

NC STATE UNIVERSITY

Fall 2020 First Term Survey

Wolfpack Welcome Week

The following section of the survey asks you to think back on activities in which you might have participated during Wolfpack Welcome Week at the start of the fall semester.

Did you participate in any activities during Wolfpack Welcome Week?

- Yes
- No

Please describe any barriers that may have prevented you from participating in activities during Wolfpack Welcome Week.

In which type of events did you participate during Wolfpack Welcome Week?

- Only in-person
- Only virtual
- Combination of in-person and virtual

At what point did you begin participating in Wolfpack Welcome Week events?

- Before moving to campus
- After moving to campus
- I never moved to campus and participated virtually the entire time

Overall, how would you rate Wolfpack Welcome Week in assisting you in your transition to NC State?

- Excellent
- Good
- Fair
- Poor

What did you gain from Wolfpack Welcome Week? (Select all that apply.)

- Fun/entertainment
- Made new friends
- Identified student organizations and activities I plan to explore
- Developed a greater sense of community with NC State
- Developed a greater sense of community with smaller social groups
- Understood more about college life
- Identified the skills needed to thrive in the classroom
- Met University faculty and staff
- Interacted with others who are different from me
- Gained an understanding of university expectations
- Other (please describe)

Please describe how the events you attended provided you with an opportunity to form a sense of community with fellow students.

What about your Wolfpack Welcome Week experience was most impactful to you and why?

Based upon your Wolfpack Welcome Week participation, what was missing from your Wolfpack Welcome Week experience?

New Student Convocation

These next questions ask you specifically about New Student Convocation, held virtually on Sunday, August 9th for the class of 2024.

Did you view New Student Convocation?

- Yes
- No
- Don't remember

As a result of viewing New Student Convocation:

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have a greater understanding of the expectations of members of the NC State community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a greater sense of community with the Class of 2024	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have a greater sense of community with the larger NC State community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can identify university expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a greater understanding of the role personal responsibility may play in success at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you participate in the scavenger hunt during New Student Convocation?

- Yes
- No
- Don't remember

Participating in the scavenger hunt kept me engaged during New Student Convocation.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

If New Student Convocation were held virtually in the future, how could we improve the event?

Common Experience

These next several questions ask about the Common Experience (CliftonStrengths for Students) for all incoming first-year students in fall 2020.

Did you take the CliftonStrengths for Students assessment?

- Yes, I took the assessment
- No, I didn't take the assessment

Even if you didn't take the assessment, it's possible that you've been involved in discussions about it. Please answer the following questions based on any such experiences you might have had.

In the first two weeks or so of the semester, including during Wolfpack Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?

- Every day or almost every day
- 2-3 times a week
- About once a week
- Less than once a week
- Never

At the present time, how often are you involved in discussions about CliftonStrengths for Students?

- Every day or almost every day
- 2-3 times a week
- About once a week
- Less than once a week
- Never

With whom have you been involved in discussions about CliftonStrengths for Students? (Select all that apply.)

- Other first-year students at NC State
- Upper-level students at NC State
- Friends not attending NC State
- Advisors at NC State
- NC State faculty
- NC State staff
- Family members

In what situations or settings have you been involved in discussions about CliftonStrengths for Students? (Select all that apply.)

- During Wolfpack Welcome Week programming
- During formal programming specifically geared toward CliftonStrengths after Wolfpack Welcome Week
- During class
- In advising sessions
- In casual settings (e.g., over meals, in the residence halls, informal meetings)
- During meetings for clubs or organizations in which you are involved

During what specific class, course assignment, activity, or event did you discuss CliftonStrengths for Students? (e.g., ENG101, Exploratory Studies USC Courses)? (List all that you can recall.)

To what degree did the Common Experience and follow-up activities contribute to a sense of community for you?

- A great deal
- Some
- A little
- Not at all

Overall, how would you rate your experience with CliftonStrengths for Students?

