2017 First Year First Term Survey

A: New Student Orientation

These first questions ask about your experiences at New Student Orientation this past summer.

Overall, how would you rate New Student Orientation in assisting you in your transition to NC State?

- [ ] Excellent
- [ ] Good
- [ ] Fair
- [ ] Poor

What experiences or information could have been provided at New Student Orientation that would have helped ease your transition to college?

B. Wolfpack Welcome Week

The following section of the survey asks you to think back on activities in which you might have participated during Wolfpack Welcome Week at the start of the Fall semester.

Did you attend any activities during Wolfpack Welcome Week?

- [ ] Yes
- [ ] No

Overall, how would you rate Wolfpack Welcome Week in assisting you in your transition to NC State?

- [ ] Excellent
- [ ] Good
- [ ] Fair
What did you gain from Wolfpack Welcome Week? (select all that apply)

- Fun/Entertainment
- Made new friends
- Identified student organizations and activities I plan to explore
- Developed a greater sense of community with NC State
- Developed a greater sense of community with smaller social groups
- Understood more about college life
- Identified the skills needed to thrive in the classroom
- Learned my way around campus
- Met University faculty and staff
- Interacted with others who are different from me
- Other (please describe)

When you attended Wolfpack Welcome Week events, did you attend: (select all that apply)

- By yourself (more than happy to do so)
- By yourself (would have preferred to be with others)
- With a small group of friends or residence hall members
- With a larger, more formal, group such as residence hall floor or student organization
- Other (please describe)

If you had been given a returning student leader as a guide during Wolfpack Welcome Week, would you have been more inclined to attend or participate in events?

- Yes, I would have participated in additional events during the week
- Maybe, but not sure it would have changed my participation
- No, it would not have made a difference in my participation
I feel that the events during Wolfpack Welcome Week provided me with an opportunity to form meaningful connections with fellow students.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Please describe how the events you attended provided you with an opportunity to form meaningful connections with fellow students.

Please describe how the events you attended could be changed to provide you with an opportunity to form meaningful connections with fellow students.

Which Wolfpack Welcome Week Signature Event(s) did you attend? (Select all that apply):

- RecFest
- Convocation
- Chancellor’s New Student Cookout
- Moonlight Howl & Run
- Campus Connections
- College Connections
- Respect the Pack
If you did not attend any Signature Events during Wolfpack Welcome Week, please tell us why you chose not to? (Note: Signature Events include: RecFest, Convocation, Chancellor’s New Student Cookout, Moonlight Howl & Run, Campus Connections, College Connections, Respect the Pack, Pack Disco and Packapalooza)

Which event that you attended was the most impactful to you and why?

C. Convocation Festival

These next questions ask you specifically about Convocation, held Monday afternoon, August 14th at the Reynold’s Coliseum for the class of 2021.

Did you attend Convocation?

- Yes
- No
- Don't remember

Overall, how would you rate your experience at Convocation?

- Excellent
What messages from the Convocation speakers resonated with you the most and why? (Note: Convocation speakers include: Student Body President Jackie Gonzalez, Chancellor Woodson, Featured Speaker Dr. Rupert Nacoste, and Vice Chancellor and Dean Mullen).

Participating in Convocation gave me a greater understanding of the expectations for members of the NC State community.

Participating in Convocation gave me a greater sense of community with the Class of 2021.

Participating in Convocation gave me a greater sense of community with the larger NC State community.
As a result of my participation in Convocation:

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<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Do not remember</th>
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<td>I can identify opportunities to engage</td>
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<td>with people different from myself</td>
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<td>I can articulate the importance of</td>
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<td>civility and respect in an educational</td>
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<td>setting</td>
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<td>I can identify how my behavior may</td>
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<td>impact my community</td>
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<td>I feel more comfortable</td>
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<td>having conversations with others</td>
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<td>around our differences</td>
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D. Common Reading

These next several questions ask about the Common Reading book for all incoming students for fall 2017, Between the World and Me by Ta-Nehisi Coates.

Did you read the 2017 Common Reading book, Between the World and Me?

- Yes, I read the entire book
- I skimmed through the book
- I started the book but didn’t read all of it
- No, I didn’t read any of the book

Even if you didn’t read the book, it’s possible that you’ve been involved in discussions about it. Please answer the following questions based on any such experiences you might have had.

