

NC STATE UNIVERSITY

Spring 2019 First Term Transfer Survey

Block 9

Please enter your 9 digit Student ID.

A: Spring Transfer Orientation

This first question asks about your experiences at Spring Transfer Student Orientation.

What experiences or information could have been provided at Spring Transfer Student Orientation that would have helped ease your transition to NC State?

B. Previous Institution and Admissions Process

This section of the survey gathers information on your previous experiences at an institution of higher education and your transfer to NC State.

How many schools (community college, technical school, college or university) have you attended prior to NC State?

- 1
- 2
- 3
- 4
- 5
- 6+

What type of institution(s) have you attended prior to NC State? (Select all that apply.)

- 2-year community college in North Carolina
- 2-year out-of-state community college
- 2-year technical college in North Carolina
- 2-year out-of-state technical college
- 4-year public college/university in North Carolina
- 4-year out-of-state public college/university
- 4-year private college/university in North Carolina
- 4-year out-of-state private college/university
- Other

Which of the following best represents your **primary** reason for transferring out of your previous school?

- My intended major/program was not available at my previous institution
- Wanted to go to NC State initially, but went to another institution to start with
- It was too far away from home
- Did not feel connected to my previous institution
- Other

What was the most influential factor in your decision to enroll at NC State?

- Academic reputation
- Availability of major/program
- Knew someone already enrolled at NC State (e.g., friend, family member)
- Location
- Size
- Cost
- Availability of scholarships/financial aid
- Number of hours transferred/credited
- Contact with a faculty or staff member

Involvement/Extracurricular activities

Other

Was the number of your courses that actually transferred the number you were led to believe should transfer by your previous institution?

More than I expected

About what I expected

Less than I expected

Not applicable

Did the courses that transferred apply to your plan of study as you think they should have?

All were applied as expected

Some were applied as expected

None were applied as expected

Not sure

Not applicable

How certain are you of your choice of college/major?

Very certain

Certain

Uncertain

Very uncertain

From the time you enter NC State, how long do you intend to take to complete your bachelor's degree?

1 year

2 years

3 years

4 years

- More than 4 years
- Do not intend to complete a bachelor's degree at NC State

How did you find information about NC State when you first considered applying? (Select all that apply.)

- NC State-run websites
- NC State-run social media accounts (e.g. Facebook, Twitter, Instagram)
- Emails from NC State
- NC State Guides App
- Personal communication with NC State administrators (e.g. admissions counselor, new student programs office, financial aid office)
- Personal communication with administrators at my previous institution (e.g. transfer coordinator)
- Personal communication with family and friends at NC State
- Personal communication with family and friends not at NC State
- Other (Please explain)

How did you find information about NC State during the summer and fall before you arrived (summer and fall 2018)? (Select all that apply.)

- NC State-run websites
- NC State-run social media accounts (e.g. Facebook, Twitter, Instagram)
- Emails from NC State
- NC State Guides App
- Personal communication with NC State administrators (e.g. admissions counselor, new student programs office, financial aid office)
- Personal communication with administrators at my previous institution (e.g. transfer coordinator)
- Personal communication with family and friends at NC State
- Personal communication with family and friends not at NC State
- Other (Please explain)

How did you find information about NC State during the spring that you arrived (spring 2019)? (Select all that apply.)

- NC State-run websites
- NC State-run social media accounts (e.g. Facebook, Twitter, Instagram)
- Emails from NC State
- NC State Guides App
- Personal communication with NC State administrators (e.g. admissions counselor, new student programs office, financial aid office)
- Personal communication with administrators at my previous institution (e.g. transfer coordinator)
- Personal communication with family and friends at NC State
- Personal communication with family and friends not at NC State
- Other (Please explain)

What else, if anything, would you like us to know about your admissions experience as a transfer student at NC State?

C. Winter Welcome Week

The following section of the survey asks you to think back on activities in which you might have participated during Winter Welcome Week at the start of the semester.

Did you attend any activities during Winter Welcome Week?

- Yes
- No

Overall, how would you rate your experience with Winter Welcome Week?

- Excellent
- Good
- Fair
- Poor

What did you gain from Winter Welcome Week? (Select all that apply)

- Fun/Entertainment
- Made new friends
- Identified student organizations and activities I plan to explore
- Developed a greater sense of community with NC State
- Developed a greater sense of community with smaller social groups
- Understood more about college life
- Identified the skills needed to thrive in the classroom
- Learned my way around campus
- Met University faculty and staff
- Interacted with others who are different from me
- Gained an understanding of university expectations
- Other (*please describe*)

I feel that the events during Winter Welcome Week provided me with an opportunity to form meaningful connections with fellow students.

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

Please describe how the events you attended provided you with an opportunity to form meaningful connections with fellow students.

Please describe how the events you attended could be changed to provide you with an opportunity to form meaningful connections with fellow students.

