

## Written Communication Framework

**Definition:** Written communication is the purposeful development, expression, and revision of ideas in writing for specific audiences. Effective written communication follows appropriate genre conventions and may include a combination of text and other media.

**Expectation:** Written communication abilities develop through multiple and sustained experiences across the GEP. ENG 101 provides a foundation for written communication. It is expected that the communication-in-the-major co-requisite provides additional support to build upon that foundation.

### Objectives:

Knowing That	Knowing How
Students recognize that writing is purposeful and varies according to context.	Students produce writing in a variety of genres that follows conventions appropriate to the intended audience and purpose.
Students understand that writing is a complex, nonlinear process.	Students use various strategies for planning, developing, revising, and polishing texts.
<p>Students understand that writing often builds on the work of others and that strategies for locating and criteria for evaluating information vary according to context.</p> <p>Students recognize when to acknowledge the source of others' texts or ideas in their own writing</p>	<p>Students can locate, evaluate, and synthesize the work of others.</p> <p>Students incorporate the work of others into their writing in ways that are appropriate to the writing context.</p>
Students are aware of a variety of technologies to compose, produce and publish their work.	Students can select and use appropriate technologies to compose, produce, and publish their work in multiple environments.