

Cultural Competence

Theories/Models/Bodies of Research:

1. Allport, G. (1954). *The nature of prejudice*. Cambridge, MA: Addison-Wesley.
2. Banks, J. A. (1998). Multicultural education: Development, dimensions, and challenges. In M. J. Bennett (Ed.), *Basic concepts of intercultural communication* (pp. 69-84). Yarmouth, ME: Intercultural Press. (Reprinted from *Phi Delta Kappan*, pp. 22-28, September 1993)
3. Barnlund, D. (1998). Communication in a global village. In M. J. Bennett (Ed.), *Basic concepts of intercultural communication* (pp. 35-51). Yarmouth, ME: Intercultural Press. (Reprinted from *Public and private self*, pp. 3-24, 1989, Yarmouth, ME: Intercultural Press)
4. Bennett, M. J. (1993). Towards ethnorelativism: A developmental model of **intercultural sensitivity**. In R. M. Paige (Ed.), *Education for the intercultural experience* (2nd ed.), 21-71. Yarmouth, ME: Intercultural Press.
5. Braskamp, L. A. (2009). **Internationalization** in higher education: Four issues to consider. *Journal of College & Character*, 10(6), 1-7. http://learningoutcomesassessment.org/documents/international_perspectives_sept_09.pdf
6. Cross, T. (1988). **Cross Cultural Continuum** for Agencies and Individuals
<http://www.pbisnetwork.org/wp-content/uploads/2011/04/Cultural-Competence-Continuum.pdf>
7. Deardorff, D. K. (ed) (2009). *The SAGE handbook of intercultural competence*. Thousand Oaks, CA: Sage.
8. Deardorff, D.K. (2011). Assessing intercultural competence. In J.D. Penn (Ed.), *New Directions for Institutional Research: Assessing complex general education student learning outcomes*, 149, 65-79.
9. King, P.M. & Baxter Magolda, M.B. (2005). A developmental model of **intercultural maturity**. *Journal of College Student Development*, 46(6), 571-592.
10. McIntosh, P. (1989, July/August). **White privilege**: Unpacking the invisible knapsack. *Peace and Freedom*, 10-12.
11. Pedersen, P. (1988). *Handbook for developing multicultural awareness*. Alexandria, VA: American Association of Counseling and Development.
12. Reason, R.D., Roosa Millar, E.A., & Scales, T.C. (2005). Toward a model of **racial justice ally development**. *Journal of College Student Development*, 46(5), 530-546.

Methods/Measures/Tools:

1. **AAC&U Intercultural Knowledge and Competence VALUE meta-rubric**
<http://www.aacu.org/value/metarubrics.cfm>
2. **Critical Reflection**
Ash, S. L., & Clayton, P. H. (2009). Generating, deepening, and documenting learning: The power of critical reflection in applied learning. *Journal of Applied Learning in Higher Education*, 1, 25-48.

3. **Cross-Cultural Adaptability Inventory (CCAI)**
Kelley, C., & Meyers, J. (1987, 1987-1995). Cross-Cultural Adaptability Inventory. Retrieved April 14, 2009, from Mental Measurements Yearbook database. | http://ccaiaassess.com/CCAI_Tools.html
4. **Cultural Competence Self-Assessment Questionnaire (CCSAQ)** | <http://eric.ed.gov/PDFS/ED399684.pdf>
5. **Diversity Awareness Profile (DAP)** | <http://www.wiley.com/WileyCDA/WileyTitle/productCd-0787988138.html>
6. **Global Perspectives Inventory (GPI)** | <https://gpi.central.edu/index.cfm>
7. **Intercultural Development Inventory**
Hammer, M. R., Bennett, M. J., & Wiseman, R. (2003). The Intercultural Development Inventory: A measure of intercultural sensitivity. In M. Paige (Guest Editor), *International Journal of Intercultural Relations*, 27, 421-443. <http://www.idiinventory.com/index.php>
8. **Learning Contracts**
Knowles, M.S. (1975). *Self-directed learning: A guide for learners and teachers*. Upper Saddle River, NJ: Prentice Hall/Cambridge.
9. **Miville-Guzman Universality-Diversity Scale (M-GUDS)**
Miville, M.L., Gelso, C. J., Pannu, R., Lui, W., Touradji, P., Holloway, P., & Furtés, J. (1999). Appreciating similarities and valuing differences: The Miville-Guzman Universality-Diversity Scale. *Journal of Counseling Psychology*, 46, 291-307.
Furtés, J. N., Miville, M. L., Mohr, J. J., Sedlacek, W. E., & Gretchen, D. (2000). Factor structure and short form of the Miville-Guzman Universality-Diversity Scale. *Measurement and Evaluation in Counseling and Development*, 33, 157-169. <http://www.liberalarts.wabash.edu/study-instruments/>
10. **Munroe Multicultural Attitude Scale Questionnaire (MASQUE)**
Munroe, A., & Pearson, C. (2006). The Munroe Multicultural Attitude Scale Questionnaire, *Educational and Psychological Measurement*, 66, 819-834.
11. **National Survey of Student Engagement (NSSE)** (selected questions) | <http://nsse.iub.edu/index.cfm>
12. **Portfolios** | <http://www.learningoutcomesassessment.org/Portfolio.htm>
13. **Scale of Ethnocultural Empathy (SEE)**
Wang, Y.W., Davidson, M.M., Yakushko, O.F., Savoy, H.B., Tan, J.A., Bleier, J.K. (2003). The Scale of Ethnocultural Empathy: Development, validation, and reliability. *Journal of Counseling Psychology*, 50(2), 221-234.