In the first two weeks or so of the semester, including during Wolfpack Welcome Week activities, about how often were you involved in discussions about the book Between the World and Me?
At the present time, how often are you involved in discussions about the book?

- Every day or almost every day
- 2-3 times a week
- About once a week
- Less than once a week
- Never

With whom have you been involved in discussions about the book? (select all that apply)

- Other first-year students at NC State
- Upper-level students at NC State
- Friends not attending NC State
- Advisors at NC State
- NC State faculty
- NC State staff
- Family members

In what situations or settings have you been involved in discussions about the book? (select all that apply)

- During Wolfpack Welcome Week programming (outside of Convocation)
- During formal programming specifically geared toward the book after Wolfpack Welcome Week
- During class
- In advising sessions
- In casual settings (e.g., over meals, in the residence halls, informal meetings)
- During meetings for clubs or organizations in which you are involved
During what specific class, course assignment, activity, or event did you discuss the book (e.g., ENG101, Exploratory Studies Forum)? (List all that you can recall.)

To what degree did reading or discussing the Common Reading book have an impact on you in each of the following ways?

- Caused you to explore your own personal values and ethics
- Raised your awareness of cultural likenesses and differences
- Caused you to think critically, related to the issues represented in the book
- Motivated you to become actively engaged in activities or organizations related to the issues represented in the book

To what degree did the shared experience of the Common Reading Program and follow-up activities contribute to a sense of community for you?

- A great deal
- Some
- A little
- Not at all

Overall, how would you rate your experience with the Common Reading Program?

- Very Good
- Good
- Fair
- Poor

G. Transition Programming
These next several questions ask about transition programming.

If you were to participate in a pre-semester experience (an event held prior to the start of fall semester), in which topics would you be most interested? (Select all that apply)

- Academic Success
- Engagement On Campus
- Goal Setting
- Leadership
- Social Justice
- Traditions
- Other (please describe)

How often have you attended an event or accessed resources due to information found in the New Student Newsletter (email distributed monthly from orientation@ncsu.edu)?

- Frequently
- Occasionally
- Rarely
- Never

What resources/information would you have liked to see available in the first few weeks/month of classes? (Select all that apply)

- Opportunities to connect with peers socially
- Connecting with faculty
- More interaction with an academic advisor
- Career/major exploration
- Personal success opportunities (e.g., leadership, professionalism, service, etc.)
- Academic success skills (e.g., time management, stress management, note taking, test taking, etc.)
- Academic support services (e.g., tutoring, supplemental instruction, etc.)
- Finding a job on campus
- Finding an internship or co-op
Getting involved on campus
Maintaining a healthy lifestyle as a student
Opportunities to attend cultural events
Opportunities to dialogue around current events
Other (please describe)

What type of academic support format is most appealing to you?

- Drop In Tutoring
- Tutoring by appointment - weekly appointments
- Tutoring by appointment - only as needed
- Supplemental Instruction (as offered in many large Chemistry and Psychology courses)
- Academic Consulting

E. Campus Experiences

The transition to college can be a challenging one for many students. NC State provides many support services to help students be successful and is seeking to be proactive in reaching out to students that might benefit from that support. In the following section, you will be asked about your social experiences on campus thus far, and about how well you are adapting to college life.

Based on your responses to some of the questions in this section only, your answers and contact information may be shared on a limited basis with other NC State offices and a staff member may contact you to offer support. Other than that contact, your responses will remain confidential and will only be released in summary format. You do not have to answer any questions that you do not feel comfortable answering.

If you would like to be contacted by a NC State staff member regardless of your responses, you will have the option of requesting that contact at the end of the survey.

How confident are you in your ability to:

<table>
<thead>
<tr>
<th></th>
<th>Very confident</th>
<th>Somewhat confident</th>
<th>Not very confident</th>
<th>Not at all confident</th>
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<tbody>
<tr>
<td>Find your way around campus</td>
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<td>Use online course management systems (e.g., Moodle, WebAssign)</td>
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### Cope with stress by identifying and implementing healthy stress relief strategies
- Very confident
- Somewhat confident
- Not very confident
- Not at all confident

### Relieve or reduce homesickness
- Very confident
- Somewhat confident
- Not very confident
- Not at all confident

### Effectively manage your time (i.e., balance work, class, social life)
- Very confident
- Somewhat confident
- Not very confident
- Not at all confident

