GER objectives assessed through course-embedded assessment organized by OA, OIRP (UPA) Surveys.

Academic Assessment Planning Team recommended that GER objectives be assessed at the university level or through the majors as appropriate for each outcome, rather than through the individual courses. The AAPT also shifted responsibility for UG program assessment to the Associate Deans.

Through a data-informed process, developed new GEP effective for freshmen entering in fall 2009; OA developed a process using national instruments.

Piloted national instruments (CLA, CAAP, Madison, ETS-PP and NSSE) for use in assessing the new GEP at the University level; revised OIRP (UPA) surveys to map to the new GEP.

Faculty identified five GE Competencies and convened faculty focus groups to develop definitions and strategies; refined OIRP (UPA) Survey Items to match Gen Ed and QEP. Survey results reviewed by CUE.

The Divisions of Undergraduate Academic Programs and Student Affairs were merged and a new Dean of Academic and Student Affairs was put into place.

Assessed with the OIRP (UPA) Surveys, inserts and the NSSE; stopped using the national tests except the ETS-PP (funding issues resulted in small sample and a reduction in staff).

Faculty identified five GE Competencies and convened faculty focus groups to develop definitions and strategies; refined OIRP (UPA) Survey Items to match Gen Ed and QEP. Survey results reviewed by CUE.

Piloted rubrics for Oral Communication, Written Communication, and Quantitative Literacy; expanded ETS-PP in biennial, longitudinal design; created assessment strategy for Critical and Creative Thinking.

Faculty teams created rubrics for Oral, Written Communication and Quantitative Literacy; assigned Critical and Creative Thinking to QEP team.

Provided data (OA) to CUE, Assessment Council, QEP and the Associate Deans: Established baseline data for all five competencies.

First year of new graduates under the new GEP; continued to apply rubrics for GE Competencies and provide data for decisions; analysis of Critical and Creative Thinking survey data for QEP.

Continue to apply rubrics for GE Competencies, standardized assessments, and OIRP Surveys; collect Critical and Creative Thinking data for QEP.

Last updated: May 2019