Wolfpack Welcome Week

The following section of the survey asks you to think back on activities in which you might have participated during Wolfpack Welcome Week at the start of the fall semester.

Did you participate in any activities during Wolfpack Welcome Week?

- Yes
- No

Please describe any barriers that may have prevented you from participating in activities during Wolfpack Welcome Week.

In which type of events did you participate during Wolfpack Welcome Week?

- Only in-person
- Only virtual
- Combination of in-person and virtual

At what point did you begin participating in Wolfpack Welcome Week events?

- Before moving to campus
- After moving to campus
- I never moved to campus and participated virtually the entire time
Overall, how would you rate Wolfpack Welcome Week in assisting you in your transition to NC State?

- Excellent
- Good
- Fair
- Poor

What did you gain from Wolfpack Welcome Week? (Select all that apply.)

- Fun/entertainment
- Made new friends
- Identified student organizations and activities I plan to explore
- Developed a greater sense of community with NC State
- Developed a greater sense of community with smaller social groups
- Understood more about college life
- Identified the skills needed to thrive in the classroom
- Met University faculty and staff
- Interacted with others who are different from me
- Gained an understanding of university expectations
- Other (please describe)

Please describe how the events you attended provided you with an opportunity to form a sense of community with fellow students.

What about your Wolfpack Welcome Week experience was most impactful to you and why?
Based upon your Wolfpack Welcome Week participation, what was missing from your Wolfpack Welcome Week experience?

New Student Convocation

*These next questions ask you specifically about New Student Convocation, held virtually on Sunday, August 9th for the class of 2024.*

Did you view New Student Convocation?

- Yes
- No
- Don’t remember

As a result of viewing New Student Convocation:

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a greater understanding of the expectations of members of the NC State community</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have a greater sense of community with the Class of 2024</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Did you participate in the scavenger hunt during New Student Convocation?

- Yes
- No
- Don't remember

Participating in the scavenger hunt kept me engaged during New Student Convocation.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

If New Student Convocation were held virtually in the future, how could we improve the event?

Common Experience

*These next several questions ask about the Common Experience (CliftonStrengths for Students) for all incoming first-year students in fall 2020.*

Did you take the CliftonStrengths for Students assessment?

- Yes, I took the assessment
- No, I didn't take the assessment
Even if you didn’t take the assessment, it’s possible that you’ve been involved in discussions about it. Please answer the following questions based on any such experiences you might have had.

In the first two weeks or so of the semester, including during Wolfpack Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?

- Every day or almost every day
- 2-3 times a week
- About once a week
- Less than once a week
- Never

At the present time, how often are you involved in discussions about CliftonStrengths for Students?

- Every day or almost every day
- 2-3 times a week
- About once a week
- Less than once a week
- Never

With whom have you been involved in discussions about CliftonStrengths for Students? (Select all that apply.)

- Other first-year students at NC State
- Upper-level students at NC State
- Friends not attending NC State
- Advisors at NC State
- NC State faculty
- NC State staff
- Family members
In what situations or settings have you been involved in discussions about CliftonStrengths for Students? (Select all that apply.)

- [ ] During Wolfpack Welcome Week programming
- [ ] During formal programming specifically geared toward CliftonStrengths after Wolfpack Welcome Week
- [ ] During class
- [ ] In advising sessions
- [ ] In casual settings (e.g., over meals, in the residence halls, informal meetings)
- [ ] During meetings for clubs or organizations in which you are involved

During what specific class, course assignment, activity, or event did you discuss CliftonStrengths for Students? (e.g., ENG101, Exploratory Studies USC Courses)? (List all that you can recall.)

To what degree did the Common Experience and follow-up activities contribute to a sense of community for you?

- [ ] A great deal
- [ ] Some
- [ ] A little
- [ ] Not at all

Overall, how would you rate your experience with CliftonStrengths for Students?

- [ ] Very Good
- [ ] Good
- [ ] Fair
- [ ] Poor
Transition Programming

What resources/information would you have liked to see available in the first few weeks/month of classes? (Select your top 3)

☐ Opportunities to connect with peers socially
☐ Opportunities to connect with faculty
☐ More interaction with an academic advisor
☐ Career/major exploration
☐ Personal success opportunities (e.g., leadership, professional development, service, etc.)
☐ Academic success skills (e.g., time management, stress management, note taking, test taking, etc.)
☐ Academic support services (e.g., tutoring, supplemental instruction, etc.)
☐ Finding a job at NC State
☐ Finding an internship or co-op
☐ Getting involved at NC State
☐ Maintaining a healthy lifestyle as a student
☐ Opportunities to attend cultural events
☐ Opportunities to dialogue about current events
☐ Other (please describe) [ ]

Academic Support Services

The next few questions are about your preferences for delivery of virtual academic support services.