- Very Good
- Good
- Fair
- Poor

Transition Programming

What resources/information would you have liked to see available in the first few weeks/month of classes? (Select your top 3)

- Opportunities to connect with peers socially
- Opportunities to connect with faculty
- More interaction with an academic advisor
- Career/major exploration
- Personal success opportunities (e.g., leadership, professional development, service, etc.)
- Academic success skills (e.g., time management, stress management, note taking, test taking, etc.)
- Academic support services (e.g., tutoring, supplemental instruction, etc.)
- Finding a job at NC State
- Finding an internship or co-op
- Getting involved at NC State
- Maintaining a healthy lifestyle as a student
- Opportunities to attend cultural events
- Opportunities to dialogue about current events
- Other (please describe)

Academic Support Services

The next few questions are about your preferences for delivery of virtual academic support services.

What time of day would you likely seek virtual academic support? (Select all that apply)

- 8:00 AM - 10:00 AM
- 10:00 AM - 12:00 PM
- 12:00 PM - 2:00 PM
- 2:00 PM - 4:00 PM
- 4:00 PM - 6:00 PM
- 6:00 PM - 8:00 PM
- 8:00 PM - 10:00 PM

When would you use virtual academic support if it was offered on the weekend? (Select all that apply)

	Morning	Afternoon	Evening	None
Friday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sunday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please select all types of virtual academic support formats that are appealing to you. (Select all that apply)

	Course-Based Support	Writing Support
Academic Peer Mentoring (time management and study skills)	<input type="checkbox"/>	<input type="checkbox"/>
Drop-In Tutoring	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring by appointment - one-on-one	<input type="checkbox"/>	<input type="checkbox"/>
Weekly tutoring appointments in a small group	<input type="checkbox"/>	<input type="checkbox"/>
Supplemental Instruction (SI)	<input type="checkbox"/>	<input type="checkbox"/>

Campus Experiences

NC State provides many virtual support services to help students be successful. In the following section, you will be asked about your experiences at NC State thus far, and about how well you are adapting to college life.

Based on your responses to some of the questions in this section only, **your answers and contact information may be shared on a limited basis with other NC State offices and a staff member may contact you to offer support.** Other than that contact, your responses will remain confidential and will only be released in summary format. You do not have to answer any questions that you do not feel comfortable answering.

If you would like to be contacted by a NC State staff member regardless of your responses, you will have the option of requesting that contact at the end of the survey.

Were you aware that NC State offers the following **virtual** services and programs?
(*Virtual services may be by appointment or drop-in*)

	Yes	No
Club/organization meetings	<input type="radio"/>	<input type="radio"/>
Group fitness	<input type="radio"/>	<input type="radio"/>
Virtual office hours with faculty and staff	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>
Counseling/telehealth	<input type="radio"/>	<input type="radio"/>
Informational events (e.g., guest speakers, workshops)	<input type="radio"/>	<input type="radio"/>
Social events (e.g., trivia nights, watch parties, crafts events)	<input type="radio"/>	<input type="radio"/>

How confident are you in your ability to:

	Very confident	Somewhat confident	Not very confident	Not at all confident
Use online course management systems (e.g., Moodle, WebAssign)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact an instructor (e.g. to ask for help or clarification of course concepts after class, attending office hours, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cope with stress by identifying and implementing healthy stress relief strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively manage your time (i.e., balance work, class, social life)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify virtual tutoring support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find information and resources required for your academic work (e.g., textbooks, journal articles, books, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very confident	Somewhat confident	Not very confident	Not at all confident
Properly cite sources to avoid plagiarism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secure personal information and data on devices and online accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect your online reputation on social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very confident	Somewhat confident	Not very confident	Not at all confident
Identify virtual academic advising support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify at least one virtual NC State resource for personal/ psychological/ health support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify at least one virtual activity or group at NC State in which you might like to get involved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very confident	Somewhat confident	Not very confident	Not at all confident
Identify a group at NC State that supports an identity important to you (e.g., ethnicity, gender, religion, sexual orientation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connect with other individuals at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in leadership opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose the right major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How confident are you in your ability to use the following technology to complete your academic work?

	Very confident	Somewhat confident	Not very confident	Not at all confident	Not applicable
Virtual Computing Lab (VCL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Website building tools (e.g., WordPress or Google Sites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video and audio creation/editing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data analysis tools (e.g., Excel, Python, Tableau)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent have the following disrupted your ability to complete your academic work this semester (e.g., participate in class, complete assignments)?

