

Center for Student Leadership, Ethics and Public Service (CSLEPS) Showcase

Why we chose to showcase CSLEPS:

The CSLEPS showcase was chosen because the program collected data from multiple student groups, reviewed the existing curriculum for these programs, and used an existing, peer-reviewed assessment tool to measure student learning and make programmatic changes.

Assessment Plan:

CSLEPS has twelve student learning outcomes measured on a rotating basis. For this showcase they measured “Demonstrate knowledge of leadership and ethical principles (ethical leadership)” with the “Ethical Leadership Scale (Brown, 2005)”

Evidence of Student Learning:

87 student leaders in two leadership programs, Alternative Service Trip Leaders (N=22) and LeaderShape participants (N=65), completed the scale questionnaire at the conclusion of their individual program. Of the 87 students, 75 (86%) reported “I conduct my life in an ethical manner”, 82 (94%) “I define success not just by results but also the way that they are obtained”, 56 (64%) “I ‘Call Out’ members of groups to which I belong who violate ethical standards”. students demonstrate the traits, behaviors, and decision-making of the *Moral Person* at a higher frequency than the *Moral Manager*.

Use of Student Learning:

The staff determined that the findings indicate a need to develop a core values-based curriculum for student leaders around ethical leadership. Even though both of these groups undergo extensive leadership training, the skills of a *Moral Manager* were not being developed at a high enough frequency. Based on the results and analysis of the “Ethical Leadership Scale” this curriculum will focus specifically on: “Calling Out peer group members who violate ethical standards”, “Talking candidly with peers about ethical leadership and decision-making”, and “processing ethical dilemmas and making complex ethical decisions”.