What time of day would you likely seek virtual academic support? (Select all that apply)

☐ 8:00 AM - 10:00 AM
☐ 10:00 AM - 12:00 PM
☐ 12:00 PM - 2:00 PM
☐ 2:00 PM - 4:00 PM
☐ 4:00 PM - 6:00 PM
☐ 6:00 PM - 8:00 PM
☐ 8:00 PM - 10:00 PM
When would you use virtual academic support if it was offered on the weekend? (Select all that apply)

<table>
<thead>
<tr>
<th></th>
<th>Morning</th>
<th>Afternoon</th>
<th>Evening</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please select all types of virtual academic support formats that are appealing to you. (Select all that apply)

<table>
<thead>
<tr>
<th>Course-Based Support</th>
<th>Writing Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Peer Mentoring (time management and study skills)</td>
<td></td>
</tr>
<tr>
<td>Drop-In Tutoring</td>
<td></td>
</tr>
<tr>
<td>Tutoring by appointment - one-on-one</td>
<td></td>
</tr>
<tr>
<td>Weekly tutoring appointments in a small group</td>
<td></td>
</tr>
<tr>
<td>Supplemental Instruction (SI)</td>
<td></td>
</tr>
</tbody>
</table>

Campus Experiences

NC State provides many virtual support services to help students be successful. In the following section, you will be asked about your experiences at NC State thus far, and about how well you are adapting to college life.

Based on your responses to some of the questions in this section only, your answers and contact information may be shared on a limited basis with other NC State offices and a staff member may contact you to offer support. Other than that contact, your responses will remain confidential and will only be released in summary format. You do not have to answer any questions that you do not feel comfortable answering.

If you would like to be contacted by a NC State staff member regardless of your responses, you will have the option of requesting that contact at the end of the survey.
Were you aware that NC State offers the following **virtual** services and programs? *(Virtual services may be by appointment or drop-in)*

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Club/organization meetings</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Group fitness</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Virtual office hours with faculty and staff</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Academic advising</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Counseling/telehealth</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Informational events (e.g., guest speakers, workshops)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Social events (e.g., trivia nights, watch parties, crafts events)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

How confident are you in your ability to:

<table>
<thead>
<tr>
<th>Task</th>
<th>Very confident</th>
<th>Somewhat confident</th>
<th>Not very confident</th>
<th>Not at all confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use online course management systems (e.g., Moodle, WebAssign)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Contact an instructor (e.g. to ask for help or clarification of course concepts after class, attending office hours, etc.)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Cope with stress by identifying and implementing healthy stress relief strategies</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Effectively manage your time (i.e., balance work, class, social life)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Identify virtual tutoring support</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Find information and resources required for your academic work (e.g., textbooks, journal articles, books, etc.)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Properly cite sources to avoid plagiarism</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Secure personal information and data on devices and online accounts</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Protect your online reputation on social media</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
How confident are you in your ability to use the following technology to complete your academic work?

<table>
<thead>
<tr>
<th>Technology</th>
<th>Very confident</th>
<th>Somewhat confident</th>
<th>Not very confident</th>
<th>Not at all confident</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virtual Computing Lab (VCL)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Website building tools (e.g., WordPress or Google Sites)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Video and audio creation/editing</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Data analysis tools (e.g., Excel, Python, Tableau)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

To what extent have the following disrupted your ability to complete your academic work this semester (e.g., participate in class, complete assignments)?

A great deal  Some  A little  Not at all
To what extent have you done each of the following during your time thus far at NC State?

<table>
<thead>
<tr>
<th>Difficulty navigating technology platforms (e.g., Zoom, Moodle)</th>
<th>A great deal</th>
<th>Some</th>
<th>A little</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient internet connectivity</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Technical issues with hardware/electronic devices</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Lack of access to hardware/electronic devices</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>To what extent have you done each of the following during your time thus far at NC State?</th>
<th>A great deal</th>
<th>Some</th>
<th>A little</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connected with other students</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Connected with upper-level students to learn about NC State and activities (e.g., RA, village mentor, student organization members, etc.)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Used the university calendar to find engagement activities</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Gotten involved in virtual NC State activities (e.g. attended a club meeting, social event, etc.)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Developed a relationship with a faculty member</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Developed a relationship with a staff member (e.g., student organization advisor, career counselor, residence hall staff, etc.)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Considered what you have been learning in your classes valuable</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Connected with your academic advisor</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Thought about or planned for your spring course schedule</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Participated in virtual career planning activities (e.g. utilized career center services, explored career-related majors, explored internships or co-ops, created a resume, attended a career fair, etc.)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Sought out academic assistance if it was needed with your school work</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
As a result of participating in virtual services and programs outside of class:

