment or house (two or more miles away from campus) (7)
- Other (please specify) (8)

**On average, about how many hours per week are you currently working?**

*None (0); 10 hours or less (1); 11-19 hours (2); 20-29 hours (3); 30 or more hours (4)*

- At an on-campus job for pay
- At an off-campus job for pay
- As an unpaid intern or volunteer, or in another unpaid job/position

**What is your gender?**

- Male
- Female
- Transgender
- I identify using a different term (please specify)

**Do you consider yourself to be:**

- Heterosexual or straight
- Gay
- Lesbian
- Bisexual
- Questioning
- I identify using a different term (please specify)
- Prefer not to answer

**What is your race/ethnicity? (check all that apply)**

- African American/Black
- American Indian or Alaska Native
- Asian
- Hispanic/Latino
- White/Caucasian
- Other