

Cultural Competence

Theories/Models/Bodies of Research:

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3. Banks, J. A. (1998). Multicultural education: Development, dimensions, and challenges. In M. J. Bennett (Ed.), *Basic concepts of intercultural communication* (pp. 69-84). Yarmouth, ME: Intercultural Press. (Reprinted from *Phi Delta Kappan*, pp. 22-28, September 1993)
4. Barnlund, D. (1998). Communication in a global village. In M. J. Bennett (Ed.), *Basic concepts of intercultural communication* (pp. 35-51). Yarmouth, ME: Intercultural Press. (Reprinted from *Public and private self*, pp. 3-24, 1989, Yarmouth, ME: Intercultural Press)
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13. King, P.M. & Baxter Magolda, M.B. (2005). A developmental model of **intercultural maturity**. *Journal of College Student Development*, 46(6), 571-592.
14. Moodian, M.A.(2009). *Contemporary Leadership and Intercultural Competence: Exploring the Cross-Cultural Dynamics Within Organizations*. Thousand Oaks, CA. Sage.
15. Pedersen, P. (1988). *Handbook for developing multicultural awareness*. Alexandria, VA: American Association of Counseling and Development.
16. Pope, R., Reynolds, A., & Mueller, J. (2019). *Multicultural competence in student affairs* (2nd ed.). San Francisco: John Wiley & Sons.
17. Reason, R.D., Roosa Millar, E.A., & Scales, T.C. (2005). Toward a model of **racial justice ally development**. *Journal of College Student Development*, 46(5), 530-546.

Methods/Measures/Tools:

1. **AAC&U Intercultural Knowledge and Competence VALUE rubric**
<https://www.aacu.org/value/rubrics/intercultural-knowledge>
2. **Critical Reflection**
Ash, S. L., & Clayton, P. H. (2009). Generating, deepening, and documenting learning: The power of critical reflection in applied learning. *Journal of Applied Learning in Higher Education*, 1, 25-48
3. **Global Learning Assessment –Short Scales** | <https://www.purdue.edu/cie/globallearning/assessments.html>
4. **Campus Climate Survey at NC State** | <https://oirp.ncsu.edu/surveys/survey-reports/studentalumni-surveys/campus-climate-survey/>
5. **Cultural Competence Self-Assessment Questionnaire (CCSAQ)** | <http://eric.ed.gov/PDFS/ED399684.pdf>
6. **Cultural Intelligence Scale** | <https://culturalq.com/about-cultural-intelligence/research/>
7. **Diversity Awareness Profile (DAP)** | <http://www.wiley.com/WileyCDA/WileyTitle/productCd-0787988138.html>
8. **Global Perspectives Inventory (GPI)** | <http://www.gpi.hs.iastate.edu/>
9. **Intercultural Development Inventory**
Hammer, M. R., Bennett, M. J., & Wiseman, R. (2003). The Intercultural Development Inventory: A measure of intercultural sensitivity. In M. Paige (Guest Editor), *International Journal of Intercultural Relations*, 27, 421-443.
<http://www.idiinventory.com/index.php>
10. **Learning Contracts**
Knowles, M.S. (1975). *Self-directed learning: A guide for learners and teachers*. Upper Saddle River, NJ: Prentice Hall/Cambridge.
11. **Miville-Guzman Universality-Diversity Scale (M-GUDS)**
Miville, M.L., Gelso, C. J., Pannu, R., Lui, W., Touradji, P., Holloway, P., & Fuertes, J. (1999). Appreciating similarities and valuing differences: The Miville-Guzman Universality-Diversity Scale. *Journal of Counseling Psychology*, 46, 291-307.

Fuertes, J. N., Miville, M. L., Mohr, J. J., Sedlacek, W. E., & Gretchen, D. (2000). Factor structure and short form of the Miville-Guzman Universality-Diversity Scale. *Measurement and Evaluation in Counseling and Development*, 33, 157-169.
<https://www.washburn.edu/academics/general-education-files/MGUDS.pdf>
12. **Munroe Multicultural Attitude Scale Questionnaire (MASQUE)**
Munroe, A., & Pearson, C. (2006). The Munroe Multicultural Attitude Scale Questionnaire, *Educational and Psychological Measurement*, 66, 819-834.
13. **National Survey of Student Engagement (NSSE)** (selected questions) | <http://nsse.iub.edu/index.cfm>
NSSE at NC State: <https://oirp.ncsu.edu/surveys/survey-reports/studentalumni-surveys/national-survey-of-student-engagement-nsse/>
14. **Scale of Ethnocultural Empathy (SEE)**
Wang, Y.W., Davidson, M.M., Yakushko, O.F., Savoy, H.B., Tan, J.A., Bleier, J.K. (2003). The Scale of Ethnocultural Empathy: Development, validation, and reliability. *Journal of Counseling Psychology*, 50(2), 221-234.