<table>
<thead>
<tr>
<th>Used virtual services offered by the Counseling Center (e.g. counseling, groups, presentations/workshops)</th>
<th>A great deal</th>
<th>Some</th>
<th>A little</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Used Student Health Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Used virtual tutorial services at NC State</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Used the Libraries’ resources and services (e.g., spaces, websites, books, articles, online help/workshops, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Used Wellness and Recreation facilities, virtual programs and services (e.g., group fitness classes, wellness coaching, intramural sports trivia and games, group fitness classes, outdoor adventures tips and resources)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

As a result of participating in virtual services and programs outside of class:

<table>
<thead>
<tr>
<th>What do you want NC State to know about your experience with virtual services and programs outside of class?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a greater sense of community</td>
</tr>
<tr>
<td>I made connections with other students</td>
</tr>
<tr>
<td>I made connections with faculty/staff</td>
</tr>
<tr>
<td>I am more excited about being at NC State</td>
</tr>
<tr>
<td>I am able to more effectively manage stress</td>
</tr>
<tr>
<td>I am more aware of resources at NC State</td>
</tr>
</tbody>
</table>

Think about a virtual experience at NC State this semester that made you feel connected or engaged. What was it about that experience that made you feel connected or engaged?
You noted that you have connected with other students during your time thus far at NC State. What is the primary way you have connected with other students?

- Residence hall
- Campus events
- Classes
- Student organizations
- Other (please describe)

Identify any barriers to accessing virtual Counseling Center services (Select all that apply):

- I wasn't aware of virtual counseling services.
- I have had a negative experience with counseling in the past.
- I don't trust that my information would be kept confidential.
- I am worried that it would cost too much money.
- Counseling is not seen as acceptable in my culture.
- I have no current need, but will come in the future if needed.
- Other

Since the beginning of the semester, how often have you felt:
What is the primary source of stress for you this semester?

- Academics
- Finances
- Interpersonal relationship issues with family, friends, or partner
- Mental health concerns
- Physical health concerns
- Racial trauma - the cumulative effects of racism on a person's physical and mental health
- Other (please describe): 
- I do not currently have a primary source of stress

In which of these areas has your stress increased as a result of the COVID-19 pandemic? (Select all that apply)

- Academics
- Finances
- Interpersonal relationship issues with family, friends, or partner
- Mental health concerns
- Physical health concerns
- Racial trauma - the cumulative effects of racism on a person's physical and mental health
- Other (please describe): 
- My stress levels have not increased as a result of COVID-19
About how many scheduled class meeting times have you missed this semester (total for all classes combined)?

- 0
- 1-2
- 3-5
- 6+

For which of the following reasons have you missed scheduled class meeting time(s)? (Select all that apply.)

- Personal physical health reasons
- Personal mental/psychological health reasons
- Internet access or connectivity issues
- Issues with hardware/electronic devices
- Needed to move off campus or to a quarantine/isolation location
- Personal or family issue
- Transportation/parking problems
- Travel
- Confusion about day or time
- Required event for your college/class
- Career-related event (career fair, job interview, info session)
- To participate in a student club/organization
- Work on or off campus
- Just didn't feel like going
- Overslept/lack of sleep
- Don't understand professor/don't like class
- I don't need the class for my major/minor
- To finish other academic work
- Attendance is not taken or does not influence my grade
- Other (please describe)

Other (please describe)
Thank you for your responses to those questions! For the remainder of the survey, your contact information will not be shared with other NC State offices.

What have been your biggest struggles at NC State so far?

What support do you think you need from NC State faculty and staff to be successful during your first year?

Please rate your level of agreement with the following statements.

Leadership development is very important to me while enrolled at NC State.

- [ ] Strongly agree
- [ ] Somewhat agree
- [ ] Somewhat disagree
- [ ] Strongly disagree

I am aware of the leadership development opportunities that are available to me while I am at NC State.

- [ ] Strongly agree
- [ ] Somewhat agree
- [ ] Somewhat disagree
- [ ] Strongly disagree
I am aware of the leadership activities I can become involved in within my academic college.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

I am in an exploratory program and not yet affiliated with an academic college (e.g. Exploratory Studies, Life Science First Year Program, etc.)

I am aware of my academic advisor's **expectation of me**, their advisee, as outlined in the University Academic Advising Guidelines and Expectations (Advising Syllabus)?

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

I am aware of my academic advisor's **responsibilities to me**, their advisee, as outlined in the University Academic Advising Guidelines and Expectations (Advising Syllabus)?

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

Are you registered to vote in the United States?