Winter Welcome Week provided me an opportunity to connect with other transfer students.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Which Winter Welcome Week Signature Event(s) did you attend? (Select all that apply):

- NC State Hearts Transfers
- NC State Dining Night Owl
- UAB Films presents Space Jam
- FDOC Paint Party
- Campus Connections
- Men's Basketball vs UNC Watch Party
- Global Karaoke with UAB
- Global Trivia with UAB
- Not applicable, I did not attend any Signature Events

The *timing* of events during Winter Welcome Week allowed me an opportunity to connect to campus.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

If you did not attend any Signature Events during Winter Welcome Week, please tell us why you chose not to? (Note: Signature Events include: NC State Hearts Transfers, NC State Dining Night Owl, UAB Films presents Space Jam, FDOC Paint Party, Campus Connections, Men's Basketball vs UNC Watch Party, Global Karaoke with UAB, Global Trivia with UAB)

Which event that you attended was the most impactful to you and why?

Based upon your Winter Welcome Week participation, what was missing from your Winter Welcome Week experience?

D. Transition Programming

These next several questions ask about transition programming.

What resources/information would you have liked to see available in the first few weeks/month of classes? (Select your top 3)

- Opportunities to connect with peers socially
- Opportunities to connect with faculty
- More interaction with an academic advisor
- Career/major exploration
- Personal success opportunities (e.g., leadership, professionalism, service, etc.)

- Academic success skills (e.g., time management, stress management, note taking, test taking, etc.)
- Academic support services (e.g., tutoring, supplemental instruction, etc.)
- Finding a job on campus
- Finding an internship or co-op
- Getting involved on campus
- Maintaining a healthy lifestyle as a student
- Opportunities to attend cultural events
- Opportunities to dialogue around current events
- Other (please describe)

The next few questions are about your preferences for delivery of academic support services.

What time of day would you likely seek academic support? (Select all that apply)

- | | |
|--|---|
| <input type="checkbox"/> 8:00 AM - 10:00 AM | <input type="checkbox"/> 4:00 PM - 6:00 PM |
| <input type="checkbox"/> 10:00 AM - 12:00 PM | <input type="checkbox"/> 6:00 PM - 8:00 PM |
| <input type="checkbox"/> 12:00 PM - 2:00 PM | <input type="checkbox"/> 8:00 PM - 10:00 PM |
| <input type="checkbox"/> 2:00 PM - 4:00 PM | |

When would you use academic support if it was offered on the weekend? (Select all that apply)

	Morning	Afternoon	Evening	None
Friday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sunday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please select all types of academic support formats that are appealing to you. (Select all that apply)

	Course-Based Support	Writing Support
Academic Coaching (time management and study skills)	<input type="checkbox"/>	<input type="checkbox"/>

Drop In Tutoring	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring by appointment - weekly appointments	Course-Based Support <input type="checkbox"/>	Writing Support <input type="checkbox"/>
Tutoring by appointment - only as needed	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring by appointment - online format	<input type="checkbox"/>	<input type="checkbox"/>
Supplemental Instruction (SI)	<input type="checkbox"/>	<input type="checkbox"/>

If there was an honor society on campus specifically for transfer students, would you be interested in participating if you were eligible?

- Yes, I would be interested in participating
- No, I would not be interested in participating
- Not sure

E. Campus Experiences

The transition to college can be a challenging one for many students. NC State provides many support services to help students be successful and is seeking to be proactive in reaching out to students that might benefit from that support. In the following section, you will be asked about your social experiences on campus thus far, and about how well you are adapting to college life.

Based on your responses to some of the questions in this section only, **your answers and contact information may be shared on a limited basis with other NC State offices and a staff member may contact you to offer support.** Other than that contact, your responses will remain confidential and will only be released in summary format. You do not have to answer any questions that you do not feel comfortable answering.

If you would like to be contacted by a NC State staff member regardless of your responses, you will have the option of requesting that contact at the end of the survey.

How confident are you in your ability to:

Very
confident

Somewhat
confident

Not very
confident

Not at all
confident

	Very confident	Somewhat confident	Not very confident	Not at all confident
Find your way around campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use online course management systems (e.g., Moodle, WebAssign)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cope with stress by identifying and implementing healthy stress relief strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relieve or reduce homesickness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively manage your time (i.e., balance work, class, social life)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify tutoring support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify academic advising support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify at least one campus resource for personal/ psychological/ health support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify at least one activity or group on campus in which you might like to get involved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify a group on campus that supports an identity important to you (e.g., ethnicity, gender, religion, sexual orientation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connect with other individuals on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in the same leadership development opportunities as first term freshmen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose the right major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How confident are you in your ability to use the following technology to complete your academic work?