### Identify tutoring support
- Very confident
- Somewhat confident
- Not very confident
- Not at all confident

### Identify academic advising support
- Very confident
- Somewhat confident
- Not very confident
- Not at all confident

### Identify at least one campus resource for personal/psychological/health support
- Very confident
- Somewhat confident
- Not very confident
- Not at all confident

### Identify at least one activity or group on campus in which you might like to get involved
- Very confident
- Somewhat confident
- Not very confident
- Not at all confident

### Identify a group on campus that supports an identity important to you (e.g., ethnicity, gender, religion, sexual orientation)
- Very confident
- Somewhat confident
- Not very confident
- Not at all confident

### Connect with other individuals on campus
- Very confident
- Somewhat confident
- Not very confident
- Not at all confident

### Participate in leadership opportunities
- Very confident
- Somewhat confident
- Not very confident
- Not at all confident

### Choose the right major
- Very confident
- Somewhat confident
- Not very confident
- Not at all confident

### Graduate on time
- Very confident
- Somewhat confident
- Not very confident
- Not at all confident

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**To what extent have you done each of the following during your time thus far at NC State?**

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<thead>
<tr>
<th>Activity</th>
<th>A great deal</th>
<th>Some</th>
<th>A little</th>
<th>Not at all</th>
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<tr>
<td>Made friends with other students</td>
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<tr>
<td>Used upper-level students such as RAs or village mentors to learn about campus and activities</td>
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<tr>
<td>Gotten involved in campus activities (e.g., joined an organization or campus recreation activities, attended performances, etc.)</td>
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<tr>
<td>Developed a relationship with a faculty member</td>
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<td>Developed a relationship with a staff member (e.g., residence hall staff, administrative support staff, organization advisors, etc.)</td>
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<td>Sought out academic assistance for help you might have needed with your school work</td>
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<td></td>
<td>A great deal</td>
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<td>Not at all</td>
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<td>Used services offered by the Counseling Center (e.g. counseling, groups, presentations/workshops)</td>
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<td>Used Student Health Services</td>
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<td>Used University Tutorial Center/SI services</td>
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Identify any barriers to accessing Counseling Center services (select all that apply):

- [ ] I wasn't aware of counseling services.
- [ ] I have had a negative experience with counseling in the past.
- [ ] I don't trust that my information would be kept confidential.
- [ ] I am worried that it would cost too much money.
- [ ] Counseling is not seen as acceptable in my culture.
- [ ] I have no current need, but will come in the future if needed.
- [ ] Other

Since arriving at NC State how often have you felt:

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<th></th>
<th>Constantly</th>
<th>Often</th>
<th>Sometimes</th>
<th>Once in a while</th>
<th>Never</th>
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<tr>
<td>Lonely/Isolated</td>
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<td>Homesick</td>
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<td>Depressed</td>
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<td>Overwhelmed</td>
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<td>Highly anxious</td>
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<td>Very distressed</td>
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<tr>
<td>Bored</td>
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<td>Concerned about financial issues</td>
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<td>Academically underprepared</td>
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<td>Concerned about family issues</td>
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<tr>
<td>That your major is not right for you</td>
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<td>That NC State is not a good fit for you</td>
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</table>
You noted that you have sometimes or more frequently felt overwhelmed since arriving at NC State. What is the primary source of this feeling?

- Academics
- Social life
- Personal challenges
- The combination of academics, social life, and personal challenges
- Other (please describe)

About how many individual class meetings have you missed this semester (total for all classes combined)?

- None
- 1
- 2-3
- 4-5
- 6-9
- 10 or more

For which of the following reasons did you miss class? (select all that apply)

- Personal physical health reasons
- Personal mental/psychological health reasons
- Personal or family issue
- Transportation/parking problems
- Travel
- To attend a social or athletic event
- Religious observance
- Required court attendance
- Required military duty
- To participate in a student club/organization
- Work on or off campus
- Just didn't feel like going
Overslept/lack of sleep

- Don't understand professor/don't like class
- I don't need the class for my major/minor
- To finish other academic work
- Attendance is not taken or does not influence my grade
- Other *(please describe)*

Thank you for your responses to those questions! For the remainder of the survey, your contact information will not be shared with other NC State offices.

What have been your biggest struggles at NC State so far?

What support do you think you need from NC State faculty and staff to be successful during your first year?

What words of advice would you give to incoming first year students?