- Yes
- No
- Not sure
- I'm not eligible to vote in the United States

Do you feel like you have the information you need to participate in the election process?
Sense of Community

In this section, we'd like to know a little more about your sense of community with NC State. Think of the entire university as your community (virtual and physical). Consider not just your group of friends, but all students, faculty, and staff.

How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?

<table>
<thead>
<tr>
<th>Setting</th>
<th>Very important</th>
<th>Moderately important</th>
<th>Slightly important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>With NC State overall</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>In formal organizations (e.g., student organizations, athletic groups)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>In your academic college or major</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>In your village</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>In small groups (e.g., with friends)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

To what extent do you actually experience a sense of belonging or community in each of the following at NC State?

<table>
<thead>
<tr>
<th>Setting</th>
<th>A great extent</th>
<th>Some</th>
<th>A little</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>With NC State overall</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>In formal organizations (e.g., student organizations, athletic groups)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>In your academic college or major</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>In your village</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

In small groups (e.g., with friends)  

<table>
<thead>
<tr>
<th>A great extent</th>
<th>Some</th>
<th>A little</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

How well does each of the following statements represent how you feel about the NC State community?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Not at all</th>
<th>Somewhat</th>
<th>Mostly</th>
<th>Completely</th>
</tr>
</thead>
<tbody>
<tr>
<td>I get important needs of mine met because I am part of this community</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Community members and I value the same things</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>This community has been successful in getting the needs of its members met</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>Being a member of this community makes me feel good</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>When I have a problem, I can talk about it with members of this community</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>People in this community have similar needs, priorities, and goals</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

How well does each of the following statements represent how you feel about the NC State community?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Not at all</th>
<th>Somewhat</th>
<th>Mostly</th>
<th>Completely</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can trust people in this community</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I can recognize most members of this community</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Most community members know me</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>This community has symbols and expressions of membership such as clothes, signs, art, architecture, logos, landmarks, and flags that people can recognize</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Statement</td>
<td>Not at all</td>
<td>Somewhat</td>
<td>Mostly</td>
<td>Completely</td>
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<tr>
<td>--------------------------------------------------------------------------</td>
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<td>------------</td>
</tr>
<tr>
<td>I put a lot of time and effort into being part of this community</td>
<td></td>
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<tr>
<td>Being a member of this community is part of my identity</td>
<td></td>
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</tr>
<tr>
<td>How well does each of the following statements represent how you feel about the NC State community?</td>
<td>Not at all</td>
<td>Somewhat</td>
<td>Mostly</td>
<td>Completely</td>
</tr>
<tr>
<td>Fitting into this community is important to me</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>This community can influence other communities</td>
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<td></td>
</tr>
<tr>
<td>I care about what other community members think of me</td>
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<tr>
<td>I have influence over what this community is like</td>
<td></td>
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<tr>
<td>If there is a problem in this community, members can get it solved</td>
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<tr>
<td>This community has good leaders</td>
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<tr>
<td>This community cares about civic engagement</td>
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<tr>
<td>This community will help me develop my leadership skills</td>
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<tr>
<td>How well does each of the following statements represent how you feel about the NC State community?</td>
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<td>Mostly</td>
<td>Completely</td>
</tr>
<tr>
<td>It is very important to me to be a part of this community</td>
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<tr>
<td>I am with other community members a lot and enjoy being with them</td>
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</tbody>
</table>
I expect to be a part of this community for a long time

<table>
<thead>
<tr>
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</table>

Members of this community have shared important events together, such as holidays, celebrations, or disasters

<table>
<thead>
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<tbody>
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</table>

I feel hopeful about the future of this community

<table>
<thead>
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<tbody>
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</tbody>
</table>

Members of this community care about each other

<table>
<thead>
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</tbody>
</table>

### Personal Information

*This final section asks you to provide some background information about yourself.*

On average, about how many hours per week are you currently working?

- At an NC State job for pay
- At a non-NC State job for pay
- As an unpaid intern or volunteer, or in another unpaid job/position

The following demographic questions are optional. The results of these questions help us better understand the experiences of our diverse campus community. Your individual responses to these questions are confidential and results are only reported in aggregate.

What is your gender?

- Male
- Female
- Transgender - Female to male
- Transgender - Male to female
- I identify using a different term (please specify) [ ]

Do you consider yourself to be:
What is your race/ethnicity? (Select all that apply.)

- Straight
- Gay
- Lesbian
- Bisexual
- Questioning
- I identify using a different term (please specify)
- Prefer not to answer

What is your race/ethnicity? (Select all that apply.)

- African American/Black
- American Indian or Alaska Native
- Asian
- Hispanic/Latino
- White/Caucasian
- Other (please specify)