	Very confident	Somewhat confident	Not very confident	Not at all confident	Not applicable
Microsoft Word	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Excel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft PowerPoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Docs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Sheets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very confident	Somewhat confident	Not very confident	Not at all confident	Not applicable
Google Slides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gmail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maple	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MatLab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WebAssign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific calculator (e.g. TI-85)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual Computing Lab (VCL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic computing skills (e.g. typing, keyboard shortcuts, taking screenshots, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moodle/Blackboard/MyMediasite or other learning/course platform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WolfPrint/WolfCopy services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WordPress or other website building tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video creation/editing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent have you done each of the following during your time thus far at NC State?

	A great deal	Some	A little	Not at all
Made friends with other new spring students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used students such as RAs, classmates or village mentors to learn about campus and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gotten involved in campus activities (e.g., joined an organization or campus recreation activities, attended performances, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a relationship with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a relationship with a staff member (e.g., residence hall staff, administrative support staff, organization advisors, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considered what you have been learning in your classes valuable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connected with your academic advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thought about or planned for your fall course schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A great deal	Some	A little	Not at all
Considered beginning more formal career planning (developing a resume, visiting career center, exploring careers related to major, exploring options for future internships or co-ops, attending a career fair, joining organizations for major or career, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought out academic assistance for help you might have needed with your school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used services offered by the Counseling Center (e.g. counseling, groups, presentations/workshops)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used Student Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used University Tutorial Center/SI services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used other tutorial services on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Libraries (e.g., library spaces, services, website, books/articles, workshops, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You noted that you have made new friends with other new spring students during your time thus far at NC State. What is the primary way you have made new friends?

- Residence hall
- Campus events
- Classes
- Student organizations
- Other (please describe)

Identify any barriers to accessing Counseling Center services (Select all that apply.)

- I wasn't aware of counseling services.
- I have had a negative experience with counseling in the past.
- I don't trust that my information would be kept confidential.
- I am worried that it would cost too much money.
- Counseling is not seen as acceptable in my culture.
- I have no current need, but will come in the future if needed.

Other

How do you feel living on campus has impacted your experience at NC State so far?

Since arriving at NC State how often have you felt:

	Constantly	Often	Sometimes	Once in a while	Never
Lonely/Isolated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homesick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overwhelmed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Highly anxious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very distressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bored	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerned about financial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academically underprepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerned about family issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That your major is not right for you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That NC State is not a good fit for you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You noted that you have sometimes or more frequently felt overwhelmed since arriving at NC State. What is the **primary** source of this feeling?

- Academics
- Social life
- Personal challenges
- The combination of academics, social life, and personal challenges
- Other (*please describe*)

About how many individual class meetings have you missed this semester (total for all classes combined)?

- None
- 1
- 2-3
- 4-5
- 6-9
- 10 or more

For which of the following reasons have you missed class? (Select all that apply.)

- Personal physical health reasons
- Personal mental/psychological health reasons
- Personal or family issue
- Transportation/parking problems
- Travel
- To attend a social or athletic event
- Religious observance
- Required court attendance
- Required military duty
- To participate in a student club/organization
- Work on or off campus
- Just didn't feel like going
- Overslept/lack of sleep
- Don't understand the professor/don't like the class
- I don't need the class for my major/minor
- To finish other academic work
- Attendance is not taken or does not influence my grade
- Other (*please describe*)

Thank you for your responses to those questions! For the remainder of the survey, your contact information will not be shared with other NC State offices.

What have been your biggest struggles at NC State so far?

What support do you think you need from NC State faculty and staff to be successful during your first year at NC State?

What words of advice would you give to incoming spring transfer students?

Are you registered to vote in Wake County?

- Yes
- No
- I am not sure

If you are not registered to vote in Wake County, what is your reason?

- I am registered to vote in a different county in North Carolina
- I am registered to vote in another state
- I did not have the opportunity to change my voter registration address
- I am not of voting age
- I am not eligible to vote in the United States

- I am eligible to vote, but I am not currently registered to vote
- Other

If you are eligible to vote in the United States, do you have plans to update your voter registration to your local address in Wake County while at NC State?

- Yes
- No

Do you feel like you have the information you need to participate in the election process (how to register to vote, how to request absentee ballot, how to find your polling place, documents needed to vote, etc.)?

- Yes, I have information I need to participate in election process.
- No, I need more information in one or more of the areas listed.

Please rate your level of agreement with the following statements.

Leadership development is very important to me while enrolled at NC State.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

I am aware of the leadership development opportunities that are available to me while I am at NC State.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

I am aware of the leadership activities I can become involved in within my academic college.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree
- I am in an exploratory program and not yet affiliated with an academic college (e.g. Exploratory Studies, Life Science First Year Program, etc.)

I am aware of my academic advisor's expectation of me, their advisee, as outlined in the University Academic Advising Guidelines and Expectations (Advising Syllabus)?