A great deal Some A little Not at all

	A great deal	Some	A little	Not at all
Difficulty navigating technology platforms (e.g., Zoom, Moodle)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient internet connectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical issues with hardware/electronic devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of access to hardware/electronic devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent have you done each of the following during your time thus far at NC State?

	A great deal	Some	A little	Not at all
Connected with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connected with upper-level students to learn about NC State and activities (e.g., RA, village mentor, student organization members, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the university calendar to find engagement activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gotten involved in virtual NC State activities (e.g. attended a club meeting, social event, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a relationship with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a relationship with a staff member (e.g., student organization advisor, career counselor, residence hall staff, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	A great deal	Some	A little	Not at all
Considered what you have been learning in your classes valuable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connected with your academic advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thought about or planned for your spring course schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in virtual career planning activities (e.g. utilized career center services, explored career-related majors, explored internships or co-ops, created a resume, attended a career fair, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought out academic assistance if it was needed with your school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A great deal	Some	A little	Not at all
Used virtual services offered by the Counseling Center (e.g. counseling, groups, presentations/workshops)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	A great deal	Some	A little	Not at all
Used Student Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used virtual tutorial services at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Libraries' resources and services (e.g., spaces, websites, books, articles, online help/workshops, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used Wellness and Recreation facilities, virtual programs and services (e.g., group fitness classes, wellness coaching, intramural sports trivia and games, group fitness classes, outdoor adventures tips and resources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As a result of participating in virtual services and programs outside of class:

	Strongly agree	Agree	Disagree	Strongly disagree
I have a greater sense of community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I made connections with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I made connections with faculty/staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more excited about being at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to more effectively manage stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more aware of resources at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What do you want NC State to know about your experience with virtual services and programs outside of class?

Think about a virtual experience at NC State this semester that made you feel connected or engaged. What was it about that experience that made you feel connected or engaged?

You noted that you have connected with other students during your time thus far at NC State. What is the primary way you have connected with other students?

- Residence hall
- Campus events
- Classes
- Student organizations
- Other (please describe)

Identify any barriers to accessing virtual Counseling Center services (Select all that apply):

- I wasn't aware of virtual counseling services.
- I have had a negative experience with counseling in the past.
- I don't trust that my information would be kept confidential.
- I am worried that it would cost too much money.
- Counseling is not seen as acceptable in my culture.
- I have no current need, but will come in the future if needed.
- Other

Since the beginning of the semester, how often have you felt:

	Constantly	Often	Sometimes	Once in a while	Never
Lonely/Isolated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overwhelmed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Highly anxious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Constantly	Often	Sometimes	Once in a while	Never
Very distressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bored	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerned about financial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academically underprepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Constantly	Often	Sometimes	Once in a while	Never
Concerned about family issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That your major is not right for you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That NC State is not a good fit for you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is the primary source of stress for you this semester?

- Academics
- Finances
- Interpersonal relationship issues with family, friends, or partner
- Mental health concerns
- Physical health concerns
- Racial trauma - the cumulative effects of racism on a person's physical and mental health
- Other (*please describe*)
- I do not currently have a primary source of stress

In which of these areas has your stress increased as a result of the COVID-19 pandemic? (Select all that apply)

- Academics
- Finances
- Interpersonal relationship issues with family, friends, or partner
- Mental health concerns
- Physical health concerns
- Racial trauma - the cumulative effects of racism on a person's physical and mental health
- Other (*please describe*)
- My stress levels have not increased as a result of COVID-19

About how many scheduled class meeting times have you missed this semester (total for all classes combined)?

- 0
- 1-2
- 3-5
- 6+

For which of the following reasons have you missed scheduled class meeting time(s)? (Select all that apply.)

