

# 2012 First Term Transfer Survey

## Section A – Previous Institution and Admissions Process

**A\_intro** This section of the survey gathers information on your previous experiences at an institution of higher education and your transfer to NC State.

**A1** How many schools (community college, technical school, college or university) have you attended prior to NC State?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6+ (6)

**A2** What type of institution(s) have you attended prior to NC State? (choose all that apply)

- 2-year community college in North Carolina (1)
- 2-year out-of-state community college (1)
- 2-year technical college in North Carolina (1)
- 2-year out-of-state technical college (1)
- 4-year public college/university in North Carolina (1)
- 4-year out-of-state public college/university (1)
- 4-year private college/university in North Carolina (1)
- 4-year out-of-state private college/university (1)
- Other (1) \_\_\_\_\_

**A3** Which of the following best represents your reason for transferring out of your previous school?

- My intended major/program was not available at my previous institution (1)
- Wanted to go to NC State initially, but went to another institution to start with (2)
- It was too far away from home (3)
- Did not feel connected to my previous institution (4)
- Other (5) \_\_\_\_\_

**A4** What was the most influential factor in your decision to enroll at NC State?

- Academic reputation (1)
- Availability of major/program (2)
- Knew someone already enrolled at NC State (e.g., friend, family member) (3)
- Location (4)
- Size (5)
- Cost (6)
- Availability of scholarships/financial aid (7)
- Number of hours transferred/credited (8)
- Contact with a faculty or staff member (9)
- Other (10) \_\_\_\_\_

**A5** How satisfied or dissatisfied were you with the university admissions process?

- Very satisfied (5)
- Moderately satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Moderately dissatisfied (2)
- Very dissatisfied (1)
- Not applicable (0)

**A6** Do you feel you were admitted in a timely manner to get registered for classes?

- Yes (1)
- No (2)

**A7** Was the number of your courses which actually transferred the number you were led to believe should transfer by your previous institution?

- More than I expected (3)
- About what I expected (2)
- Less than I expected (1)
- Not applicable (0)

**A8** Was the number of your courses which actually transferred the number you were led to believe should transfer by your NC State academic department?

**A9** How certain are you of your choice of college major?

- Very certain (4)
- Certain (3)
- Uncertain (2)
- Very uncertain (1)

**A10** From the time you enter NC State, how long do you intend to take to complete your bachelor's degree?

- 1 year (1)
- 2 years (2)
- 3 years (3)
- 4 years (4)
- More than 4 years (5)
- Do not intend to complete a bachelor's degree at NC State (0)

**A11** Is there anything else you'd like us to know about your admissions experience as a transfer student at NC State?

**Section B – Transfer Orientation**

**B\_intro** The following questions ask about your experience at Transfer Orientation this past summer.

**B1** Please indicate the extent to which you agree or disagree with the following statements.

	Strongly agree (4)	Somewhat agree (3)	Somewhat disagree (2)	Strongly disagree (1)
Transfer Orientation helped you to know what to expect academically at NC State. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer Orientation helped you to know what to expect socially at NC State. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer Orientation helped you to know what to expect culturally at NC State. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The information you received during Transfer Orientation better prepared you to start your first semester at NC State. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**B2** What information could have been provided at Transfer Orientation that would have helped ease your transition to NC State?

**B3** Transfer Orientation was an enjoyable experience.

- Strongly agree (4)
- Somewhat agree (3)
- Somewhat disagree (2)
- Strongly disagree (1)

**B4** Please describe the main reason(s) why Transfer Orientation was either enjoyable or not enjoyable.

**B5** Overall, how would you rate the Transfer Orientation program that you attended at NC State?

- Excellent (4)
- Good (3)
- Fair (2)
- Poor (1)

### **Section C – MSLQ**

**C\_intro1** This section of the survey gathers information on experiences, learning strategies and study skills you might have or use in your courses. For each statement, please think about the MOST DIFFICULT class you are taking this semester. If you think the statement is not at all true of you, choose response option "1;" if the statement is very true of you, choose response option "7." If the statement is more or less true of you, find the number between 1 and 7 that best describes you.

**C1** What is the course number and/or name of the most difficult course you are taking this semester? If you are not sure about the course prefix, number or name, please provide whatever information you can.

Course prefix (e.g., SOC, BIO, ENG) (1)

Course number (e.g., 101, 201) (2)

Course name (e.g., Calculus 1) (3)

**C\_intro2** Please answer the following questions thinking specifically about your experiences related to the course you listed above.

**C2** During class time I often miss important points because I'm thinking of other things.

- 1: Not at all true of me (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7: Very true of me (7)

**C3** When reading for this course, I make up questions to help focus my reading.

***\*Answer choices are repeated from Question C2***

**C4** When I become confused about something I'm reading for this class, I go back and try to figure it out.

***\*Answer choices are repeated from Question C2***

**C5** If course readings are difficult to understand, I change the way I read the material.

***\*Answer choices are repeated from Question C2***

**C6** Before I study new course material thoroughly, I often skim it to see how it is organized.

***\*Answer choices are repeated from Question C2***

**C7** I ask myself questions to make sure I understand the material I have been studying in this class.

***\*Answer choices are repeated from Question C2***

**C8** I try to change the way I study in order to fit the course requirements and the instructor's teaching style.

***\*Answer choices are repeated from Question C2***

**C9** I often find that I have been reading for this class but don't know what it was all about.

***\*Answer choices are repeated from Question C2***

**C10** I try to think through a topic and decide what I am supposed to learn from it rather than just reading it over when studying for this course.

