

NC STATE UNIVERSITY**Spring 2021 First Term Survey****Prior to Starting at NC State**

These first questions ask about your experiences leading up to your first term at NC State. Please rate your level of agreement with the following statements.

NC State provided me with information or experiences to prepare me to start in the spring.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

NC State provided me with information or experiences to make me feel a part of the campus community.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

What information or experience would have been useful to you in preparing for the spring semester?

Spring First-Year Orientation

This question asks about your experiences at Spring First-Year Orientation.

What experiences or information could have been provided during Spring First-Year Orientation that would have helped ease your transition to college?

Winter Welcome Week

The following section of the survey asks you to think back on activities in which you might have participated during Winter Welcome Week at the start of the semester.

Did you participate in any activities during Winter Welcome Week?

- Yes
- No

Please describe any barriers that may have prevented you from participating in activities during Winter Welcome Week.

In which type of events did you participate during Winter Welcome Week?

- Only in-person
- Only virtual
- Combination of in-person and virtual

Overall, how would you rate Winter Welcome Week in assisting you in your transition to NC State?

- Excellent
- Good
- Fair

Poor

What did you gain from Winter Welcome Week? (Select all that apply.)

- Fun/Entertainment
- Made new friends
- Identified student organizations and activities I plan to explore
- Developed a greater sense of community with NC State
- Developed a greater sense of community with smaller social groups
- Understood more about college life
- Identified the skills needed to thrive in the classroom
- Learned my way around campus
- Met University faculty and staff
- Interacted with others who are different from me
- Gained an understanding of university expectations
- Other (please describe)

Please describe how the events you attended provided you with an opportunity to form a sense of community with fellow students.

What about your Winter Welcome Week experience was most impactful to you and why?

Based upon your Winter Welcome Week participation, what was missing from your Winter Welcome Week experience?

Common Experience

These next several questions ask about the Common Experience (CliftonStrengths for Students) for all incoming first-year students in spring 2021.

Did you take the CliftonStrengths for Students assessment?

- Yes, I took the assessment
- No, I didn't take the assessment

Even if you didn't take the assessment, it's possible that you've been involved in discussions about it. Please answer the following questions based on any such experiences you might have had.

In the first two weeks or so of the semester, including during Winter Welcome Week activities, about how often were you involved in discussions about CliftonStrengths for Students?

- Everyday or almost everyday
- 2-3 times a week
- About once a week
- Less than once a week
- Never

At the present time, how often are you involved in discussions about CliftonStrengths for

Students?

- Everyday or almost everyday
- 2-3 times a week
- About once a week
- Less than once a week
- Never

With whom have you been involved in discussions about CliftonStrengths for Students? (Select all that apply.)

- Other first-year students at NC State
- Upper-level students at NC State
- Friends not attending NC State
- Advisors at NC State
- NC State faculty
- NC State staff
- Family members

In what situations or settings have you been involved in discussions about CliftonStrengths for Students? (Select all that apply.)

- During Winter Welcome Week programming
- During formal programming specifically geared toward CliftonStrengths after Winter Welcome Week
- During class
- In advising sessions
- In casual settings (e.g., over meals, in the residence halls, informal meetings)
- During meetings for clubs or organizations in which you are involved

During what specific class, course assignment, activity, or event did you discuss CliftonStrengths for Students? (e.g., ENG101, Exploratory Studies USC Courses)? (List all that you can recall.)

To what degree did CliftonStrengths for Students and follow-up activities contribute to a sense of community for you?

- A great deal
- Some
- A little
- Not at all

Overall, how would you rate your experience with CliftonStrengths for Students?

- Very good
- Good
- Fair
- Poor

Transition Programming

What resources/information would you have liked to see available in the first few weeks/month of classes? (Select your top 3)

- Opportunities to connect with peers socially
- Opportunities to connect with faculty
- More interaction with an academic advisor
- Career/major exploration
- Personal success opportunities (e.g., leadership, professional development, service, etc.)
- Academic success skills (e.g., time management, stress management, note taking, test taking, etc.)
- Academic support services (e.g., tutoring, supplemental instruction, etc.)
- Finding a job at NC State
- Finding an internship or co-op
- Getting involved at NC State

- Maintaining a healthy lifestyle as a student
- Opportunities to attend cultural events
- Opportunities to dialogue about current events
- Other (please describe)