Are you registered to vote at your NC State address?
If you are not registered to vote at your NC State address, what is your reason?

- I am registered to vote in a different county in North Carolina
- I am registered to vote in another state
- I did not have the opportunity to change my voter registration address
- I am not of voting age
- I am not eligible to vote in the United States
- Other

If you are eligible to vote in the United States, do you have plans to update your voter registration to your local address while at NC State?

- Yes
- No

Please rate your level of agreement with the following statements.

Leadership development is very important to me while enrolled at NC State.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

I am aware of the leadership development opportunities that are available to me while I am at NC State.

- Strongly agree
Somewhat agree
Somewhat disagree
Strongly disagree

I am aware of the leadership activities I can become involved in within my academic college.

Strongly agree
Somewhat agree
Somewhat disagree
Strongly disagree

I am in an exploratory program and not yet affiliated with an academic college (e.g. Exploratory Studies, Life Science First Year Program, etc.)

I am aware of my academic advisor’s expectation of me, their advisee, as outlined in the University Academic Advising Guidelines and Expectations (Advising Syllabus)?

Strongly agree
Somewhat agree
Somewhat disagree
Strongly disagree

I am aware of my academic advisor’s responsibilities to me, their advisee, as outlined in the University Academic Advising Guidelines and Expectations (Advising Syllabus)?

Strongly agree
Somewhat agree
Somewhat disagree
Strongly disagree

If you had to pick, in which of the following group-sized settings would you say you typically prefer to be for campus-related social programs/activities?

Huge crowd
Large crowd
Moderate-sized group
Thinking only about your comfort-level in being among groups of people, how likely are you to attend an organized social program/activity at NC State with the following attendance levels:

- Huge crowd
- Large crowd
- Moderate-sized group
- Relatively small group
- Very small group
- None - I prefer to be alone

H. Sense of Community

*In this section, we’d like to know a little more about your sense of community with NC State. Think not about your small group of friends, but about the university overall - the entire community of students, staff, and faculty.*

How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?

<table>
<thead>
<tr>
<th>Importance</th>
<th>Very important</th>
<th>Moderately important</th>
<th>Slightly important</th>
<th>Not at all important</th>
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<tr>
<td>With NC State overall</td>
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<tr>
<td>In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups)</td>
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<td>In your academic college or major</td>
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<td>In small groups (e.g., with friends)</td>
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To what extent do you actually experience a sense of belonging or community in each of the following at NC State?

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<tr>
<th>Extent</th>
<th>A great extent</th>
<th>Some</th>
<th>A little</th>
<th>Not at all</th>
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<tr>
<td>With NC State overall</td>
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<tr>
<td>In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups)</td>
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<tr>
<td>In your academic college or major</td>
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In small groups (e.g., with friends)

How important is it to you to feel a sense of community with other community members at NC State?

- Very important
- Important
- Somewhat important
- Not very important
- Not important at all
- Prefer not to be a part of the NC State community

How well does each of the following statements represent how you feel about the NC State community?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Not at all</th>
<th>Somewhat</th>
<th>Mostly</th>
<th>Completely</th>
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<tr>
<td>I get important needs of mine met because I am part of this community</td>
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<tr>
<td>Community members and I value the same things</td>
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<tr>
<td>This community has been successful in getting the needs of its members met</td>
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<td>Being a member of this community makes me feel good</td>
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<td>When I have a problem, I can talk about it with members of this community</td>
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<tr>
<td>People in this community have similar needs, priorities, and goals</td>
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How well does each of the following statements represent how you feel about the NC State community?

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<thead>
<tr>
<th>Statement</th>
<th>Not at all</th>
<th>Somewhat</th>
<th>Mostly</th>
<th>Completely</th>
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<tr>
<td>I can trust people in this community</td>
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</table>
How well does each of the following statements represent how you feel about the NC State community?

| I can recognize most members of this community | Not at all | Somewhat | Mostly | Completely |
| Most community members know me |
| This community has symbols and expressions of membership such as clothes, signs, art, architecture, logos, landmarks, and flags that people can recognize |
| I put a lot of time and effort into being part of this community |
| Being a member of this community is part of my identity |

How well does each of the following statements represent how you feel about the NC State community?

| Fitting into this community is important to me | Not at all | Somewhat | Mostly | Completely |
| This community can influence other communities |
| I care about what other community members think of me |
| I have influence over what this community is like |
| If there is a problem in this community, members can get it solved |
| This community has good leaders |
| This community cares about civic engagement |
| This community will help me develop my leadership skills |