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly Disagree

I am aware of my academic advisor's responsibilities to me, their advisee, as outlined in the University Academic Advising Guidelines and Expectations (Advising Syllabus)?

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly Disagree

If you had to pick, in which of the following group-sized settings would you say you typically prefer to be for campus-related social programs/activities?

- Huge crowd
- Large crowd
- Moderate-sized group
- Relatively small group
- Very small group
- None - I prefer to be alone

Thinking only about your comfort-level in being among groups of people, how likely are you to attend an organized social program/activity at NC State with the following attendance levels:

	Very likely	Somewhat likely	Not very likely	Not at all likely
Huge crowd	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large crowd	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moderate-sized group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relatively small group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very small group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F. Sense of Community

In this section, we'd like to know a little more about your sense of community with NC State. Think of the entire university as your community - not just your group of friends, but of all students, faculty, and staff.

How important it is to you that you experience a sense of belonging or community in each of the following settings at NC State ?

	Very important	Moderately important	Slightly important	Not at all important
With NC State overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your academic college or major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In small groups (e.g., with friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you actually experience a sense of belonging or community in each of the following settings at NC State ?

	A great extent	Some	A little	Not at all
With NC State overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A great extent	Some	A little	Not at all
In formal organizations (e.g., student organizations, residence halls, learning villages, athletic groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your academic college or major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In small groups (e.g., with friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
I get important needs of mine met because I am part of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community members and I value the same things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community has been successful in getting the needs of its members met	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a member of this community makes me feel good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I have a problem, I can talk about it with members of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community have similar needs, priorities, and goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
I can trust people in this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can recognize most members of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most community members know me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	Somewhat	Mostly	Completely
This community has symbols and expressions of membership such as clothes, signs, art, architecture, logos, landmarks, and flags that people can recognize	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I put a lot of time and effort into being part of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a member of this community is part of my identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
Fitting into this community is important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community can influence other communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I care about what other community members think of me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have influence over what this community is like	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If there is a problem in this community, members can get it solved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community has good leaders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community cares about civic engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community will help me develop my leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does each of the following statements represent how you feel about the NC State community?

Not at all	Somewhat	Mostly	Completely
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	Not at all	Somewhat	Mostly	Completely
It is very important to me to be a part of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am with other community members a lot and enjoy being with them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I expect to be a part of this community for a long time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members of this community have shared important events together, such as holidays, celebrations, or disasters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel hopeful about the future of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members of this community care about each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G. Personal Information

This final section asks you to provide some background information about yourself.

When you need advice or support, what family/support members **from home** are you most likely to contact? (Select all that apply.)

- Sibling
- Mother/Step Mother
- Female Guardian
- Foster Mother
- Father/Step Father
- Male Guardian
- Foster Father
- Extended family (aunt, uncle, grandparent, etc.)
- Other (please specify)
- None – I would not contact anyone from home

About how often were you in contact with your family/support from home **during your first couple of weeks** on campus?

- Every day
- Multiple times a week (but less than every day)
- Once a week
- Multiple times a month (but less than once a week)
- Once a month or less
- Never

And, **thinking about more recently**, about how often are you in contact with your family/support from home **now**?

- Every day
- Multiple times a week (but less than every day)
- Once a week
- Multiple times a month (but less than once a week)
- Once a month or less
- Never

How likely are you to seek advice or assistance from your family/support members from home regarding each of the following issues?

	Very likely	Somewhat likely	Somewhat unlikely	Very unlikely
Your physical health and safety (illness, feeling safe on campus, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your emotional health (homesickness, stress, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finances (tuition, spending money, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academics (dropping/adding classes, grades, assignments, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with faculty/staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting involved on campus (student organizations, athletic events, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very likely	Somewhat likely	Somewhat unlikely	Very unlikely
Career planning (internships, career exploration, etc.)	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Personal relationships (boyfriends/girlfriends, making friends, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current "hot" issues on campus (i.e., potentially controversial issues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How supportive was your parent/guardian of your decision to attend NC State?

- Very supportive
- Somewhat supportive
- Somewhat unsupportive
- Not at all supportive

On average, about how many hours per week are you currently working?

At an on-campus job for pay

At an off-campus job for pay

As an unpaid intern or volunteer, or in another unpaid job/position

What is your gender?

- Male
- Female
- Transgender - Female to male
- Transgender - Male to female
- I identify using a different term (please specify)

Do you consider yourself to be:

- Heterosexual or straight
- Gay
- Lesbian
- Bisexual
- Questioning

I identify using a different term (please specify)

Prefer not to answer

What is your race/ethnicity? (Select all that apply.)

- African American/Black
- American Indian or Alaska Native
- Asian
- Hispanic/Latino
- White/Caucasian
- Other

Do any of your parents/guardians have a 4-year college degree or higher?

- No
- Yes
- Unsure