How would you be most receptive to finding out about NC State resources and activities?
(Select all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Emails from your instructor | <input type="checkbox"/> TikTok |
| <input type="checkbox"/> Emails from your college/major | <input type="checkbox"/> Snapchat |
| <input type="checkbox"/> Other university email communications (e.g., the HOWL) | <input type="checkbox"/> Facebook |
| <input type="checkbox"/> Word of mouth from other students | <input type="checkbox"/> Discord |
| <input type="checkbox"/> Word of mouth from mentors/upperclassmen | <input type="checkbox"/> Reddit |
| <input type="checkbox"/> Word of mouth from professors, advisors, or staff | <input type="checkbox"/> University calendar |
| <input type="checkbox"/> University websites | <input type="checkbox"/> Get Involved at NC State (NC State student organization portal) |
| <input type="checkbox"/> Instagram | <input type="checkbox"/> Signage around campus (e.g., banners, campus screens) |
| <input type="checkbox"/> Twitter | <input type="checkbox"/> Tabling (e.g., in Talley Student Union) |

Academic Support Services

The next three questions are about your preferences for delivery of virtual academic support services.

What time of day would you likely seek virtual academic support? (Select all that apply)

- | | |
|--|---|
| <input type="checkbox"/> 8:00 AM - 10:00 AM | <input type="checkbox"/> 4:00 PM - 6:00 PM |
| <input type="checkbox"/> 10:00 AM - 12:00 PM | <input type="checkbox"/> 6:00 PM - 8:00 PM |
| <input type="checkbox"/> 12:00 PM - 2:00 PM | <input type="checkbox"/> 8:00 PM - 10:00 PM |
| <input type="checkbox"/> 2:00 PM - 4:00 PM | |

When would you use virtual academic support if it was offered on the weekend? (Select all that apply)

	Morning	Afternoon	Evening	None
Friday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sunday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please select all types of virtual academic support formats that are appealing to you. (Select all that apply)

	Course-Based Support	Writing Support
Academic Peer Mentoring (time management and study skills)	<input type="checkbox"/>	<input type="checkbox"/>
Drop In Tutoring	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring by appointment - one-on-one	<input type="checkbox"/>	<input type="checkbox"/>
Weekly tutoring appointments in a small group	<input type="checkbox"/>	<input type="checkbox"/>
Supplemental Instruction (SI)	<input type="checkbox"/>	<input type="checkbox"/>

Campus Experiences

NC State provides many virtual support services to help students be successful. In the following section, you will be asked about your experiences at NC State thus far, and about how well you are adapting to college life.

Based on your responses to some of the questions in this section only, **your answers and contact information may be shared on a limited basis with other NC State offices and a staff member may contact you to offer support.** Other than that contact, your responses will remain confidential and will only be released in summary format. You do not have to answer any questions that you do not feel comfortable answering.

If you would like to be contacted by a NC State staff member regardless of your responses, you will have the option of requesting that contact at the end of the survey.

Were you aware that NC State offers the following **virtual** services and programs? (*Virtual services may be by appointment or drop-in*)

	Yes	No
Club/organization meetings	<input type="radio"/>	<input type="radio"/>
Group fitness	<input type="radio"/>	<input type="radio"/>
Virtual office hours with faculty and staff	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>
Counseling/telehealth	<input type="radio"/>	<input type="radio"/>
Informational events (e.g., guest speakers, workshops)	<input type="radio"/>	<input type="radio"/>
Social events (e.g., trivia nights, watch parties, crafts events)	<input type="radio"/>	<input type="radio"/>

How confident are you in your ability to:

	Very confident	Somewhat confident	Not very confident	Not at all confident
Find your way around campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use online course management systems (e.g., Moodle, WebAssign)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact an instructor (e.g. to ask for help or clarification of course concepts after class, attending office hours, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cope with stress by identifying and implementing healthy stress relief strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relieve or reduce homesickness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively manage your time (i.e., balance work, class, social life)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify virtual tutoring support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very confident	Somewhat confident	Not very confident	Not at all confident
Find information and resources required for your academic work (e.g., textbooks, journal articles, books, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Properly cite sources to avoid plagiarism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secure personal information and data on devices and online accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very confident	Somewhat confident	Not very confident	Not at all confident
Protect your online reputation on social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify virtual academic advising support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify at least one virtual NC State resource for personal/psychological/health support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify at least one virtual activity or group at NC State in which you might like to get involved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very confident	Somewhat confident	Not very confident	Not at all confident
Identify a group at NC State that supports an identity important to you (e.g., ethnicity, gender, religion, sexual orientation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connect with other individuals at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in leadership opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose the right major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How confident are you in your ability to use the following technology to complete your academic work?