How well does each of the following statements represent how you feel about the NC State community?
<table>
<thead>
<tr>
<th>It is very important to me to be a part of this community</th>
<th>Not at all</th>
<th>Somewhat</th>
<th>Mostly</th>
<th>Completely</th>
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<tbody>
<tr>
<td>I am with other community members a lot and enjoy being with them</td>
<td>Not at all</td>
<td>Somewhat</td>
<td>Mostly</td>
<td>Completely</td>
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<tr>
<td>I expect to be a part of this community for a long time</td>
<td>Not at all</td>
<td>Somewhat</td>
<td>Mostly</td>
<td>Completely</td>
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<tr>
<td>Members of this community have shared important events together, such as holidays, celebrations, or disasters</td>
<td>Not at all</td>
<td>Somewhat</td>
<td>Mostly</td>
<td>Completely</td>
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<tr>
<td>I feel hopeful about the future of this community</td>
<td>Not at all</td>
<td>Somewhat</td>
<td>Mostly</td>
<td>Completely</td>
</tr>
<tr>
<td>Members of this community care about each other</td>
<td>Not at all</td>
<td>Somewhat</td>
<td>Mostly</td>
<td>Completely</td>
</tr>
</tbody>
</table>

F. Personal Information

This final section asks you to provide some background information about yourself.

When you need advice or support, what family/support members from home are you most likely to contact? (select all that apply)

- Sibling
- Mother/Stepmother
- Female Guardian
- Foster Mother
- Father/Stepfather
- Male Guardian
- Foster Father
- Extended family (aunt, uncle, grandparent, etc.)
- Other (please specify)

None – I would not contact anyone from home

About how often were you in contact with your family/support from home during your first couple of weeks on campus?
Every day
- Multiple times a week (but less than every day)
- Once a week
- Multiple times a month (but less than once a week)
- Once a month or less
- Never

And, **thinking about more recently**, about how often are you in contact with your family/support from home **now**?
- Every day
- Multiple times a week (but less than every day)
- Once a week
- Multiple times a month (but less than once a week)
- Once a month or less
- Never

How likely are you to seek advice or assistance from your family/support members from home regarding each of the following issues?

<table>
<thead>
<tr>
<th>Issue</th>
<th>Very likely</th>
<th>Somewhat likely</th>
<th>Somewhat unlikely</th>
<th>Very unlikely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your physical health and safety (illness, feeling safe on campus, etc.)</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Your emotional health (homesickness, stress, etc.)</td>
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<tr>
<td>Finances (tuition, spending money, etc.)</td>
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<tr>
<td>Academics (dropping/adding classes, grades, assignments, etc.)</td>
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<tr>
<td>Relationships with faculty/staff</td>
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<td></td>
</tr>
<tr>
<td>Getting involved on campus (student organizations, athletic events, etc.)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career planning (internships, career exploration, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Qualtrics Survey Software

Personal relationships (boyfriends/girlfriends, making friends, etc.)

Current “hot” issues on campus (i.e., potentially controversial issues)

How supportive was your parent/guardian of your decision to attend NC State?

- Very supportive
- Somewhat supportive
- Somewhat Unsupportive
- Not at all supportive

Where are you living this semester?

- On-campus residence hall
- Wolf Village/Western Manor/King Village/Wolf Ridge
- Living and Learning Village
- University Towers/College Inn/Valentine Commons
- Greek Village
- Apartment or house (less than two miles away from campus)
- Apartment or house (two or more miles away from campus)
- Other (please specify) [ ]

On average, about how many hours per week are you currently working?

- At an on-campus job for pay
- At an off-campus job for pay
- As an unpaid intern or volunteer, or in another unpaid job/position

What is your gender?

- Male
- Female
Transgender
I identify using a different term (please specify)

Do you consider yourself to be:

- Heterosexual or straight
- Gay
- Lesbian
- Bisexual
- Questioning
I identify using a different term (please specify)
Prefer not to answer

What is your race/ethnicity? (select all that apply)

- African American/Black
- American Indian or Alaska Native
- Asian
- Hispanic/Latino
- White/Caucasian
- Other (please specify)

Please click below to submit your survey responses. **Note: when you click submit, you will not have the option to go back and change any earlier answers.**