Written Communication Competency Expectation and Definition

Expectation: The General Education Competencies develop through multiple and sustained experiences across the General Education Program (GEP). ENG 101 provides a foundation for Written Communication. It is expected that the communication-in-the-major co-requisite provides additional support to build upon that foundation.

Definition: Written communication is the purposeful development, expression, and revision of ideas in writing for specific audiences. Effective written communication follows appropriate genre conventions and may include a combination of text and other media.

Outcomes:

1. A generally educated NC State student will recognize that writing is purposeful and varies according to context. As such, students can produce writing in a variety of genres that follows conventions appropriate to the intended audience and purpose.

2. A generally educated NC State student will understand that writing is a complex, nonlinear process. As such, students will be able to use various strategies for planning, developing, revising, and polishing texts.

3. A generally educated NC State student will understand that writing often builds on the work of others and that strategies for locating and criteria for evaluating information vary according to context. As such, students can locate, evaluate, and synthesize the work of others in ways that are appropriate to the writing context.