- Personal physical health reasons
- Personal mental/psychological health reasons
- Internet access or connectivity issues
- Issues with hardware/electronic devices
- Needed to move off campus or to a quarantine/isolation location
- Personal or family issue
- Transportation/parking problems
- Travel
- Confusion about day or time
- Required event for your college/class
- Career-related event (career fair, job interview, info session)
- To participate in a student club/organization
- Work on or off campus
- Just didn't feel like going
- Overslept/lack of sleep
- Don't understand professor/don't like class
- I don't need the class for my major/minor
- To finish other academic work
- Attendance is not taken or does not influence my grade
- Other (*please describe*)

Thank you for your responses to those questions! For the remainder of the survey, your contact information will not be shared with other NC State offices.

What have been your biggest struggles at NC State so far?

What support do you think you need from NC State faculty and staff to be successful during your first year?

Please rate your level of agreement with the following statements.

Leadership development is very important to me while enrolled at NC State.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

I am aware of the leadership development opportunities that are available to me while I am at NC State.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

I am aware of the leadership activities I can become involved in within my academic college.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree
- I am in an exploratory program and not yet affiliated with an academic college (e.g. Exploratory Studies, Life Science First Year Program, etc.)

I am aware of my academic advisor's expectation of me, their advisee, as outlined in the University Academic Advising Guidelines and Expectations (Advising Syllabus)?

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

I am aware of my academic advisor's responsibilities to me, their advisee, as outlined in the University Academic Advising Guidelines and Expectations (Advising Syllabus)?

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

Are you registered to vote in the United States?

- Yes
- No
- Not sure
- I'm not eligible to vote in the United States

Do you feel like you have the information you need to participate in the election process?

	Yes	No
How to register to vote	<input type="radio"/>	<input type="radio"/>
How to request an absentee ballot	<input type="radio"/>	<input type="radio"/>
How to find your polling place	<input type="radio"/>	<input type="radio"/>
Information about candidates	<input type="radio"/>	<input type="radio"/>

Sense of Community

*In this section, we'd like to know a little more about your sense of community with NC State. Think of the entire university as your community (**virtual and physical**). Consider not just your group of friends, but all students, faculty, and staff.*

How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?

	Very important	Moderately important	Slightly important	Not at all important
With NC State overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In formal organizations (e.g., student organizations, athletic groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your academic college or major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your village	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In small groups (e.g., with friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you actually experience a sense of belonging or community in each of the following at NC State?

	A great extent	Some	A little	Not at all
With NC State overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In formal organizations (e.g., student organizations, athletic groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your academic college or major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your village	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A great extent	Some	A little	Not at all
In small groups (e.g., with friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
I get important needs of mine met because I am part of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community members and I value the same things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community has been successful in getting the needs of its members met	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a member of this community makes me feel good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I have a problem, I can talk about it with members of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community have similar needs, priorities, and goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
I can trust people in this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can recognize most members of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most community members know me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community has symbols and expressions of membership such as clothes, signs, art, architecture, logos, landmarks, and flags that people can recognize	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	Somewhat	Mostly	Completely
I put a lot of time and effort into being part of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a member of this community is part of my identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
Fitting into this community is important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community can influence other communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I care about what other community members think of me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have influence over what this community is like	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If there is a problem in this community, members can get it solved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community has good leaders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community cares about civic engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community will help me develop my leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
It is very important to me to be a part of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am with other community members a lot and enjoy being with them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	Somewhat	Mostly	Completely
I expect to be a part of this community for a long time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members of this community have shared important events together, such as holidays, celebrations, or disasters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel hopeful about the future of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members of this community care about each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personal Information

This final section asks you to provide some background information about yourself.

On average, about how many hours per week are you currently working?

- At an NC State job for pay
- At a non-NC State job for pay
- As an unpaid intern or volunteer, or in another unpaid job/position

The following demographic questions are optional. The results of these questions help us better understand the experiences of our diverse campus community. Your individual responses to these questions are confidential and results are only reported in aggregate.

What is your gender?

- Male
- Female
- Transgender - Female to male
- Transgender - Male to female
- I identify using a different term (please specify)

Do you consider yourself to be:

- Straight
- Gay
- Lesbian
- Bisexual
- Questioning
- I identify using a different term (please specify)
- Prefer not to answer

What is your race/ethnicity? (Select all that apply.)

- African American/Black
- American Indian or Alaska Native
- Asian
- Hispanic/Latino
- White/Caucasian
- Other (please specify)