***\*Answer choices are repeated from Question C2***

**C11** When studying for this course I try to determine which concepts I don't understand well.

***\*Answer choices are repeated from Question C2***

**C12** When I study for this class, I set goals for myself in order to direct my activities in each study period.

***\*Answer choices are repeated from Question C2***

**C13** If I get confused taking notes in class, I make sure I sort it out afterwards.

***\*Answer choices are repeated from Question C2***

**Section D – Campus Experiences**

**D\_intro** This section of the survey focuses on your social experiences on campus thus far, and asks you to think about how well you are adapting to life at NC State.

**D1** How confident are you in your ability to:

	Very confident (4)	Somewhat confident (3)	Not very confident (2)	Not at all confident (1)
Find your way around campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use online course management systems (e.g., Moodle, WebAssign) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cope with stress by identifying and implementing healthy stress relief strategies (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relieve or reduce homesickness (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively manage your time (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify at least one campus resource for academic support (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify at least one campus resource for personal/ psychological/ health support (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify at least one activity or group on campus in which you might like to get involved (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify a group on campus that supports an identity important to you (e.g., ethnicity, gender, religion, sexual orientation) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**D2** To what extent have you done each of the following during your time thus far at NC State?

	A great deal (4)	Some (3)	A little (2)	Not at all (1)	Not applicable (0)
Made friends with other students (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used students such as RAs, classmates or village mentors to learn about campus and activities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gotten involved in campus activities (e.g., joined an organization or campus recreation activities, attended performances, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a relationship with a faculty member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a relationship with a staff member (e.g., residence hall staff, administrative support staff, organization advisors, etc.) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought out academic assistance for help you might have needed with your school work (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Counseling Center or Student Health Services (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**D4** The following questions ask you about your sense of belonging or community on campus. In the first part of the question, please report how important it is to you that you experience belonging or community in the setting listed. In the second part of the question, report the extent to which you currently experience belonging or community in the setting listed.

	Importance				Extent experienced			
	Very important (4)	Moderately important (3)	Slightly important (2)	Not at all important (1)	A great extent (4)	Some (3)	A little (2)	Not at all (1)
With NC State overall (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In formal organizations (e.g., clubs, residence halls, learning villages, athletic groups) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In small groups (e.g., with friends) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**D5** Since arriving at NC State how often have you felt:

	Constantly (5)	Often (4)	Sometimes (3)	Once in a while (2)	Never (1)
Lonely (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homesick (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depressed (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overwhelmed (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bored (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerned about financial issues (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academically underprepared (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerned about family issues (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That NC State is not a good fit for you (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Section E – Personal Information**

**E\_intro** This final section asks you to provide some background information about yourself.

**E1** If you had to pick, in which of the following group-sized settings would you say you typically prefer to be for campus-related social programs/activities?

- Huge crowd (6)
- Large crowd (5)
- Moderate-sized group (4)
- Relatively small group (3)
- Very small group (2)
- None - I prefer to be alone (1)

**E2** Thinking only about your comfort-level in being among groups of people, how likely are you to attend an organized social program/activity at NC State with the following attendance levels:

	Very likely (4)	Somewhat likely (3)	Not very likely (2)	Not at all likely (1)
Huge crowd (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large crowd (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moderate-sized group (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relatively small group (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very small group (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**E3** About how many individual class meetings have you missed this semester (total for all classes combined)?

- None (0)
- 1 (1)
- 2-3 (2)
- 4-5 (3)
- 6-9 (4)
- 10 or more (5)

Answer If About how many individual class meetings have you skipped... 1 Is Selected Or About how many individual class meetings have you skipped... 2-3 Is Selected Or About how many individual class meetings have you skipped... 4-5 Is Selected Or About how many individual class meetings have you skipped... 6-9 Is Selected Or About how many individual class meetings have you skipped... 10 or more Is Selected

**E4** For which of the following reasons have you missed class? (mark all that apply)

- Health reasons (1)
- Personal or family issue (1)
- Transportation/parking problems (1)
- Travel (1)
- To attend a social or athletic event (1)
- To participate in a student club/organization (1)

- Work on or off campus (1)
- Just didn't feel like going (1)
- Overslept/lack of sleep (1)
- Don't understand the professor/don't like the class (1)
- I don't need the class for my major/minor (1)
- To finish other academic work (1)
- Attendance is not taken or does not influence my grade (1)
- Other (please describe) (1) \_\_\_\_\_

**E5** Where are you living this semester?

- On-campus residence hall (1)
- Wolf Village/Western Manor/King Village (2)
- University Towers/College Inn (3)
- Greek Court (4)
- Apartment or house (less than two miles away from campus) (5)
- Apartment or house (two or more miles away from campus) (6)

**E6** On average, about how many hours per week are you currently working for pay?

	None (0)	10 hours or less (1)	11-19 hours (2)	20-29 hours (3)	30 or more hours (4)
At an on-campus job (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At an off-campus job (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**E7** What is your gender?

- Male (1)
- Female (2)
- Transgendered - male-to-female (3)
- Transgendered - female-to-male (4)

**E8** Do you consider yourself to be:

- Heterosexual or straight (1)
- Gay (2)
- Lesbian (3)
- Bisexual (4)
- Questioning (5)
- Prefer not to answer (6)

**E9** What is your race/ethnicity? (check all that apply)

- African American/Black (1)
- American Indian or Alaska Native (1)
- Asian (1)
- Hispanic/Latino (1)
- White/Caucasian (1)
- Other (1)