	Very confident	Somewhat confident	Not very confident	Not at all confident	Not applicable
Virtual Computing Lab (VCL)	<input type="radio"/>				
Website building tools (e.g., WordPress or Google Sites)	<input type="radio"/>				
Video and audio creation/editing	<input type="radio"/>				
Data analysis tools (e.g., Excel, Python, Tableau)	<input type="radio"/>				

To what extent have the following disrupted your ability to complete your academic work this semester (e.g., participate in class, complete assignments)?

	A great deal	Some	A little	Not at all
Difficulty navigating technology platforms (e.g., Zoom, Moodle)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient internet connectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical issues with hardware/electronic devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of access to hardware/electronic devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent have you done each of the following during your time thus far at NC State?

	A great deal	Some	A little	Not at all
Connected with other new spring students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connected with upper-level students to learn about NC State and activities (e.g., RA, village mentor, student organization members, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the university calendar to find engagement activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gotten involved in NC State activities (e.g., joined an organization, participated in virtual fitness classes, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a relationship with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a relationship with a staff member (e.g., student organization advisor, career counselor, residence hall staff, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	A great deal	Some	A little	Not at all
Considered what you have been learning in your classes valuable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connected with your academic advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thought about or planned for your fall course schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in virtual career planning activities (e.g., utilized career center services, explored career-related majors, explored internships or co-ops, created a resume, attended a career fair, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A great deal	Some	A little	Not at all
Sought out academic assistance if it was needed with your school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used virtual services offered by the Counseling Center (e.g. counseling, groups, presentations/workshops)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A great deal	Some	A little	Not at all
Used Student Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used virtual tutorial services at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Libraries' resources and services (e.g., spaces, websites, books, articles, online help/workshops, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used Wellness and Recreation facilities, programs and services (e.g., group fitness classes, wellness coaching, intramural sports trivia and games, group fitness classes, outdoor adventures tips and resources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you like to receive an email with links to NC State resources that may be helpful for new students?

- Yes
- No

As a result of participating in virtual services and programs outside of class:

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have a greater sense of community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I made connections with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I made connections with faculty/staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more excited about being at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to more effectively manage stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more aware of resources at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What do you want NC State to know about your experience with virtual services and programs outside of class?

Think about a virtual experience at NC State this semester that made you feel connected or engaged. What was it about that experience that made you feel connected or engaged?

You noted that you have connected with other new spring students during your time thus far at NC State. What is the primary way you have connected with other students?

- Residence hall
- NC State events
- Classes
- Student organizations
- Other (please describe)

Since arriving at NC State how often have you felt:

	Constantly	Often	Sometimes	Once in a while	Never
Lonely/Isolated	<input type="radio"/>				
Depressed	<input type="radio"/>				
Overwhelmed	<input type="radio"/>				
Highly anxious	<input type="radio"/>				
	Constantly	Often	Sometimes	Once in a while	Never
Very distressed	<input type="radio"/>				
Bored	<input type="radio"/>				
Concerned about financial issues	<input type="radio"/>				
Academically underprepared	<input type="radio"/>				
	Constantly	Often	Sometimes	Once in a while	Never

	Constantly	Often	Sometimes	Once in a while	Never
Concerned about family issues	<input type="radio"/>				
That your major is not right for you	<input type="radio"/>				
That NC State is not a good fit for you	<input type="radio"/>				

What is the primary source of stress for you this semester?

- Academics
- Finances
- Interpersonal relationship issues with family, friends, or partner
- Mental health concerns
- Physical health concerns
- Racial trauma - the cumulative effects of racism on a person's physical and mental health
- Other (*please describe*)
- I do not currently have a primary source of stress

In which of these areas has your stress increased as a result of the COVID-19 pandemic? (Select all that apply)

- Academics
- Finances
- Interpersonal relationship issues with family, friends, or partner
- Mental health concerns
- Physical health concerns
- Racial trauma - the cumulative effects of racism on a person's physical and mental health
- Other (*please describe*)
- My stress levels have not increased as a result of COVID-19

About how many scheduled class meeting times have you missed this semester (total for all classes combined)?

- 0

- 1-2
- 3-5
- 6+

For which of the following reasons did you miss scheduled class meeting times? (Select all that apply.)

- Personal physical health reasons
- Personal mental/psychological health reasons
- Internet access or connectivity issues
- Issues with hardware/electronic devices
- Needed to move off campus or to a quarantine/isolation location
- Personal or family issue
- Transportation/parking problems
- Travel
- Confusion about day or time
- Required event for your college/class
- Career-related event (career fair, job interview, info session)
- To participate in a student club/organization
- Work on or off campus
- Just didn't feel like going
- Overslept/lack of sleep
- Don't understand professor/don't like class
- I don't need the class for my major/minor
- To finish other academic work
- Attendance is not taken or does not influence my grade
- Other (please describe)

Thank you for your responses to those questions! For the remainder of the survey, your contact information will not be shared with other NC State offices.

What have been your biggest struggles at NC State so far?

What support do you think you need from NC State faculty and staff to be successful during your first year?

Please rate your level of agreement with the following statements.

Leadership development is very important to me while enrolled at NC State.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

I am aware of the leadership development opportunities that are available to me while I am at NC State.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

I am aware of the leadership activities I can become involved in within my academic college.

- Strongly agree
- Somewhat agree

- Somewhat disagree
- Strongly disagree
- I am in an exploratory program and not yet affiliated with an academic college (e.g. Exploratory Studies, Life Science First Year Program, etc.)

I am aware of my academic advisor's expectation of me, their advisee, as outlined in the University Academic Advising Guidelines and Expectations (Advising Syllabus)?

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

I am aware of my academic advisor's responsibilities to me, their advisee, as outlined in the University Academic Advising Guidelines and Expectations (Advising Syllabus)?

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

Are you registered to vote in the United States?

- Yes
- No
- Not sure
- I'm not eligible to vote in the United States

Do you feel like you have the information you need to participate in the election process in future elections?

	Yes	No
How to register to vote	<input type="radio"/>	<input type="radio"/>
How to update your voter registration to your new address	<input type="radio"/>	<input type="radio"/>
How to request an absentee ballot	<input type="radio"/>	<input type="radio"/>

	Yes	No
How to find your polling place	<input type="radio"/>	<input type="radio"/>
Information about candidates	<input type="radio"/>	<input type="radio"/>

Sense of Community

*In this section, we'd like to know a little more about your sense of community with NC State. Think of the entire university as your community (**virtual and physical**). Consider not just your group of friends, but all students, faculty, and staff.*

How important is it to you that you experience a sense of belonging or community in each of the following settings at NC State?

	Very important	Moderately important	Slightly important	Not at all important
With NC State overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In formal organizations (e.g., student organizations, athletic groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your academic college or major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your village	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In small groups (e.g., with friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you actually experience a sense of belonging or community in each of the following at NC State?

	A great extent	Some	A little	Not at all
With NC State overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In formal organizations (e.g., student organizations, athletic groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your academic college or major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In your village	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In small groups (e.g., with friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
I get important needs of mine met because I am part of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community members and I value the same things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community has been successful in getting the needs of its members met	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a member of this community makes me feel good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I have a problem, I can talk about it with members of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community have similar needs, priorities, and goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
I can trust people in this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can recognize most members of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most community members know me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community has symbols and expressions of membership such as clothes, signs, art, architecture, logos, landmarks, and flags that people can recognize	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I put a lot of time and effort into being part of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	Somewhat	Mostly	Completely
Being a member of this community is part of my identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
Fitting into this community is important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community can influence other communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I care about what other community members think of me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have influence over what this community is like	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If there is a problem in this community, members can get it solved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community has good leaders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community cares about civic engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community will help me develop my leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does each of the following statements represent how you feel about the NC State community?

	Not at all	Somewhat	Mostly	Completely
It is very important to me to be a part of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am with other community members a lot and enjoy being with them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I expect to be a part of this community for a long time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	Somewhat	Mostly	Completely
Members of this community have shared important events together, such as holidays, celebrations, or disasters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel hopeful about the future of this community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members of this community care about each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personal Information

This final section asks you to provide some background information about yourself.

On average, about how many hours per week are you currently working?

At an NC State job for pay	<input type="text"/>
At a non-NC State job for pay	<input type="text"/>
As an unpaid intern or volunteer, or in another unpaid job/position	<input type="text"/>

The following demographic questions are optional. The results of these questions help us better understand the experiences of our diverse campus community. Your individual responses to these questions are confidential and results are only reported in aggregate.

What is your gender?

- Male
- Female
- Transgender - Female to male
- Transgender - Male to female
- Nonbinary
- I identify using a different term (please specify)

Do you consider yourself to be:

- Straight

- Gay
- Lesbian
- Bisexual
- Questioning
- I identify using a different term (please specify)
- Prefer not to answer

What is your race/ethnicity? (Select all that apply.)

- African American/Black
- American Indian or Alaska Native
- Asian
- Hispanic/Latino
- White/Caucasian
- Other (please specify)

Please click below to submit your survey responses. **Note:** *When you click Next, you will not have the option to go back and change any earlier answers.*

Block 8

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